



Office of Statewide Health
Planning and Development

The Office of Statewide Health Planning and Development (OSHPD) is pleased to announce a grant funding opportunity in Fiscal Year (FY) 2019-20 to support Workforce Education and Training (WET) Regional Partnerships.

Up to \$40,000,000 is available to fund grant awards among the five WET Regional Partnerships:

Maximum Grant Award Amount	Regional Partnerships (<i>lead county is highlighted</i>)
\$6,463,032	Central Region: Alpine, Amador, Calaveras, El Dorado, Fresno , Inyo, Kings, Madera, Mariposa, Merced, Mono, Placer, Sacramento, San Joaquin, Stanislaus, Sutter-Yuba, Tulare, Tuolumne, and Yolo counties.
\$7,978,104	Greater Bay Area Region: Alameda, City of Berkeley, Contra Costa, Marin, Monterey, Napa, San Benito, San Francisco, San Mateo, Santa Clara, Santa Cruz, Solano, and Sonoma counties
\$10,057,516	Los Angeles Region: Los Angeles County.
\$11,555,913	Southern Region: Imperial, Kern, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara , the Tri-City (Pomona, Claremont, and La Verne) area of Los Angeles County, and Ventura counties.
\$3,945,436	Superior Region: Butte, Colusa, Del Norte, Glenn, Humboldt, Lake, Lassen, Mendocino, Modoc, Nevada , Plumas, Shasta, Sierra, Siskiyou, Tehama, and Trinity counties.

OSHPD will disperse funds contingent on a signed commitment to match 33 percent of the funds for the programs that your Regional Partnership proposed to administer.

After completing your application, you will be contacted by OSHPD staff to receive final confirmation of the grant award amount and a copy of your grant agreement. OSHPD will not release funds before grant execution.

A copy of a sample grant agreement can be found in Attachment 1 of the Grant Guide below:

[Regional Partnership Grant Guide](#)

If you have questions or concerns about developing any of the WET programs, please see the Resource Guide below. The document provides background on the WET programs, describes previous WET programs, and list considerations for RPs as you design your pipeline, scholarship, stipend, loan repayment, and retention programs.

[Regional Partnership Resource Guide](#)

If you have any questions, please contact MHSAWET@oshpd.ca.gov. To begin the application process, please answer the questions below.

On behalf of which Regional Partnership are you applying?

Drop down list:

Central Region (Fresno County)
 Greater Bay Area (Sonoma County)
 Los Angeles (Los Angeles County)
 Southern (Santa Barbara County)
 Superior (Nevada County)

Please provide your name and contact information below:

Full Name:

Laura Luna

Title:

Program Manager, Staff Development

Organization Serving as Fiscal Sponsor:

Fresno County Department of Behavioral Health

Work Address
(including suite number, if any):

1925 E. Dakota Avenue

City:

Fresno

State:

ZIP Code:

Phone Number
(xxx-xxx-xxxx):

Email Address
([xxx@xxx.gov](#)):

Will you also act as the project representative for **grant agreement** inquiries?

- Yes
- No

Project Representative: Grant Agreement Inquiries (if not the person completing the application)

Please provide the name, title, address, phone number and email for your Project Representative in the fields below. If awarded, OSHPD will use this information for the Grant Agreement (see link at the end of this application).

Full Name:

Title:

Address
(including suite number, if any):

City

State

ZIP Code

Phone Number
(xxx-xxx-xxxx):

Email Address
(xxx@xxx.gov):

Will you also act as the project representative for **administrative** inquiries?

Yes

No

Project Representative: Administrative Inquiries (if not the person completing the application)

Please provide the name, title, address, phone number and email for your Project Representative in the fields below. If awarded, OSHPD will use this information for the Grant Agreement (see link at the end of this application).

Full Name:

Title:

Address
(including suite number, if any):

City

State

ZIP Code

Phone Number
(xxx-xxx-xxxx):

Email Address
(xxx@xxx.gov):

Your region is eligible to receive OSHPD grant funding based on the following calculation (*from the following table*):

Reminder: the figures on this table are outdated because it was missing a few counties in the calculations. OSHPD reassured me the online application reflects the updated figures.

Region	OSHPD Grant Award Amount	Regional Partnership Local Match Funds (33 percent match of OSHPD Grant Award Amount)	Total Budget
Central	\$6,463,032	\$2,132,800	\$8,595,832
Greater Bay Area	\$7,978,104	\$2,632,774	\$10,610,878
Los Angeles	\$10,057,516	\$3,318,980	\$13,376,496
Southern	\$11,555,913	\$3,813,451	\$15,369,364
Superior	\$3,945,436	\$1,301,994	\$5,247,430

Applicants must implement a program that contains one or all of the following components:

- ◆ **Pipeline Development:** Introduce the Public Mental Health System (PMHS) to kindergarten through 12th grades, community colleges, and universities. Ensure that these programs incorporate developmentally appropriate concepts of mental health needs, self-care, and de-stigmatization and target resources at educational institutions with underrepresented communities. The Grantee would administer pipeline activities and may identify students as potential scholarship and stipend candidates.
- ◆ **Undergraduate College and University Scholarships:** Provide scholarships to undergraduate students in exchange for paid or volunteer work in a local mental health setting. The Grantee may consider the following factors in determining the scholarship level: student's academic aspirations (including certificate, associate degree, and bachelor's degree), pre-placement training and education received, lived experience, and/or other possible factors. The Grantee shall determine the amount awarded and length of volunteer or paid work commitment.
- ◆ **Clinical Master and Doctoral Graduate Education Stipends:** Provide funding for post-graduate clinical master and doctoral education service performed in a local PMHS agency. Regional Partnerships would select students in advance of their final year of education and provide funds in exchange for paid or volunteer work in a local mental health setting, giving consideration to applicants who previously received a scholarship. The Grantee shall determine the amount they award and length of volunteer or paid work commitment.
- ◆ **Loan Repayment Program:** Provide educational loan repayment assistance to PMHS professionals that the local jurisdiction identifies as high priority in the region, giving consideration to applicants who previously received a scholarship and/or stipend. The Grantee may consider the following factors when determining award amounts: applicants who previously scholarships and/or stipends, educational attainment, the level of unmet need in the community served, and years of service in the PMHS. The Grantee also determines the amount they award and length of volunteer or paid work commitment.
- ◆ **Retention Activities:** Increase the continued employment of PMHS personnel that county behavioral health agencies identify as high priority, by developing and enhancing evidence-based and community-identified practices. Learn more about the possibilities for Retention Activities in the [Resource Guide](#).

Note: Up to 25 percent of your total budget can be used for administrative costs, including participant supervision and mentoring activities.

Please select the workforce education training program(s) that you plan to implement under this grant. Select all that apply.

- Pipeline Development
- Undergraduate College & University Scholarships
- Clinical Master & Doctoral Graduate Education Stipends
- Loan Repayment Program
- Retention Activities

Regional Partnership Activities Description Block

Please describe Stakeholder Engagement Activities you used to develop your budget, proposed program activities, and projected number of program participants (500 word maximum).

Word count: 249

Central Region counties described their dynamic MHSA Three Year Community Planning Process (CPP) comprised of stakeholder participation, data aggregation and analysis, a 30-day Public Notice/Comment period and formal Public Hearing prior to submitting the Plan to the Behavioral Health Board and County Board of Supervisors for approval. County stakeholder engagement activities informed the selected workforce investments to develop our budget. Activities included engaging their MHSA/Cultural Competency Steering Committees in development of a community survey, issuing community surveys and provider surveys to staff and contractors, holding many key stakeholder interviews, Public Planning Sessions/ Stakeholder Forums, some in Spanish and/or Hmong. Staff explained the Mental Health Services Act and defined the core components, with stakeholders identifying needs and strengths of current programs and community partners. Meetings focused on brainstorming and developing strategies to address gaps and disparities in the full range of County MHSA prevention and treatment programs. Stakeholders, including persons and families served, were encouraged to provide opinions and feedback via stakeholder comment forms that included questions regarding general demographic information (age, gender, and race/ethnicity, etc.) and asking opinions on mental health services in the community (strengths, weaknesses, recommendations). Some counties ran ads in their local newspaper and radio stations regarding the CPP, providing survey link and contact information for the entire CPP period. Counties utilize committees throughout the year to review/ discuss programs, including WET, such as Adults System Improvement Committee, Quality Improvement Committee, and Wellness & Recovery Committee; all include consumers, family members, providers, staff and community partners.

Please describe the Pipeline Development activities that you plan to implement, including but not limited to, career shadowing, mentoring, agency training, workforce readiness assessments, and placements (250 word maximum).

Word count: 233

Four counties from the Central Region Partnership plan to design and implement pipeline programs. These programs will be based on best practices and proven models such as academic support, career development, outreach to target populations, and "Grow-your-own" programs. The primary purpose of these activities will be to engage culturally underserved youth (grades K-12) while they are still in school, and in the early stages of planning their future careers. This focus on the development of a pipeline for culturally underserved youth will assist the Central Region in developing a unified effort to strengthen the PMHS for years to come.

While the Central Region will use multiple strategies to achieve its goals, all activities will ultimately introduce the youth to PMHS careers, explore the full array of opportunities within those careers, introduce youth to professionals who reflect the underserved communities, and educate youth on how to pursue various career options. The Central Region will also develop career events geared toward careers in the PMHS. Students may participate in a variety of activities, from discussions about mental health stigma within their culture, to career shadowing and advice sessions with experienced PMHS professionals. Traditional and emerging outreach and communication strategies will be used to engage the target population; these strategies will be honed as students begin to engage in pipeline activities and have an opportunity to share their feedback on ways to best engage their peers.

Please describe the Undergraduate College & University Scholarships activities that you plan to implement (250 word maximum).

Word count: 127

Seven counties plan to implement an Undergraduate College & University Scholarships program to provide scholarships of \$5,000 per school year to undergraduate students in exchange for service learning received in a PMHS agency. Student's academic aspirations (including certificate, associate degree, and bachelor's degree), pre-placement training and education received, lived experience, and/or other possible factors will be taken account. Counties will conduct in reach (to system of care providers) and outreach efforts (multicultural communities, university clubs, clinical mentors, etc.) to inform various eligible applicants of this scholarship opportunity. The Central Region is interested in increasing the number of diversified staff to closely match the service population in terms of race, cultural, and gender and sexual identity. Establishing applicant eligibility criteria and terms of the agreement are in development.

Please describe the Clinical Master & Doctoral Graduate Education Stipends activities that you plan to implement (250 word maximum).

Word count: 221

Ten counties from the Central Region plan to implement the Clinical Master & Doctoral Graduate Education Stipends program, providing financial support for post-graduate clinical master and doctoral education service performed while serving in a local PMHS agency. These counties will select students in advance of their final year of education and provide funds in the amount of \$20,000 stipend in exchange for a 12-month service commitment, giving priority to applicants who previously received a scholarship. Factors to be considered in determining awardees are: enrollment status, full/part-time status, discipline/concentration, degree sought, year in program, career goals, grade point average, cultural diversity, lived/raised in a rural area (determined through high school attended), language(s) spoken, lived experience, veteran status, geographic area applicant plans to work in, previous participation in a pipeline program and/or scholarship, the county applicant lives in/attends school in, length of mental health service to which the applicant is willing to commit. Counties will conduct in reach (to system of care providers) and outreach efforts (multicultural communities, university clubs, clinical mentors, etc.) to inform various eligible applicants of this stipend opportunity. The Central Region is interested in increasing the number of diversified staff to more closely match the service population in terms of race, cultural, and gender and sexual identity. Establishing applicant eligibility criteria and terms of the agreement are in development.

Please describe the Loan Repayment Program activities that you plan to implement (250 word maximum).

Word count: 223

Fifteen counties from the Central Region plan to implement a Loan Repayment Plan to provide educational loan repayment assistance in the amount of \$10,000 to PMHS professionals identified at the local level as serving in high need positions. Counties will consider giving priority to applicants who previously received a scholarship and/or stipend to reinforce their commitment to the PMHS. Factors to be considered in determining loan assistance awardees are: is the applicant a current PMHS employee, profession, career goals, full/part-time employment, cultural diversity, lived/raised in a rural area (determined through high school attended), language(s) spoken, lived experience, veteran status, geographic area applicant works in, previous participation in a pipeline program, scholarship, and/or stipend, the county applicant lives in/attends school in, and length of mental health service to which the applicant is willing to commit. Counties will conduct in reach (to system of care providers) and outreach efforts (multicultural communities, university clubs, clinical mentors, etc.) to inform various eligible applicants of this opportunity for loan repayment assistance. The Central Region is interested increasing the number of diversified staff to more closely match the service population in terms of race, cultural, and gender and sexual identity. Establishing applicant eligibility criteria and terms of the agreement are in development.

Nine of the fifteen counties are interested in exploring a region-wide partnership, so this may be pursued.

Please describe the Retention activities that you plan to implement using evidence-based and community-identified practices, including but not limited to: retaining personnel and training personnel about MHSA values (250 word maximum).

Word count: 234

Eleven of the Central Region counties plan to promote developing and implementing systemic changes and opportunities that increase the likelihood of staff retention in the PMHS workforce. Among these 11 counties, some have chosen to implement two to four of the following retention strategies: Enhancing Workers' Day-to-Day Experiences (ie. offering financial incentives for retention, instituting personnel policies that explicitly support/promote employee work life balance by addressing schedules, commuting, travel and/or other work requirements, etc.); Enhance and Support Staff Development (ie., engaging with workers at all levels to develop personalized career growth pathways, ensuring worker opportunities to pursue licensure, higher education, and/or career advancement, funding and providing paid time for both on and off-site continued professional development, providing specialized trainings relevant to the specific persons and communities served, providing ongoing trainings on issues such as trauma-informed therapy and vicarious trauma, and/or about MHSA values to personnel, etc.); Strengthen Management and Supervision of Workers (ie., training and guiding supervisors in order to offer high quality supervision that includes mentorship, reflective coaching, professional guidance, and debriefing opportunities, providing reflective coaching on the effects of vicarious trauma and work-related stressors, providing professional guidance that complements and supports worker training, providing structured opportunities for workers to debrief after stressful events, etc. and; Enhance Organizational Climate and Culture, (ie., offering regular

opportunities for workers to provide input on workplace policies and practices, to share stories, victories, challenges, and strategies, etc.).

Please describe the Administrative Costs associated with the activities that you plan to implement, including but not limited to: mentoring, worksite placement, monitoring paid or volunteer work requirements (500 word maximum).

Word count: 411

The Central Regional Partnership plans to contract with a third-party administrator to serve as the Regional WET Third-Party Fiduciary Agent and program support for WET grant program deliverables. Administrative costs would include drafting Participation Agreements (PA) for each contributing county (up to 19 counties), develop invoices for match dollars for each contributing county (up to 19 counties), confirming matching funds (provide OSHPD with copies of all PAs, invoices, and financial statement), distribute matching funds to the Central Regional WET Partnerships per our direction. The third-party administrator will need to account and report on all funds, as well as provide activities report data annually to OSHPD.

Other administrative support activities include the following for these grant programs:

- Pipeline Program activities and deliverables, that include researching best practices utilizing models such as academic support, career development, outreach to target populations, and “Grow-our Own” programs and sharing with participating counties. Support the participating counties with developing and monitoring career events, activities, including a pipeline for culturally underserved youth in grades K-12 so they are introduced to PMHS professionals and the full array of opportunities within those careers, as well as how to pursue them.
- Undergraduate Scholarship Program activities and deliverables, that include working with participating counties to establish applicant eligibility criteria, disbursement of awards directly to awardees, develop an annual evaluation/follow-up survey for awardees to complete, provide fiscal administration of the scholarship program, as well as monitoring work requirements.
- Loan Repayment Program deliverables, that include working with participating counties to in developing eligibility requirements, developing an annual evaluation/follow-up survey, dispersing loan repayments directly to awardees and provide the required loan verification statements, and other administration duties of the loan repayment program such as monitoring loan repayment requirements.
- Clinical Master and Doctoral Graduation Education Stipend activities and deliverables, that include assisting participating counties in developing terms of agreements with awardees, disbursement of stipends directly to awardees, develop an annual evaluation/follow-up survey, provide other fiscal administration duties of the stipend programs, such as monitoring work requirements.
- Retention Activities deliverables that include assisting participating counties to develop retention programs, policies and practices in the following strategy areas: Enhance Workers’ Day-to-Day Experiences; Enhance and Support Staff Development; Strengthen Management and Supervision of Workers; and Enhance Organizational Climate and

Culture. Also, to develop and enhance evidence-based and community-identified practices, identify, coordinate and monitor trainings, policy implementation and advocacy to increase retention in the PMHS, including research effective strategies and evidence-based practices for retention and share with the participating counties.

Documents to Submit

Please click the links below to access the Payee Data Record (STD 204) and Contractor Certification Clauses (CCC), then complete, sign, scan, and upload the signed documents on the following page.

Payee Data Record form (STD 204)

You must include a signed Payee Data Record (STD 204) with the proper business name and mailing address used for future payments. These forms are provided below.

[Payee Data Record \(STD 204\)](#)

[Contractor Certification Clauses \(CCC\)](#)

Please upload your signed Payee Data Records (STD. 204) form here.

Please upload your signed Contractor Certification Clauses (CCC) form here.

Regional Partnership Application Assurances

You have provided all of the necessary data to complete your grant application.

Please read and agree to the statement below, then click on the "Submit" button to submit your application.

I certify that the statements herein are true and complete to the best of my knowledge.