



State Annual Report
Fiscal Year 2016-2017

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AR1/AR2 Summary Report
For Fiscal Year July 1, 2016 - June 30, 2017

County: Fresno

Friday, October 13, 2017

Result Area	Service	Status	Total Dollars Spent	Total Number of Children Served	Total Number of Parents/Other Family Members/Providers Served
Improved Family Functioning	Adult and Family Literacy Programs	In Progress	\$111,213	202	224
Improved Family Functioning	Targeted Intensive Family Support Services	In Progress	\$1,368,469	781	594
Improved Family Functioning	General Parenting Education and Family Support Programs	In Progress	\$529,476	3462	250
Improved Family Functioning	Quality Family Functioning Systems Improvement	In Progress	\$13,041	0	76
Improved Child Development	Preschool Programs for 3 and 4 Year Olds	In Progress	\$100,021	42	0
Improved Child Development	Infants, Toddlers, and All-Age Early Learning Programs	In Progress	\$122,247	18	0
Improved Child Development	Early Education Provider Programs	In Progress	\$1,139,962	0	1058
Improved Child Development	Quality ECE Investments	In Progress	\$1,040,117	0	71
Improved Child Health	Maternal and Child Healthcare	In Progress	\$205,655	38	60
Improved Child Health	Primary and Specialty Medical Services	In Progress	\$312,617	212	13
Improved Child Health	Comprehensive Screening and Assessments	In Progress	\$791,333	5846	4526
Improved Child Health	Safety Education and Injury Prevention	In Progress	\$0	77	0
Improved Child Health	Quality Health Systems Improvement	In Progress	\$776,622	0	10326
Improved Systems of Care	Policy and Broad Systems-Change Efforts	In Progress	\$1,833,913	0	0



Annual Report Form 1 (AR-1)
County Revenue and Expenditure Summary
For Fiscal Year July 1, 2016 - June 30, 2017

County: Fresno

Friday, October 13, 2017

Revenue Detail	
Tobacco Tax Funds	\$10,142,348
Small County Augmentation Funds	\$0
IMPACT	\$822,797
Other Funds	\$197,712
Other Funds Description	Other funds were received from First 5 California for indirect contract costs for IMPACT efforts. Additionally, other funds were received for rent from tenants to cover overhead operational expenses for the Lighthouse for Children (LFC) building. The remaining amount came from loan interest for repayment of initial New Market Tax Credit (NMTC) investment. The NMTC transaction structure involved the Commission to be a leverage lender providing initial funding to the LFC project.
Grants	\$76,867
Grants Description	Includes dollars received for QRIS efforts from the California Department of Ed. and revenue from UC San Francisco's Preterm Birth Initiative California for the GLOW! group prenatal care project. Group prenatal care was a recommendation from the African American Infant Mortality Needs Assessment, funded in FY1516. The project, a proven strategy to reduce racial/ethnic disparities in maternal & child health by increasing social support for pregnant and parenting families, leverages Prop 10 funds.
Donations	\$0
Revenue From Interest Earned	\$66,980
Total Revenue	\$11,306,704



Annual Report Form 1 (AR-1)
County Revenue and Expenditure Summary
For Fiscal Year July 1, 2016 - June 30, 2017

Improved Family Functioning

Community Resource and Referral	\$0
Distribution of Kit For New Parents	\$0
Adult and Family Literacy Programs	\$111,213
Targeted Intensive Family Support Services	\$1,368,469
General Parenting Education and Family Support Programs	\$529,476
Quality Family Functioning Systems Improvement	\$13,041
Total	\$2,022,199

Improved Child Development

Preschool Programs for 3- and 4- Year Olds	\$100,021
Infants, Toddlers, and All-Age Early Learning Programs	\$122,247
Early Education Provider Programs	\$1,139,962
Kindergarten Transition Services	\$0
Quality ECE Investments	\$1,040,117
Quality ECE Investments Description	Investments include the IMPACT and IMPACT Regional Hub (region 5) efforts, maintaining the commitment to increase access to high quality child care. Additional investments included a tuition scholarship amount for families who do not qualify for state subsidized child care and are unable to afford the full tuition amount at the Lighthouse for Children Child Development Center in Downtown Fresno
Total	\$2,402,347



Annual Report Form 1 (AR-1)
County Revenue and Expenditure Summary
For Fiscal Year July 1, 2016 - June 30, 2017

Improved Child Health

Nutrition and Fitness	\$0
Health Access	\$0
Maternal and Child Health Care	\$205,655
Oral Health	\$0
Primary and Specialty Medical Services	\$312,617
Comprehensive Screening and Assessments	\$791,333
Targeted Intensive Intervention for Identified Special Needs	\$0
Safety Education and Injury Prevention	\$0
Tobacco Education and Outreach	\$0
Quality Health Systems Improvement	\$776,622
Quality Health Systems Improvement Description	Investments included the continuation of the "Help Me Grow" early screening and identification system of care. Additionally, investments included the formation of a Blue Ribbon Panel created to reduce barriers and improve cultural competency in the health care field. This was one of three recommendations that stemmed from the African American Infant Mortality Needs Assessment, funded in fiscal year 2015-16.
Total	\$2,086,227

Improved Systems of Care

Policy and Broad Systems-Change Efforts	\$1,833,913
Organizational Support	\$1,883,460
Public Education and Information	\$375,270
Total	\$4,092,643



Annual Report Form 1 (AR-1)
County Revenue and Expenditure Summary
For Fiscal Year July 1, 2016 - June 30, 2017

Expenditure Detail

Program Expenditures	\$10,603,416
Administrative Expenditures	\$609,581
Evaluation Expenditures	\$1,096,401
Total Expenditures	\$12,309,398
Excess (Deficiency) of Revenues Over (Under) Expenses	(\$1,002,694)

Other Financing Sources

Sale(s) of Capital Assets	\$0
Other: Specify Source Below	\$0
Other Description	
Total Other Financing Sources	\$0

Net Change in Fund Balance

Fund Balance - Beginning July 1	\$26,746,809
Fund Balance - Ending June 30	\$25,744,115
Net Change In Fund Balance	(\$1,002,694)

FY Fund Balance

Nonspendable	\$10,956,060
Restricted	\$60,000
Committed	\$7,996,468
Assigned	\$6,731,587
Unassigned	\$0
Total Fund Balance	\$25,744,115



Annual Report Form 1 (AR-1)
County Revenue and Expenditure Summary
For Fiscal Year July 1, 2016 - June 30, 2017

Expenditure Notes

The Commission's total assets are approximately \$28.8 million at the end of the fiscal year. The majority of the Commission's assets are in cash and investments of \$16.3 million with a loan receivable of \$10.9 million for the Lighthouse for Children facility. In fiscal year 2016-2017 the Commission's net position decreased by approximately \$1 million from the prior year primarily due to decreasing Prop 10 revenue. The Commission received less "other revenue" and interest and investment earning compared to the preceding fiscal year. Actual expenditures were \$567K more than budgeted due to the completion of contracts that were committed in a preceding fiscal year. Even so, administrative expenses made up five percent of overall expenditures.

County: Fresno

Friday, October 13,2017

Service Type: Adult and Family Literacy Programs

Result Type: Improved Family Functioning

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	121
Children from 3rd to 6th Birthday	81
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	168
Other Family Members	11
Providers	45
Total Population Served	426

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	3	2
Asian	21	18
Black/African-American	6	4
Hispanic/Latino	122	109
Pacific Islander	0	0
White	13	12
Multiracial	17	7
Other	20	16
Unknown	0	0
Sub Totals	202	168
Total Population Served	370	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	98	68
Spanish	83	80
Cantonese	0	0
Mandarin	0	1
Vietnamese	0	0
Korean	0	0
Other	21	19
Unknown	0	0
Sub Totals	202	168
Total Population Served	370	

County: Fresno

Friday, October 13, 2017

Service Type: General Parenting Education and Family Support Programs

Result Type: Improved Family Functioning

Provide the most recent compelling service outcome available for this service.

Centro Binacional para el Desarrollo Indígena Oaxaqueño (CBDIO) or Binational Center for the Development of Indigenous Communities Xi'na Navali (Children First) program provides parent education by implementing the Abriendo Puertas/Opening Doors evidence-based curriculum designed to engage parents in lessons that reflect their culture. Lessons draw from real-life experiences, understanding about the local schools and communities, and supporting parents' role in reaching educational and long-term positive outcomes for children. This program serves indigenous community and services are offered in Mixteco, Spanish, and other languages native of Mexico. The program has become a place for parents to share information, learn from one another, and be a support to each other through times of uncertainty or hardship.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Fiscal Year 2016 – 2017 marked the launch of the Abriendo Puertas/Opening Doors program at CBDIO. According to the Persimmony database report, more than 70 parents in over six family-serving organizations and schools around the county participated and completed the program. In addition, over 35 parents who needed additional support to navigate the health and educational systems received one-on-one case management sessions. CBDIO is one of the few agencies offering services to the indigenous community in Fresno County and plays a critical role in providing these services in their native language that is culturally and linguistically appropriate for families.

Describe the measurement tool used in the evaluation to measure the outcome.

Persimmony database, client and service data information, and quarterly narrative reports.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	2839
Children from 3rd to 6th Birthday	623
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	234
Other Family Members	16
Providers	0
Total Population Served	3712

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	8	1
Asian	18	0
Black/African-American	79	25
Hispanic/Latino	3200	177
Pacific Islander	2	0
White	83	13
Multiracial	1	4
Other	71	14
Unknown	0	0
Sub Totals	3462	234
Total Population Served	3696	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	866	124
Spanish	2498	85
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	98	25
Unknown	0	0
Sub Totals	3462	234
Total Population Served	3696	

County: Fresno

Friday, October 13, 2017

Service Type: Targeted Intensive Family Support Services

Result Type: Improved Family Functioning

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	482
Children from 3rd to 6th Birthday	299
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	497
Other Family Members	40
Providers	57
Total Population Served	1375

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	8	10
Asian	49	49
Black/African-American	31	13
Hispanic/Latino	426	258
Pacific Islander	0	0
White	172	88
Multiracial	26	17
Other	69	62
Unknown	0	0
Sub Totals	781	497
Total Population Served	1278	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	535	274
Spanish	135	118
Cantonese	0	2
Mandarin	0	0
Vietnamese	1	1
Korean	0	0
Other	106	100
Unknown	4	2
Sub Totals	781	497
Total Population Served	1278	

County: Fresno

Friday, October 13, 2017

Service Type: Quality Family Functioning Systems Improvement

Result Type: Improved Family Functioning

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	0
Children from 3rd to 6th Birthday	0
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	0
Other Family Members	0
Providers	76
Total Population Served	76

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	0	0
Hispanic/Latino	0	0
Pacific Islander	0	0
White	0	0
Multiracial	0	0
Other	0	0
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	

**Provide a breakdown of the population served by the language that they primarily speak at home.
Report children separate from Parents, Guardians, and Primary Caregivers.**

English	0	0
Spanish	0	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	

County: Fresno

Friday, October 13,2017

Service Type: Preschool Programs for 3 and 4 Year Olds

Result Type: Improved Child Development

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	9
Children from 3rd to 6th Birthday	33
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	0
Other Family Members	0
Providers	0
Total Population Served	42

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	0	0
Asian	1	0
Black/African-American	6	0
Hispanic/Latino	22	0
Pacific Islander	0	0
White	9	0
Multiracial	3	0
Other	1	0
Unknown	0	0
Sub Totals	42	0
Total Population Served	42	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	36	0
Spanish	3	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	3	0
Unknown	0	0
Sub Totals	42	0
Total Population Served	42	

County: Fresno

Friday, October 13, 2017

Service Type: Infants, Toddlers, and All-Age Early Learning Programs

Result Type: Improved Child Development

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	4
Children from 3rd to 6th Birthday	14
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	0
Other Family Members	0
Providers	0
Total Population Served	18

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	0	0
Asian	1	0
Black/African-American	3	0
Hispanic/Latino	9	0
Pacific Islander	0	0
White	4	0
Multiracial	1	0
Other	0	0
Unknown	0	0
Sub Totals	18	0
Total Population Served	18	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	16	0
Spanish	2	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
Sub Totals	18	0
Total Population Served	18	

County: Fresno

Friday, October 13, 2017

Service Type: Early Education Provider Programs

Result Type: Improved Child Development

Provide the most recent compelling service outcome available for this service.

There are over 900 licensed child care centers and family child care homes providing early care and education services to Fresno County children. Since 2012, First 5 Fresno County has been one of the key partners in establishing the Fresno County Early Stars, the county's child care Quality Rating and Improvement System (QRIS). This year First 5 Fresno County invested \$1.13 million to launch a multi-agency coaching hub under Fresno County Early Stars operated by Fresno County Superintendent of Schools to provide coaching, training and technical assistance to child care providers in centers and homes pursuing quality improvement. The hub includes coaches from WestED Program for Infant/Toddler Care, the local Child Care Resource and Referral agency, and the County Department of Public Health all of which provide coordinated training and technical assistance to centers and homes pursuing quality improvement under Fresno County Early Stars.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Based on the Persimmony database information, during FY 2016-2017 more than 1,050 early learning educators received training directly aligned to the QRIS. As of June 30, 2017, 125 individual sites received a 3 to 5 Fresno County Early Stars rating (1-5 rating scale). To help families find quality child care, Early Stars assesses and provides each child care and education site with a star rating based on quality elements.

Describe the measurement tool used in the evaluation to measure the outcome.

Persimmony Database, Kids Data, and Fresno County Early Stars data.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	0
Children from 3rd to 6th Birthday	0
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	0
Other Family Members	1
Providers	1057
Total Population Served	1058

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	0	0
Hispanic/Latino	0	0
Pacific Islander	0	0
White	0	0
Multiracial	0	0
Other	0	0
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	0	0
Spanish	0	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	

County: Fresno

Friday, October 13, 2017

Service Type: Quality ECE Investments

Result Type: Improved Child Development

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	0
Children from 3rd to 6th Birthday	0
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	0
Other Family Members	0
Providers	71
Total Population Served	71

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	0	0
Hispanic/Latino	0	0
Pacific Islander	0	0
White	0	0
Multiracial	0	0
Other	0	0
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	0	0
Spanish	0	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
Sub Totals	0	0
Total Population Served	0	

County: Fresno

Friday, October 13, 2017

Service Type: Maternal and Child Healthcare

Result Type: Improved Child Health

Provide the most recent compelling service outcome available for this service.

Nurse-Family Partnership (NFP) is an evidence-based community health program for low-income, first time mothers and their children, beginning early in pregnancy, before the 28th week of gestation, and continuing until the child is 24 months old. NFP goals are: 1) improve pregnancy outcomes, 2) improve child health and development, and 3) improve the economic self-sufficiency of the family by helping parents develop a vision for their own future.

NFP replicates David Olds, Ph.D., nurse home visitation model based on more than 37 years of evidence from randomized, controlled trials showing positive results for clients that participate in the program. For example, reductions have been documented in all of the following: child abuse and neglect, arrests among children, ER visits for accidents and poisonings, and behavioral and intellectual problems among children.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

The local NFP program is housed with the Fresno County Department of Public Health. Between July 1, 2016 to June 30, 2017, Fresno County NFP served 60 mothers and 38 children between the ages of 0 to 5 living in urban settings and rural communities. The NFP program curriculum, facilitated by Public Health Nurses, covers five domains: Personal Health, Environmental Health, Life Course, Maternal Role and Family and Friends.

Describe the measurement tool used in the evaluation to measure the outcome.

The Persimmony database is used as the measurement tool to evaluate program outcomes. The NFP Program is measured by narrative reporting captured through the database along with scope of work deliverables and number of core clients served.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	38
Children from 3rd to 6th Birthday	0
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	60
Other Family Members	0
Providers	0
Total Population Served	98

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	0	0
Asian	1	2
Black/African-American	6	12
Hispanic/Latino	29	44
Pacific Islander	0	0
White	1	1
Multiracial	1	1
Other	0	0
Unknown	0	0
Sub Totals	38	60
Total Population Served	98	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	20	35
Spanish	16	22
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	2	3
Unknown	0	0
Sub Totals	38	60
Total Population Served	98	

County: Fresno

Friday, October 13, 2017

Service Type: Primary and Specialty Medical Service

Result Type: Improved Child Health

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	154
Children from 3rd to 6th Birthday	58
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	13
Other Family Members	0
Providers	0
Total Population Served	225

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	3	0
Asian	3	0
Black/African-American	20	1
Hispanic/Latino	138	10
Pacific Islander	0	0
White	29	2
Multiracial	7	0
Other	12	0
Unknown	0	0
Sub Totals	212	13
Total Population Served	225	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	144	13
Spanish	60	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	8	0
Unknown	0	0
Sub Totals	212	13
Total Population Served	225	

County: Fresno

Friday, October 13, 2017

Service Type: Comprehensive Screening and Assessments

Result Type: Improved Child Health

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	3036
Children from 3rd to 6th Birthday	1813
Children - Ages Unknown (birth to 6th Birthday)	997
Parents/Guardians/Primary Caregivers	1598
Other Family Members	921
Providers	2007
Total Population Served	10372

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	32	3
Asian	54	7
Black/African-American	268	54
Hispanic/Latino	2425	417
Pacific Islander	0	0
White	670	145
Multiracial	340	41
Other	2057	931
Unknown	0	0
Sub Totals	5846	1598
Total Population Served	7444	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	4006	927
Spanish	788	127
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	337	7
Unknown	715	537
Sub Totals	5846	1598
Total Population Served	7444	

County: Fresno

Friday, October 13, 2017

Service Type: Safety Education and Injury Prevention

Result Type: Improved Child Health

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	50
Children from 3rd to 6th Birthday	27
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	0
Other Family Members	0
Providers	0
Total Population Served	77

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	2	0
Hispanic/Latino	70	0
Pacific Islander	0	0
White	4	0
Multiracial	0	0
Other	1	0
Unknown	0	0
Sub Totals	77	0
Total Population Served	77	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	26	0
Spanish	47	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	4	0
Unknown	0	0
Sub Totals	77	0
Total Population Served	77	

County: Fresno

Friday, October 13, 2017

Service Type: Quality Health Systems Improvement

Result Type: Improved Child Health

Provide the most recent compelling service outcome available for this service.

Provide the comparison data used to determine whether the service outcome was an improvement and specify the origin of the data.

Describe the measurement tool used in the evaluation to measure the outcome.

Provide a breakdown of the population served by the following demographic categories

Children Less Than 3 Years Old	0
Children from 3rd to 6th Birthday	0
Children - Ages Unknown (birth to 6th Birthday)	0
Parents/Guardians/Primary Caregivers	10314
Other Family Members	0
Providers	12
Total Population Served	10326

Provide breakdown of the population served by ethnic or racial category. Report children separate from Parents, Guardians, and Primary Caregivers.

Alaska Native/American Indian	0	61
Asian	0	905
Black/African-American	0	418
Hispanic/Latino	0	3826
Pacific Islander	0	22
White	0	3070
Multiracial	0	537
Other	0	1475
Unknown	0	0
Sub Totals	0	10314
Total Population Served	10314	

Provide a breakdown of the population served by the language that they primarily speak at home. Report children separate from Parents, Guardians, and Primary Caregivers.

English	0	4
Spanish	0	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	10310
Sub Totals	0	10314
Total Population Served	10314	

County: Fresno

Friday, October 13, 2017

Service Type: Policy and Broad Systems-Change Efforts

Result Type: Improved Systems of Care

Who was the primary audience for the service?

The primary audience for The Children's Movement of Fresno (TCM) included business, community and government leaders in Fresno County working to make the well-being and education of our county's children a priority in every decision.

What were the types of services provided?

TCM led local efforts to improve 3rd Grade Level Reading in Fresno County coordinating activities proven to support children in their journey toward reading on grade level by third grade including improving school readiness, reducing chronic school absences and reducing summer learning loss. TCM also hosted Action Forums sparking conversations around issues impacting children and their families.

What was the intended result of the service? What was the community impact of the service?

The intended result of this service was to spark community engagement with committed individuals working toward better outcomes for children. In 2016, Fresno was recognized by the Annie E. Casey Foundation's National Campaign for Grade Level Reading for the collective work to improve children reading on grade level by the end of 3rd grade. In addition, as part of the work of TCM, participants had the opportunity to learn from experts on proven best practices and research to improve outcomes for children. Through these community meetings called Action Forums, collaborative opportunities emerged for community organizations to work together to improve the overall well-being of children in Fresno County. During the 2016-17 Fiscal Year, the opportunity arose for TCM to closely align its efforts with the Cradle 2 Career Initiative in Fresno County focused on providing a platform for decision-makers in various industries across the life-spectrum of a child to leverage resources.

County: Fresno

Thursday, October 12, 2017

Provide a description of the evaluation activities completed during the fiscal year

Harder+Company (H+C) and First 5 Fresno County (F5FC) worked to enhance the existing evaluation framework to ensure it continues to closely assess the outcomes for children and families based on the updated strategies and corresponding indicators around health promotion, early learning, and strong families in F5FC's 2013 - 2020 F5FC Strategic Plan. The evaluation activities during FY 2016-17 are described below:

1. **School Readiness Longitudinal Study:** The School Readiness Longitudinal Study (SRL) follows children who received F5FC-funded services from preschool through the third grade. The study examines connections between early childhood experiences and outcomes for children and their families, with an emphasis on school readiness and academic achievement. The SRL uses multiple measures and data sources, both primary and secondary, to focus on a mix of family characteristics, early learning activities in the home, pre-kindergarten (pre-k) experiences, and kindergarten progress and outcomes. To investigate how the outcomes of F5FC children compare to other Fresno County children, a comparison group was introduced in Year 3. The comparison group, composed of kindergarteners from Fresno Unified School District who were not in the study, allows insight into how children who receive services may differ from other children, and how those differences are associated with kindergarten readiness. The study launched in FY2013-14, with the fifth year of the study planned for Fiscal Year 2017-18 and final report of this 5-year longitudinal study expected to be completed in Fiscal Year 2018-19.
2. **Help Me Grow Best Practices Scan:** In FY2016-17, F5FC partnered with the Maternal, Child and Adolescent Health Department at the Fresno County Department of Public Health to leverage state funds and award EPU Children's Center to fully implement the Help Me Grow model in Fresno County. As F5FC's efforts to enhance the early childhood system of care to support early identification and intervention continues to evolve, a scan of national and statewide Help Me Grow models was conducted to further inform the local implementation and provide real-time feedback and evaluation support given EPU was simultaneously working to implement the model.
3. **Client Level Data:** Demographic and service provision data was gathered by service providers and entered into Persimmony International Database to document characteristics of community members who received F5FC-funded services and to identify progress made toward reaching populations reflective of Fresno County residents.
4. **Family Engagement Study:** F5FC's strategic plan and funding priorities include emphasis on providing direct services that meet the needs of target populations of interest, including teenage parents, mothers at risk of depression, and fathers. To help inform programming in this area, H+C worked with F5FC and funded partners to identify two target populations of interest: single parents and parents of children with special needs. Two focus groups were facilitated with single parents of young children, to gather data on

services received, and identify areas of additional need.

5. Breastfeeding Promotion Efforts Needs Assessment: In 2017, F5FC commissioned a needs assessment to evaluate the effectiveness of F5FC and community partners' existent breastfeeding promotion efforts. The study identified challenges, barriers, gaps as well as opportunities to further improve and increase support for breastfeeding promotion efforts in the county.

6. High Quality Early Care and Education Study: H+C engaged local Training & Technical Assistance for child care providers (T&TA) partners in a project launch conversation in February 2017. Participants discussed the goals of the local T&TA work, current and planned activities, and the broader context of resources and system supports impacting the quality improvement work in early learning settings.

Describe the evaluation findings reported during the fiscal year

FY2015-16, marked the third year of the study where most children had either entered or completed their kindergarten year. While data collection took place during FY 2015-16, data analysis and report completion occurred in FY 2016-17. The Year 3 report focused on kindergarten, an essential milestone in every child's school experience, both in terms of children's academic learning and their social adjustment.

Families and children in this study have unique characteristics compared to the county as a whole. Children and families in the study (n=373) are almost three times as likely to live in poverty compared to children in Fresno County (75 percent versus 27 percent) and are almost twice as likely to speak primarily Spanish. Findings show all study parents recognize the value of engaging with their children's learning, but some may be better able to take part in home educational activities that involve more family resources such as outings to parks, zoo, museums or engaging in recreational activities. Analysis of change over time suggests parents became more attuned to the value of home learning activities when their children entered kindergarten. Parents read more with children in kindergarten on a daily basis than they did when children were in early learning settings. About one-third of kindergarten parents (36 percent) reported reading for 30 minutes a day in kindergarten compared to 28 percent of parents when children were in preschool. Study children were rated higher in school-ready knowledge when they entered kindergarten, possibly due to higher levels of preschool attendance compared to Fresno County children not in the study.

Family Engagement Study: To better understand the unique needs and dynamics of single-parent households, Harder+Company conducted two focus groups where a total of 24 parents participated, all of whom self-identified as single parents of children age 5 and under who were currently receiving F5FC-funded services. Majority of participants were female (96%). About half of the parents were Hispanic or Latino (50%), while 25% were Black or African American, 8% were White or Caucasian, 8% were Native American, 4% were Hawaiian or Pacific Islander, and 4% were Asian. Participants were primarily under 30 years of age (63%) and most had 1 child (70%). Key themes that emerged from the focus groups are summarized below. Greatest hardships participants reported as single parents involved finding an adequate childcare provider that works well with their work schedule, not having enough time in the day to meet the demands of work and family, managing single parenthood without support, feeling isolated. F5FC will share the findings of the Family Engagement Study with funded partners in fiscal year 2017-18 and based on the emerging themes, explore opportunities and effective strategies for meeting the unique needs of the single parent households when delivering services or outreaching for program participation.

Describe the policy impact of the evaluation results

Breastfeeding Promotion Efforts Needs Assessment: Pregnancy experiences that affect the initiation, duration, and exclusivity of breastfeeding include the prenatal period, post-partum time, and returning to work. Ensuring that women have access to resources, education, and support during each of these experiences is critical to reach local breastfeeding goals. Following collection and analysis of available data, the recommendations were created with the input of an Advisory Group addressing three main categories: increase breastfeeding awareness, improve service coordination, and policy approaches. F5FC, like other agencies, has limited capacity to manage all-encompassing breastfeeding promotion efforts. To that end, recommendations included F5FC's direct action, advocacy efforts, and opportunities for other local agencies to positively impact breastfeeding promotion efforts. F5FC will launch an Intent to Partner process with local public and private medical agencies and health care organizations this fall to build upon the suggested recommendations and maximize community partnerships, improve community wide efforts of breastfeeding promotion with the overall goal of improving children's health outcomes through increased rates and duration of breastfeeding.

Help Me Grow Best Practices Scan: The scan helped to identify best practices, system organization, and role of First 5's across the state. In addition, it highlighted lessons learned on the implementation of the Help Me Grow model to further build partnerships, continue scaling, improve data collection efforts while meeting the needs of families and children.

The scan informed F5FC's and other local HMG partners' next steps in system planning and implementation. With this in mind, HMG Fresno County partners launched in a strategic development process, aiming to answer the following core questions:

Goals: What are the goals of HMG Fresno County, and how do they map onto the larger 0-5 systems-level landscape in the County?

Partners: Who should the key players be in the HMG system moving forward, and what will be each of their roles?

Process: What mechanisms are in place to facilitate ongoing collaborative planning and implementation, and who is responsible for maintaining structure and accountability?

Learning: What steps will F5FC and other partners take to ensure the ongoing evaluation of HMG Fresno County, and how will evaluation inform implementation moving forward?



Annual Report Guidelines

Fiscal Year 2016–17

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County Revenue and Expenditure Summary (AR-1) Overview

Purpose

The County Revenue and Expenditure Summary form (AR-1) captures county commission fiscal data that accurately and clearly shows the relationship between financial resources and services. The fiscal data must be consistent with Generally Accepted Accounting Principles (GAAP) and each commission's audited financial statements. The following outlines the requirements for completing the AR-1:

- All Fiscal Year (FY) 2016–17 funds received by the commission and recognized as revenue in the audited financial statements
- All FY 2016–17 expenditures or encumbrances, regardless of funding source, for a commission-run program or an externally-run program

Standards

The Annual Report format is consistent with the Governmental Accounting Standards Board's (GASB) national standards for governmental financial reporting and the First 5 Financial Management Guide, maintained by the First 5 Association of California.

Resources

The following resources should be used to complete the AR-1:

- First 5 Financial Management Guide
- The State Controller's Office Standards and Procedures for Audits of Local Entities Administering the California Children and Families Act (First 5)
- Prior year county commission audited financial statements
- GASB Codification of Governmental Accounting and Financial
- Reporting Standards

Technical Assistance Contact

All technical assistance questions should be directed to the following:

- First 5 California's main line: 916-263-1050
- E-mail: annualreport@ccfc.ca.gov

Deadline

All forms are due to First 5 California by 11:59 p.m. on October 31, 2017.

County Revenue and Expenditure Summary (AR-1) Instructions

Purpose

This section provides a list of the auto-generated information and instructions on how to complete the following sections of the AR-1:

- Revenue Detail
- Results and Services – Expenditure Detail
- Expenditure Details
- Other Financing Sources
- Net Change in Fund Balance
- FY 2016–17 Fund Balance

Form Auto-Generated Information

All forms populate the county name, date, and some totals automatically. The date is updated each time the form is accessed before final submission. Once the form is submitted it may be edited and resubmitted, up to the deadline submission date.

Revenue Detail

The Revenue Detail section must include total revenue from tobacco tax, First 5 California funds, other state and federal funds, and other revenue. The following specifies what must be inserted into each cell to complete the Revenue Detail:

Title	Description
Tobacco Tax Funds	Total Proposition 10 tobacco tax revenue
IMPACT Program	Total Improve and Maximize Programs so All Children Thrive (F5 IMPACT) program and hub funds received from First 5 California and other sources
Small Population County Augmentation Funds	Small Population County Fund Augmentation received from First 5 California

Title	Description
Other Funds	Provide a brief description of other funds (source and/or use) received in the three available text boxes
Grants	Provide grant title and a brief description of grant revenue received from other sources in the three available text boxes
Donations	Total donations received by county commission
Revenue from Interest Earned	Amount of county interest earned in all Children and Families Trust Fund revenue accounts during FY 16-17, including Surplus Money Investment Funds (SMIF)
Total Revenue	Automatically generated Note: Must match audited financial statements

Results and Services – Expenditure Details

First 5 California defines four Result Areas that counties must strive to achieve: Improved Family Functioning, Improved Child Development, Improved Child Health, and Improved Systems of Care. This section requires county commissions to specify total expenditures related to services under each Result Area. Consult Result Area and Service Definitions in the Appendix for additional information.

The table on the next page specifies what must be inserted into each cell to complete the Results and Services – Expenditure Details.

Title	Description
Result Area 1: Improved Family Functioning	
Community Resource and Referral	Expenditures for each service
Distribution of Kit for New Parents	
Adult and Family Literacy Programs	
Targeted Intensive Family Support Services	
General Parenting Education and Family Support Programs	
Quality Family Functioning Systems Improvement	Use corresponding text box to enter a description of service provided
Total	Automatically generated
Result Area 2: Improved Child Development	
Preschool Programs for 3- and 4-Year Olds	Expenditures for each service
Infants, Toddlers, and All-Age Early Learning Programs	
Early Education Provider Programs	
Kindergarten Transition Services	
Quality ECE Investments	Use corresponding text box to enter a description of the service provided
Total	Automatically generated

Title	Description
Result Area 3: Improved Child Health	
Nutrition and Fitness	Expenditures for each service
Health Access	
Maternal and Child Health Care	
Oral Health	
Primary and Specialty Medical Services	
Comprehensive Screening and Assessments	
Targeted Intensive Intervention for Identified Special Needs	
Safety Education and Injury Prevention	
Tobacco Education and Outreach	
Quality Health Systems Improvement	Use corresponding text box to enter a description of the service provided
Total	Automatically generated
Result Area 4: Improved Systems of Care	
Policy and Broad Systems-Change Efforts	Expenditures for each service
Organizational Support	
Public Education and Information	
Total	Automatically generated

Expenditure Detail

The Expenditure Detail section provides a summary of program, administrative, and evaluation expenditures. Refer to the First 5 Financial Management Guide for detailed expenditure specifications. The table on the next page specifies what must be inserted into each cell to complete the Expenditure Detail section.

Title	Description
FY 2016–17 Program Expenditures	Automatically generated after Results and Services – Expenditure Detail section is completed. Use Expenditure Notes section at end of the AR-1 to explain significant differences from FY 2015–16 (e.g., capital expenditures)
FY 2016–17 Administrative Expenditures	Total Administrative Expenditures for FY 2016–17; <u>do not include</u> : • Direct program costs (outreach, education, or technical assistance) • Direct evaluation costs (education or technical assistance) • Other grantee capacity building
FY 2016–17 Evaluation Expenditures	Total Evaluation Expenditures for FY 2016–17; <u>do not include</u> : • Administrative costs • Direct program costs (outreach, education, or technical assistance) • Other grantee capacity building
Total Expenditures	Automatically generated Note: Must match audited financial statements
Excess (Deficiency) of Revenues over (Under) Expenses	Automatically generated

Other Financing Sources

The Other Financing Sources section captures transactions that do not fall into one of the pre-defined categories. The following table specifies what must be inserted into each cell to complete the Other Financing Sources section:

Title	Description
Sale(s) of Capital Assets	Enter the amount received in FY 2016–17 from any sale of capital assets
Other: Specify Source	Enter other financing activities, such as general issuance of debt, underwriter's fees, debt-financed capital grants, etc. and describe source of funds in text box
Total Other Financing Sources	Automatically generated

Net Change in Fund Balance

The Net Change in Fund Balance section captures year-to-year changes in county commission fund balances and must agree with the governmental fund financial statements. The following table specifies what must be inserted into each cell to complete the Net Change in Fund Balance section:

Title	Description
Fund Balance – Beginning July 1, 2016	Enter end of year fund balance from FY 2015–16 financial statements, with adjustments if applicable
Fund Balance – Ending June 30, 2017	Automatically generated
Net Change in Fund Balance	Automatically generated

FY 2016–17 Fund Balance

This section collects data related to FY 2016–17 county commission fund balances and must match the audited financial statements. Refer to the First 5 Financial Management Guide for detailed fund balance specifications. The following table specifies what must be inserted into each cell to complete the FY 2016–17 Fund Balance section:

Title	Description
Nonspendable	Amounts not in spendable form (inventory, prepaid items, etc.) or legally or contractually required to be maintained intact
Restricted	Amounts subject to externally enforceable legal restrictions on use. Restrictions can be further defined as either 1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments, or 2) imposed by law through constitutional provisions or enabling legislation
Committed	Limitation imposed at the highest level of decision making, requiring formal action at the same level to modify or remove
Assigned	Portion of fund balance reflecting the commission's intended use of resources, which is established by the highest level of decision making, or body or an official designated for that purpose
Unassigned	Spendable amounts not contained in other fund balance classifications
Total Fund Balance	Automatically generated

Expenditure Notes

The Expenditure Notes section provides 1,000 characters of text space for county commissions to document issues pertinent to expenditure data reported in the AR-1.

Supplemental Schedule of First 5 California Funding

County commissions shall report audited financial information for any First 5 California funds received for programs or projects. The audited financial information shall include the following:

1. Program/Project Title
2. Beginning program/project balance as of July 1, should equal ending balance of Program/Project funds, or "Net Assets – End of FY," from prior year schedule
3. F5CA revenue for each program/project
4. Expenditures for each program/project, broken down by First 5 California-funded and county/local funds (cash match)
5. Ending program/project balance as of June 30

Attachment 1 provides an example format of the Supplemental Schedule of First 5 California Funding.

Expenditures to Include

The AR-1 should reflect the following:

- Total expenditures related to each service category for FY 2016–17
- All expenditures, regardless of funding source, for a commission-run or an externally-run program

Expenditures Not to Include

The following expenditures should not be included:

- In-kind funds
- Any funds that do not flow directly through county accounts
- Non-cash matches

County Demographic Worksheet (AR-2) Overview

Purpose

The purpose of the County Demographic Worksheet (AR-2) is to capture service, outcome, and demographic data about the population county commission programs serve. The AR-2 is an important element in the statewide Annual Report because it provides demographic information within the common structure of Results and Services, enabling stakeholders to clearly see how resources are allocated and spent. Refer to the Annual Report Appendix for additional information.

Accurate Demographic Data

To ensure submission of accurate demographic data in the AR-2:

- Provide demographic information on individuals who received services for Improved Family Functioning, Improved Child Development, and Improved Child Health only
- Prepare one Demographic Worksheet for each service category displayed in the AR-1, Results and Services – Expenditure Detail section
- Provide unduplicated counts of populations served, including breakdowns by ethnicity and primary language spoken in the home
- Document in the Expenditure Notes of AR-1 if county reports expenditures, but has no service data

Note: Zero is an allowed entry for service data during the implementation phase of a program.

How to Report Demographic Data

The following table provides guidance on reporting demographic data under the proper Result and Service areas:

Type	Report	Examples/Notes
Mini-Grant	In applicable Result Area and Service category, depending on the type of program and level of participant data available	Note: If county reports expenditures, but has no service data, enter zero for service data and document in the Expenditure Notes section of the AR-1

Type	Report	Examples/Notes
Provider Training	In applicable Result Area and Service category if training is linked to the provision of a direct service specified in a Result Area In Result – Improved Systems of Care if general purpose training, general education training to multiple types of providers, or presenting in a large venue where participant data is difficult to obtain	Example: Report public health nurse training on oral screening under Result – Improved Child Health, Service – Oral Health
CARES Training for Providers	Under Result – Improved Child Development, Service – Early Education Provider Programs	
County has two health programs, one for breastfeeding assistance, and one for oral health services	Report these services separately using two County Demographic Worksheets, both under Result – Improved Child Health, one under Service – Maternal and Child Health Care and one under Service – Oral Health	
Children's playgroups	Under Result – Improved Child Development, Service – Infants, Toddlers, and All-Age Early Learning Programs	

Technical Assistance Contact

All technical assistance questions pertaining to the AR-2 should be directed to the following:

- First 5 California's main line: 916-263-1050
- E-mail: annualreport@ccfc.ca.gov

Deadline

All forms are due to First 5 California by 11:59 pm, October 31, 2017.

County Demographic Worksheet (AR-2) Instructions

Purpose

All counties must complete one County Demographic Worksheet for each service category reported in AR-1, Results and Services – Expenditure Detail section. This section provides a list of the auto-generated information and instructions on how to complete the following sections of the AR-2:

- Result/Service
- Most Recent Compelling Service Outcome
- Benchmark/Baseline Data
- Outcome Measurement Tool
- Population Served
- Ethnic Breakdown of Population Served
- Primary Language Spoken in the Home
- Improved Systems of Care

Form Auto-Generated Information

All forms automatically populate the county name, date, and some totals. The date is updated each time the form is accessed before final submission. Once the form is submitted it may be edited and resubmitted, up to the deadline submission date.

Result/Service Choices

When creating a new AR-2 form, county commissions must use the drop-down menu to select one of the four Result Areas and the appropriate Service for the selected result. See Result Area and Service Definition in the Appendix for Service definitions. After selecting the Result Area and Service, the rest of the form will open. Counties may only submit one AR-2 for each Result/Service combination.

Complete demographic information in the Improved Family Functioning, Improved Child Development, and Improved Child Health Result Areas only. The Improved Systems of Care Result Area requires completion of three narrative questions, in lieu of demographic information.

First 5 California is aware that some participants may be reported in multiple Service categories, but requests counties make every reasonable effort to report unduplicated counts of individuals in each Service category.

Most Recent Compelling Service Outcome

Choosing from your county commission annual evaluation findings, provide the most recent compelling service outcome available (1,000 characters maximum) for at least two services from any of the four Result Areas. Concisely describe the outcome in the

text box and include the time period in which these data were collected (may include previous fiscal year data, if analyzed during current fiscal year). For outcomes that cover more than one service category, choose the service most closely associated with the outcome. See General Definitions in the Appendix for definition of “Compelling Outcome.”

Benchmark/Baseline Data

In the Benchmark/Baseline Data text box, provide the comparison data used (1,000 characters maximum) to determine whether the service outcome was an improvement and specify the origin of the data (see Outcome examples A and B). These data could include already observed data, such as data in the California Health Interview Survey, or it could be baseline data observed in the first year of the program.

If you are using baseline data to measure improvement and it is the first year of the program, enter N/A and use these data for benchmark/baseline data for comparison in future reports (see Outcome example C).

If the outcome data are not based on a comparison, enter N/A (see Outcome example D).

See General Definitions in the Appendix for definition of “Benchmark/Baseline Data.”

Outcome Measurement Tool

In the text box, describe the measurement tool (300 characters maximum) used in the evaluation to measure the outcome. Tools may include surveys, assessment tool scores, case management data, etc.

Outcome Examples

The following table provides examples of outcomes, benchmark/baseline data, and outcome measurement tools:

Compelling Outcome	Benchmark/Baseline Data	Outcome Measurement Tool
Example A		
In March 20XX, 40% of preschoolers in the ABC Program received a fluoride treatment within six months of entry into preschool.	In March 20XX, 20% of preschoolers in the ABC Program received a fluoride treatment within six months of entry into preschool.	Parent Survey

Compelling Outcome	Benchmark/Baseline Data	Outcome Measurement Tool
Example B		
As a result of the Home Visitation Program for Newborns, 90% of newborns were still being breastfed six months after birth (data from FY XX/XX).	A county-wide survey administered in September 20XX reported that only 50% of newborns were still being breastfed six months after birth.	A survey of 27 program participants administered on the 6-month anniversary of their first home visit.
Example C		
75% of children assessed improved on 50% or more of DRDP-R domains. Assessments were given in Sept. 20XX and May 20XX.	N/A	Modified Desired Results Developmental Profile (DRDP-R)
Example D		
A FY XX/XX community event survey found 85% of persons answered, "Yes, I made a new and strong connection to a neighbor."	N/A	Community Event Exit Survey

Population Served

The Population Served section captures unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers. For guidance on reporting children and/or adults, see Population Reporting by Result Area in the Appendix. The following table specifies what must be inserted into each cell to complete the Population Served section of the AR-2:

Title	Insert
Children Less than 3 Years Old	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for each category
Children from 3 rd to 6 th Birthday	
Children – Ages Unknown (birth to 6 th Birthday)	
Parents/Guardians/Primary Caregivers	
Other Family Members	
Providers	Automatically Generated
Total Population Served	

Ethnic Breakdown of Population Served

The Ethnic Breakdown of Population Served section captures unduplicated counts of persons by ethnic or racial category that best describes the program participant. These categories are consistent with U.S. Census definitions, with the addition of the “Hispanic/Latino” category. The following table specifies what must be inserted into each cell to complete the Ethnic Breakdown of Population Served section of the AR-2:

Title	Insert
Alaska Native/American Indian	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for each category
Asian	
Black/African-American	
Hispanic/Latino	
Pacific Islander	
White	
Multiracial	
Other – Specify	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for the most prevalent other ethnic/racial group for which there is no category; specify the category in the text box
Unknown	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers if the data was not collected, or if the participant does not identify with the other ethnic categories and is not included in the count for “other”
Subtotals	Automatically generated Note: The subtotal of the Children and Parents/Guardians/ Primary Caregivers columns must match the corresponding totals in the Population Served section.
Total Population Served	Automatically generated

Primary Language Spoken in the Home

The Primary Language Spoken in the Home section captures the primary language predominantly or exclusively spoken at home for the population served. If the participant is considered bilingual, counties must enter the language that is most likely the dominant language in the home. Refer to Population Definitions in the Appendix for definition of “Bilingual.” The following table specifies what must be inserted into each cell to complete the Primary Language Spoken in the Home section of the AR-2:

Title	Insert
English	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for each category
Spanish	
Cantonese	
Mandarin	
Vietnamese	
Korean	
Other – Specify	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for up to three of the most prevalent other languages for which there is no category; specify the category in the text box
Unknown	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers if the data was not collected or if the participant does not identify with the other language categories and is not included in the counts for “other”
Subtotals	Automatically generated Note: The subtotal of the Children and Parents/Guardians/ Primary Caregivers columns must match the corresponding totals in the Population Served section.
Total Population Served	Automatically generated

Improved Systems of Care

For each Service category reported, answer the **additional** questions below to complete the Improved Systems of Care narrative.

Question	Examples
Who was the primary audience for the service? (500 characters maximum)	• Dental technicians • Preschool teachers, assistants, and parents of preschool children • Faith-based community leaders
What were the types of services provided? (500 characters maximum)	• Instructions on preparing young children for a dental examination • Discussions on the best way for teachers and parents to communicate about a child's progress • Speech about the importance of early childhood education (ECE) and the importance of community support for parents and young children
What was the intended result of the service? What was the community impact of the service? (1,000 characters maximum)	• Parents have a user-friendly resource directory at hand for community services • Spanish-speaking families have improved access to ECE services and supports • Parents and caregivers spend more time interacting with young children and less time watching television

County Evaluation Summary (AR-3) Overview

Purpose

This section provides a standardized format for county commissions to submit information about their evaluation activities and their Local Evaluation Reports.

Submitting Local Evaluation Report

County commissions must submit their Local Evaluation Report in Adobe Acrobat format to statutorydocuments@ccfc.ca.gov, subject line: <county name> Local Evaluation Report. Counties must submit all Local Evaluation Reports completed or updated during the prior fiscal year.

Technical Assistance Contact

All technical assistance questions pertaining to the AR-3 should be directed to the following:

- First 5 California's main line: 916-263-1050
- E-mail: annualreport@ccfc.ca.gov

Deadline

All forms are due to First 5 California by 11:59 pm, October 31, 2017.

County Evaluation Summary (AR-3) Instructions

Purpose

This section provides instructions on how to complete the following sections of the County Evaluation Summary (AR-3):

- Evaluation activities completed
- Evaluation findings reported
- Policy impact of evaluation results

Evaluation Activities Completed

Describe an overview of the county commission directed evaluation activities during the fiscal year (4,000 characters maximum). Include evaluations of prior year programs conducted during the current fiscal year. Examples include:

- Evaluation of specific programs or initiatives
- Collection of participant and outcome data for populations served
- Comparison of results from similar programs/initiatives
- Design of future evaluation studies

Evaluation Findings Reported

Describe evaluation findings related to programs during or prior to the fiscal year (4,000 characters maximum). Examples include:

- Evaluation findings or conclusions
- Intervention outcomes
- Differences between actual and expected results
- Child and family outcomes
- Process outcomes
- Other compelling outcomes not already reported in the AR-2

Note: Provide full citation information, including web links if available online. If findings are not published, indicate the source as unpublished.

Policy Impact of Evaluation Results

Describe how the county commission used the activities and findings described in Evaluation Activities Completed and Evaluation Findings Reported (3,000 characters maximum). Examples include:

- How the results were communicated to the county commission
- What decisions were made based on the evaluation results

- What funding strategy changes were made or anticipated to be made
- Lessons learned
- How the information will be used to update the county strategic plan

Mapping Services to Programs

Purpose

The Annual Report provides a summary of statewide expenditures and services. Counties must submit expenditure information and assign persons served to a Service category within a Result Area. This provides financial and demographic information within the common structure of Results and Services, allowing stakeholders to clearly see how resources are allocated and spent. Some programs provide multiple services supporting one or more Result Area(s). This document provides two options to help counties determine the best method for reporting expenditures and persons served:

1. Allocate to the Service category that represents the primary Result Area of the program
2. Allocate to multiple Service categories that represent the array of program Results Areas

Option 1: Primary Result Criteria

Use the following criteria to determine whether to use the Primary Result option to capture persons served and expenditure data:

- The assignment of funds or individuals does not significantly change the picture of funded services statewide
- The program is a proportionately small percentage of county expenditures and/or relatively small in comparison to other programs
- The effort associated with allocating expenditures across multiple services is not reasonable considering the size of the program in relation to other county programs
- The program's reporting capacity or the data collection system does not reasonably allow for allocation of expenditures or persons served between Result Areas or services for that specific program
- Accounting or contract systems do not allow for effective distribution of program costs

Option 1: Primary Result Examples

The table on the next page provides examples of programs that fit the criteria for distributing persons served and expenditures based on the Primary Result option, and specifies how to report the data.

Program	Report
Example 1	
County commission expends funds for one program that provides oral health screening and fluoride treatments; it expends funds for a separate program that provides medical referrals to uninsured children	Report data for both programs under Result – Improved Child Health, Service – Oral Health
Example 2	
County commission expends funds for a home visiting program that provides intensive support to families at risk of child abuse; the families receive instruction in parenting, preventative health care, prevention of injury, and provision of basic family needs; program analysis shows that all families receive the intensive parenting component and the other components are not the main focus of the program	Report all data under Result – Improved Family Functioning, Service – Targeted Intensive Family Support Services

Option 2: Multiple Results Criteria

Use the following criteria to determine whether to use the Multiple Results option to capture persons served and expenditure data:

- The contract breaks out total expenditures by specific services
- The contract assigns a level of effort through percentages for work on various services
- Sufficient expenditure and service detail are part of a financial report
- Providers can provide estimates of percentages of time and resources dedicated to different services

Option 2: Multiple Results Examples

The table on the next page provides examples of programs that fit the criteria for distributing persons served and expenditures based on the Multiple Results option, and specifies how to report the data.

Program	Report
Example 1	
County commission expends funds for a collaborative partnership (a family resource center and multiple service providers) for family support services; the contract indicates the dollar amount provided to each service provider; the service providers report the individuals served by their agency	Each provider's cost and persons served to the appropriate Result Area and Service category
Example 2	
County commission expends funds for a family resource center that provides a variety of programs; three programs collect service-level data on parenting classes, substance abuse services, and health insurance enrollment	Proportionally allocate expenditures and persons served based on number of services under: • Result – Improved Family Functioning, Service – General Parenting Education and Family Support Programs. • Result – Improved Family Functioning, Service – Targeted Intensive Family Support Services • Result – Improved Child Health, Service – Health Access

Document Your Methodology

First 5 California highly recommends documenting your methodology for distributing program persons served and expenditures. Documentation provides the following benefits to county commissions and First 5 California:

- Ensures reporting consistency, allowing counties to use the same approach in future years
- Improves accuracy of data
- Provides an audit trail

First 5 California recommends keeping the following documentation:

- List of programs mapped to each Result/Service
- Criteria used to determine how each program is mapped
- Ratio of allocations across multiple Results/Services
- Resources used for allocation

Note: DO NOT send documentation to First 5 California.

First 5 California Supplemental Schedule of First 5 California (F5CA) Funding Fiscal Year 2016-17					
Program/Project Title		Beginning Program/Project Balance (As of July 1)	Revenue	Expenditures ¹	Ending Program/Project Balance (As of June 30)
IMPACT	F5CA Funds	\$0.00	\$0.00	\$0.00	\$0.00
	County, Local Funds				
Small Population County Funding Augmentation	F5CA Funds	-	-	-	-
Other (List)	F5CA Funds	-	-	-	-
		-			
Other (List)	F5CA Funds	-	-	-	-
Other (List)	F5CA Funds	-	-	-	-
TOTAL F5CA FUNDS		\$0.00	\$0.00	\$0.00	\$0.00
TOTAL COUNTY FUNDS		\$0.00	\$0.00	\$0.00	\$0.00
¹ Expenditures reported must meet or exceed state match requirements, if applicable.					