

ATTACHMENT 1-8 – Final Submission Checklist

Complete this checklist to confirm the items in your application. Place a check mark or “X” next to each item that you are submitting to the Commission. For your application to be complete, all required attachments, along with this checklist, must be returned with your application.


Included	Attachment	
X	ATTACHMENT 1-1	Grant Application Cover Sheet / Minimum Requirements (Existing Grantees)
	ATTACHMENT 1-2	Grant Application Cover Sheet / Minimum Requirements (New Applicants)
X	ATTACHMENT 1-3	Proposed Program
X	ATTACHMENT 1-4	Proposed Plan
X	ATTACHMENT 1-5	Budget Worksheet
X	ATTACHMENT 1-6	Payee Data Record (STD 204)
X	ATTACHMENT 1-7	Generative Artificial Intelligence (GenAI)
X	ATTACHMENT 1-8	Final Submission Checklist

ATTACHMENT 1-1 – Grant Application Cover Sheet / Minimum Requirements (Existing Grantees)

Provide the information related to the partnership below.

Name of County and/or City Mental Health/Behavioral Health Department	Director or Designee Name and Title	
Fresno County Department of Behavioral Health	Susan Holt, Director of Behavioral Health	
Director or Designee Signature <i>(Sign as Lead Agency or sign to authorize the Lead Agency listed below, if not the county/city)</i>		Date
 Susan Holt (Jun 26, 2024 17:09 PDT)		Jun 26, 2024

Provide the Lead agency information if it is not the County and/or City Mental Health/Behavioral Health Department.

Name of Lead Agency	Director or Designee Name and Title	
Fresno County Superintendent of Schools	Dr. Michele Cantwell-Copher, Superintendent	
Director or Designee Signature		Date
		6.26.24

I HEREBY CERTIFY under penalty of perjury that I have the authority to apply for this grant and that this grant Application is consistent with the terms and requirements of the Commission’s Request for Application for the Mental Health Student Services Act.

If this is a joint effort with another County and/or City Mental Health/Behavioral Health, list all additional participants to the application. *(Add lines as needed)*

Mental Health Services Oversight and Accountability Commission
Mental Health Student Services Act

Additional County and/or City Mental Health/Behavioral Health Departments	Director or Designee	Date Signed
1.	Name:	
	Signature:	
2.	Name:	
	Signature:	

List all entities in the existing partnership.

List all entities in the existing partnership <i>(Add lines as needed)</i>	Entity Type (e.g., COE, School District, School)
1. Fresno County Department of Behavioral Health	County Mental/Behavioral Health Department
2. Fresno County Superintendent of Schools	COE
3.	
4.	
5.	
6.	

Applicant/Lead Grant Coordinator Contact Information:

Name:	Susan Holt
Title:	Director of Behavioral Health
Email:	sholt@fresnocountyca.gov
Phone Number:	559-600-9058

Applying for Multiple Grants:

Complete as applicable	
Are you applying for a grant in another category? (Yes / No)	Yes
<p>If yes, describe your capacity for managing and completing the Contractor's Responsibility for each grant.</p> <p>Since 2018, Fresno County Department of Behavioral Health (DBH) has partnered with Fresno County Superintendent of Schools (FCSS) All 4 Youth to provide coordinated mental health services to youth aged 0-22 and their families with moderate to severe mental health needs. Between July 2023 and July 2024, All 4 Youth provided 131,571 services to 4,265 youth. DBH and FCSS oversee five school-based Wellness Centers, at which comprehensive mental health services are provided, with seven more to open by December 2024. This work has been supported by various funding sources, including the Mental Health Student Services Act of 2019 (MHSSA), Mental Health Services Act (MHSA), Student Behavioral Health Incentive Program (SBHIP), Children and Youth Behavioral Health Initiative (CYBHI), and others. In their long history of partnership, DBH and FCSS have developed the administrative and fiscal capacity necessary to successfully manage and complete responsibilities for grants including MHSSA, SBHIP, and CYBHI. The proposed expansion of services will include implementing peer support and student mentoring at Wellness Centers (Category 1), hiring a dedicated Quality Improvement and Sustainability Coordinator (Category 3), and purchasing a new mobile mental health unit to provide services to extremely rural areas of the county (Category 4). These expanded services will leverage All 4 Youth's existing infrastructure, including Wellness Centers, trained staff, data tracking and quality improvement practices, and sustainability approaches. This will enable the All 4 Youth partnership to efficiently and effectively meet all responsibilities of the MHSSA grant program.</p>	

ATTACHMENT 1-3 – Proposed Program

Proposed Program	
7.C.1.	<p data-bbox="354 327 1114 363">Describe the MHSSA program that is being proposed.</p> <p data-bbox="342 405 1446 741">Fresno County Superintendent of Schools (FCSS) All 4 Youth has partnered with Fresno County Department of Behavioral Health (DBH) as a contracted provider since 2018 to provide coordinated mental health services to youth aged 0-22 and their families with moderate to severe mental health needs. This work has been supported by funding, including the Mental Health Student Services Act of 2019 (MHSSA), Mental Health Services Act (MHSA), Student Behavioral Health Incentive Program (SBHIP), Children and Youth Behavioral Health Initiative (CYBHI), and others.</p> <p data-bbox="342 800 1455 1528">Recently, All 4 Youth identified a gap in the current suite of mental health services offered to the county’s most marginalized and vulnerable students: student mentoring and peer support structures. All 4 Youth operates five established Wellness Centers on school sites with high need (with seven more to be operational by December 2024 as part of the county’s SBHIP implementation), four mobile mental healthcare vans to bring services to rural areas, and programs like National Alliance for Mental Illness (NAMI) chapters at individual schools. Between July 2023 and June 2024, All 4 Youth provided 131,571 services to 4,265 youth. As part of the SBHIP grant program, All 4 Youth conducted a survey in 2022 of 535 middle and high school students, more than 1,000 parents, guardians, and family members, and 739 school and district staff and community/county partners. The survey revealed a widespread desire for mental health and socioemotional support provided through peers: over 60% of student respondents said they would ask a friend, family member, or parent, compared to less than 20% who said they would ask a doctor, counselor, nurse, teacher, or other school staff. This demonstrates that students are more likely to seek out help from less formal supports.</p> <p data-bbox="342 1587 1409 1965">To meet this need, All 4 Youth proposes to expand its existing mental health services to include both “peer to peer” support, such as mentoring, which would be offered to students by their fellow students ages 14-17, as well as “peer support”, which would be provided by Family Partners with lived experience (someone who shares similar experiences) to students, parents and families. Both models would be best utilized in schools with either a Wellness Center or an existing youth-led model such as NAMI. The Family Partners, who are members of the local community and staff the Wellness Centers, will work towards earning the Peer Support Specialist (PSS)</p>

	<p>credential through Crestwood Behavioral Health and DBH. Students who are interested in becoming student mentors will be recruited from campus NAMI clubs and will be provided with training by Wellness Center staff. All 4 Youth will utilize the National Alliance for Mental Illness (NAMI) peer-to-peer curriculum for student mentoring that can be completed by NAMI volunteers under the oversight of Social Emotional Counselors, (the clubs' staff leaders), and with the support of Family Partners for supervision. Family Partners are over 18 but similar in age and share similar life experiences.</p>
<p>7.C.2.</p>	<p>Identify the Marginalized and Vulnerable Youth population(s) being targeted with this program.</p> <p>The proposed program will target a number of marginalized and vulnerable groups, including but not limited to socioeconomically disadvantaged youth, English language learning youth, foster youth, homeless youth, justice-involved youth, LGBTQ (lesbian, gay, bisexual, transgender, or queer) youth, and more. More than 75% of Fresno County's students are eligible for free and reduced-price meals (FRPM), indicating a significantly higher level of economic disadvantage than the state's overall rate of 59.9% (ed-data.org, 2023). Nearly 20% of Fresno County students are English language learners, and the county has a higher rate of foster youth than the state average. The number of homeless individuals in Fresno County has increased every year since 2015 (Fresno Madera Continuum of Care, 2023). Nine percent of homeless individuals in Fresno County are under the age of 18, compared to 3% nationally (Fresno County DBH, National Conference of State Legislatures). Approximately 9.5% of all youth ages 13-17 nationally identify as LGBTQ, meaning there are an estimated 5,976 Fresno County youth who are LGBTQ (UCLA School of Law, kidsdata.org). Though the average rate of chronic absenteeism in Fresno County is 36%, that rate is 50% for Black students, 50% for Native American students, and 40% for Latino students (Race Counts 2023 Annual Report). According to the USDA Rural Development classification, Fresno County is "metro," though the county's population density is only 169.3 people per square mile, much lower than California's density of 258.21 people per square mile, and parts of the county are much more rural than others with many living in poverty.</p> <p>The All 4 Youth Partnership is dedicated to providing its students with the supports that they need, placing its five Wellness Centers in the communities of highest need (with seven more Wellness Centers being added by December of 2024). The proposed project will utilize Wellness Centers and their staff to support student mentoring and peer support programming, targeting Fresno County's most marginalized and vulnerable youth and their families. The Wellness Centers regularly host LGBTQ student groups to provide a safe</p>

	<p>space for LGBTQ individuals and help to decrease shame or stigma. Thanks to the targeted outreach through the All 4 Youth Partnership and the Wellness Centers, there has been increased visibility of the importance of mental health on campuses, allowing students to access low-barrier care in a comfortable, supportive environment.</p>
7.C.3.	<p>Will foster youth be the target of the program?</p> <p>While the proposed program will not target foster youth exclusively, the county's high rate of students who are foster youth ensures that many will be served through the peer support efforts. FCSS serves 1,636 students who are foster youth, or 0.79% of its overall enrollment, which is higher than the state average of 0.5%.</p>
7.C.3.a.	<p>If yes, please explain how and where they will be served.</p> <p>Through FCSS's access to a database of the county's foster youth, as well as coordination with the FCSS Foster and Homeless Youth Department and the Fresno County Department of Social Services (DSS), foster youth can easily be identified and staff can proactively reach out and offer support. The existing All 4 Youth services include outreach specifically targeted to foster youth, who can utilize low-barrier campus mental health services like the Wellness Centers and Specialty Mental Health Services.</p>
7.C.4.	<p>Will justice involved youth be the target of the program?</p> <p>While the proposed program will not target justice involved youth exclusively, the county's high rate of justice involved students ensures that many will be served through the peer support efforts. Section 7.C.4.a below provides a detailed description of how justice involved youth will be served through the proposed program.</p>
7.C.4.a.	<p>If yes, please explain how and where they will be served.</p> <p>Fresno County is home to many students with diverse needs who are served through the county's 14 alternative education programs and the juvenile court education program. The Violet Heintz Education Academy (VHEA) is the county's educational program for expelled and probate/court-referred youth, which utilizes a treatment-oriented approach with a spectrum of mental healthcare options. The All 4 Youth Partnership has a history of collaboration with the Fresno County Probation Department, helping to coordinate care for youth, as well as engagement with mental health services to reduce recidivism and improve resilience. VHEA has already established strong peer support and student mentoring program structures, which would be expanded through the proposed project to offer critical community support to some of the county's</p>

	<p>most vulnerable or at-risk youth. In 2022, All 4 Youth established a Wellness Center on-campus at VHEA. The Wellness Center is staffed by two Family Partners who have lived experience being justice involved or impacted, strengthening their ability to build a trusting relationship with the youth they serve. In addition to providing engagement (such as parent nights, student-led groups, and community outreach events), VHEA Family Partners collaborate with the on-site School Psychologist and Therapist to coordinate mental health services. Justice involved students have access to a wide range of supportive services, including a hygiene closet, clothing inventory, food pantry, financial literacy classes, transportation to appointments, and more. For students who have young children of their own, the Family Partners administer the Ages and Stages Questionnaire and connect students to early childhood supports.</p>
<p>7.C.5.</p>	<p>Provide support as to how this program and target population(s) were determined. Support in the form of data collected and assessed will be given priority.</p> <p>The high rates of marginalized and vulnerable Fresno County students detailed above in Section 7.C.2 are largely reflective of the county as a whole. According to 2022 American Community Survey estimates, 18.7% of individuals in Fresno County live in poverty, compared to the state’s rate of 12.2%. However, an even higher percentage (38%) of households fall below the Real Cost Measure, or the income required to meet basic needs in a specific community. This challenge is exacerbated for single parents, who face an even larger gap between median income and the income needed to live in the area. The county’s adults have a significantly lower rate of educational attainment compared to the state average, with only 24.2% earning bachelor’s degrees or higher compared to California’s 37%.</p> <p>Since 2018, the All 4 Youth Partnership has designed school mental health supports (speciality mental health services) in response to the challenges faced in the community, establishing school Wellness Centers in the areas of highest need, hiring bilingual Family Partners to better serve English language learner (ELL) students, providing outreach and engagement to parents and families, connecting students and families to supportive services that meet their basic needs, and more. The proposed program is the result of a survey of youth and parent satisfaction with All 4 Youth programming, in which respondents overwhelmingly expressed a need for peer support and mentoring. Peer support provided by an adult with lived experience and mentoring provided by a fellow student can offer students and parents a low-barrier entry to openly discussing mental health topics when interaction with professionals can feel intimidating or is stigmatized. In addition to reaching the county’s most marginalized youth, students who are not</p>

	<p>traditionally recognized as “at-risk” (such as those who receive straight A’s) will also be able to access services. All 4 Youth has long been committed to fostering and strengthening youth engagement: youth-led activities in Fresno schools have included a poster campaign highlighting youth perspective on mental health and a t-shirt design contest. In collaboration with mental health groups such as NAMI, which has several chapters in Fresno County schools, and with DSS, All 4 Youth will address the need for peer support identified by students and parents while continuously working to design programs around the needs of the most marginalized and disadvantaged youth.</p>
7.C.6.	<p>Identify where this program will be located.</p> <p>The All 4 Youth Partnership will expand the current model of care to meet the demand for peer-to-peer support through the existing school-based Wellness Centers located on school campuses. There are currently five Wellness Centers that provide clinical care in Fresno County, which were established in the areas of highest need (e.g., no accessible mental health services, low socio-economic status, lack of health care, and scarce resources). These locations include VHEA, Tarpey Elementary, Riverdale High School, Fowler High School, and San Joaquin Elementary. There are seven more currently under construction that are slated to open by December 2024 at locations including Orange Center Elementary, West Fresno Middle School, Biola-Pershing Elementary, Coalinga High School, Sanger Adult School, Miramonte Elementary, and Raisin City Elementary.</p>

7.C.7.	<p>Identify the schools and school district(s) in which services will be provided.</p> <p>The five existing Wellness Centers are located at VHEA (Fresno County Superintendent of Schools), Tarpey Elementary (Clovis Unified School District), Riverdale High School (Riverdale Joint Unified School District), Fowler High (Fowler Unified School District), and San Joaquin Elementary (Golden Plains Unified School District). The Wellness Centers that will open later this year will be located at Orange Center Elementary (Orange Center School District), West Fresno Middle (Washington Unified School District), Biola-Pershing Elementary (Central Unified School District), Coalinga High (Coalinga-Huron Joint Unified School District), Sanger Adult School (Sanger Unified School District), Miramonte Elementary (Clovis Unified School District), and Raisin City Elementary (Raisin City Elementary School District).</p>

7.C.8.	<p>Identify any partners involved that are outside of the MHSSA partnership of County Behavioral Health, County Office of Education, School Districts, or charter schools.</p> <p>In addition to FCSS and DBH, the proposed program will include the collaboration of DSS, the Probation Department, the Department of Public Health (DPH), the Suicide Prevention Collaborative, and the four Fresno Special Education Local Plan Areas (SELPA's). All 4 Youth will work with these partners through the AB 2083: Children and Youth System of Care Work Group. Passed in 2018, AB 2083 requires counties to develop an MOU outlining the roles and responsibilities of the entities that serve children and youth in foster care who have experienced severe trauma. Though the legislation is focused on the child welfare system, Fresno's AB 2083 Work Group addresses children and youth served across systems. This has provided the All 4 Youth Partnership with an opportunity for ongoing interagency collaboration.</p>
7.C.9.	<p>Describe the roles and responsibilities of each partner in the proposed program.</p> <p>FCSS and DBH have worked closely and collaboratively since 2018 in the development and implementation of All 4 Youth mental health services, including the Wellness Centers. Both organizations will continue to carry out their established roles within the MHSSA partnership. The AB 2083 Work Group described in Section 7.C.8 is an opportunity for all parties to share information, reduce duplication of efforts, and break down silos across the county's critical mental health programs. In addition, the Probation Department will continue to coordinate outreach and care for justice-involved youth, helping to engage them with the available All 4 Youth supports and the proposed expanded services. DSS will continue to work with All 4 Youth to target foster youth in need of services.</p>
7.C.10.	<p>Will the proposed program offer Peer Support services?</p> <p>Yes</p>
7.C.10.a.	<p>If yes, please explain how this will be done and the services that will be provided.</p> <p>The proposed program will offer Peer Support services to students, parents, and families of marginalized and vulnerable youth through the All 4 Youth Wellness Centers. Peer Support services and wellness opportunities in the natural environment (such as National Parks and lakes) will be provided by Family Partners, who have lived experience and strong ties to the local community. Family Partners will work towards earning Peer Support Specialist (PSS)</p>

	<p>credentials through DBH, with training provided by the contractor Crestwood Behavioral Health, Inc. Family Partners will work with parents and families to provide services, including family enrichment activities (such as field trips, STEM clubs, and horse therapy), exposure to community activities (such as trips to the zoo, day trips to local National Parks and coastal areas, youth advocacy, visiting local legislators, cultural activities, local art galleries and theaters, visiting local colleges and universities), and opportunities for engagement. Many of the students served have never had any of these experiences. Parents and families will be connected with Family Partners through the existing referral process, which is completed either on paper or electronically via Apricot, and identifies families' greatest service needs.</p>
7.C.11.	<p>Will the proposed program offer student mentoring services?</p> <p>Yes</p>
7.C.11a.	<p>If yes, please explain how this will be done and the services that will be provided.</p> <p>The All 4 Youth Partnership will expand its current mental health services to provide student mentoring ages 14-17. Under the oversight of Wellness Center-based Family Partners and Social Emotional Counselors, student members of campus NAMI clubs will opt-in to being trained as mentors. All 4 Youth will identify a student mentoring curriculum, with training provided by the Social Emotional Counselors and Family Partners. Students who are interested in providing supports for fellow students and building critical relationships can join these groups, earn credentials as they complete the necessary curricula, and begin providing mentoring to peers within their schools. Receiving student mentoring from a trusted peer will enable increased numbers of students to connect with Wellness Centers, while learning about the many services available through All 4 Youth, reducing stigma around mental health, and connecting to needed services.</p>

ATTACHMENT 1-4 – Proposed Plan

Proposed Plan	
7.D.1.	<p>Provide a proposed plan that describes how the proposed program will be implemented.</p> <p>As described in Section 7.C.1, All 4 Youth will provide student mentoring and peer support to marginalized and vulnerable youth, including students of</p>

	<p>color, those who speak English as a second language, those living in poverty, immigrants, students who are in foster care, students who are homeless, students who are justice-involved, and those who identify as LGBTQ. In addition, All 4 Youth will serve students who are not traditionally recognized as “at-risk,” such as those ages zero to five, students with high GPAs, and others. The program will leverage the five existing and seven upcoming Wellness Centers that are located on school sites throughout Fresno County to provide space and staffing for the proposed work. Volunteer student mentors, who are members of the school’s NAMI club, mental health clubs, Gay Straight Alliance (GSA) clubs, and LGBTQ clubs, will be trained in a student mentorship curriculum by Social Emotional Counselors. Existing Wellness Center Family Partners will be credentialed as Peer Support Specialists through Crestwood Behavioral Health and DBH, and will be provided with additional training by the FCSS Senior Director for Behavioral Health Programs & Services and the FCSS Clinical Director (both of whom are Peer Support Supervisors certified through the California Peer Support Authority). In addition, Wellness Centers will connect students and families to resources such as education and employment assistance, provide referrals (including mental health services), and support meeting basic needs. All 4 Youth will utilize existing data tracking channels to monitor progress and assess the success of the proposed program.</p>
<p>7.D.2.</p>	<p>Provide milestones and timeframes for each milestone, including the expected dates when services will be provided.</p> <p>During the first month of the proposed program (August 2024), All 4 Youth leadership will identify the student mentoring curriculum to be used. Beginning in month two (September 2024), the FCSS Senior Director for Behavioral Health Programs & Services and the FCSS Clinical Director will present information about the proposed program to the various clubs at schools with Wellness Centers. Interested students will be supported by the club leaders, Social Emotional Counselors, to sign up for the proposed program. In months three through five (October - December 2024), Social Emotional Counselors will train volunteer student mentors in the identified mentoring curriculum. Also beginning in month three (October 2024), the Family Partners will participate in an 80-hour Peer Support Specialist training provided by DBH contractor Crestwood Behavioral Health, Inc.</p> <p>During the training period, Family Partners and Social Emotional Counselors will conduct outreach to the school communities to publicize student mentoring and peer support services. Beginning in month six (January 2025), trained student mentors will provide mentoring during NAMI club hours under the supervision of the Social Emotional Counselors. Student mentoring services will include academic and socioemotional support, community engagement, and identification of leadership opportunities. At this time, Family Partners will provide outreach, prevention and early intervention services, behavioral health services, and referrals to supportive services to youth ages 0-22 and their families. New peer support services will include family enrichment activities (such as field trips, STEM clubs, and horse</p>

	<p>therapy), exposure to community activities (such as trips to the zoo, day trips to local National Parks and coastal areas, youth advocacy, visiting local legislators, cultural activities, local art galleries and theaters, visiting local colleges and universities), and opportunities for engagement. Student mentoring and peer support will be provided beyond the duration of the grant program (July 2027). The proposed program will leverage existing activities - such as NAMI or Social-Emotional Learning Club trips, leadership team retreats, or freshman class trips - to provide peer mentoring or wellness activities. This will enable All 4 Youth to reach more students in need of services without the potential stigma or barriers to entry.</p> <p>Beginning when services are provided and continuing throughout the duration of the program period, Family Partners will regularly track data, including number of engagements (such as first contact, first appointment offered, and first service provided) and satisfaction with services. All 4 Youth leadership will meet monthly to assess data and monitor program performance, offering course corrections as needed.</p>
<p>7.D.3.</p>	<p>If hiring staff, describe the plan and steps needed to hire staff.</p> <p>Since 2018, the All 4 Youth Partnership has opened and operated five Wellness Centers at high-need schools throughout Fresno County, with seven more in development. These centers are staffed by qualified Family Partners, who are recruited from the local community and have lived experience that reflects that of the population they serve. Each Family Partner receives training in evidence-based processes for providing outreach, prevention, early intervention, and service referrals, and is provided with six months of follow-up support. As described in Section 7.D.2, Family Partners will be provided with an 80-hour Peer Support Specialist training by DBH contractor Crestwood Behavioral Health, Inc.</p> <p>Family Partners are overseen by FCSS Program Supervisors, inclusive of triage and referrals of youth and their families. All 4 Youth Clinicians conduct mental health assessments for clinical mental health services, including individual, group, and family therapy. All 4 Youth Youth Care Specialists and Intervention Specialists provide case management and collateral services following mental health assessment, ongoing psychoeducation and skills-building activities, and support individual service plan development in collaboration with the Family Partners and Clinicians. An All 4 Youth Program Supervisor provides evidence-based, trauma-informed trainings to school staff. The bilingual All 4 Youth Office Assistants provide clerical support, including scheduling, printing, and materials distribution.</p> <p>As a result of these efforts, All 4 Youth Wellness Centers are staffed by a robust group of service providers. The proposed program will not require hiring any new staff, but will provide training to existing Family Partners to support additional work providing peer support.</p>

7.D.3.a.	<p>How long would it take to complete the hiring process?</p> <p>N/A</p>
7.D.4.	<p>If hiring a contractor, describe the plan and steps needed to hire a contractor.</p> <p>As the proposed work will be carried out by existing staff and students, All 4 Youth will not hire a contractor.</p>
7.D.4.a.	<p>How long would it take to complete the hiring process?</p> <p>N/A</p>
7.D.5.	<p>What is the goal of the proposed program?</p> <p>The goal of the proposed program is to meet identified service gaps by providing student mentoring and peer support to address demand. The All 4 Youth Partnership has engaged in extensive planning processes over its history, including administering student and family surveys, hosting focus groups, analyzing LCAP data, and assessing DBH penetration rates. As part of the SBHIP grant program, All 4 Youth conducted a survey in 2022 of 535 middle and high school students, more than 1,000 parents, guardians, and family members, and 739 school and district staff and community/county partners. The survey revealed a widespread desire for mental health and socioemotional support provided through peers: over 60% of student respondents said they would ask a friend, family member, or parent, compared to less than 20% who said they would ask a doctor, counselor, nurse, teacher, or other school staff. This demonstrates that students are more likely to seek out help from less formal supports.</p> <p>Most recently, surveys conducted as part of the California Department of Health Care Services (DHCS) Children and Youth Behavioral Health Initiative (CYBHI) grant program assessed youth-centered mental health supports. Survey respondents noted that Fresno County’s schools do not currently have a strong peer support structure or opportunities for peer engagement. Student mentoring is a powerful tool for reducing feelings of isolation, fostering connection to the school community, reducing stigma around accessing mental health services, and promoting retention (Utah Valley University, 2021).</p> <p>Despite All 4 Youth’s success in establishing and operating Wellness Centers, there remains an unmet need for youth-led mental health services. The proposed program will empower student volunteers to become mentors, resulting in higher numbers of students accessing services through Wellness Centers and reporting positive outcomes while providing opportunities for youth leadership. Family Partners will be trained as Peer Support Specialists, providing peer support to parents and families to address intergenerational mental health needs. The result will be a strengthened mental health system and services that target Fresno County’s most marginalized youth and</p>

	<p>families. Student mentoring and student support will focus on prevention, provide culturally responsive support and fill the workforce development gap, expanding opportunities for youth to consider the field of mental health as a profession.</p>
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<p>7.D.6.</p>	<p>What are the expected outcomes from the program?</p> <p>The All 4 Youth Partnership administers an effective service program founded on collaboration between mental health providers and education entities. Between July 2023 and June 2024, All 4 Youth served 4,265 youth and provided 131,571 services. The All 4 Youth Partnership has established baseline data since beginning services and is continuing to collect data on overall program objectives.</p> <p>All 4 Youth will collect data to determine the Partnership’s success in meeting the following program outcomes:</p> <ul style="list-style-type: none"> ● 30% increase in the number of youth and parents accessing services through the Wellness Centers ● 30% increase in the number of youth participating in leadership opportunities ● 70% of youth served have no suspensions or a reduced rate of suspension since the beginning of treatment ● 70% of Medi-Cal eligible youth have their first contact within 10 business days of request for services (excluding youth that have received services within the 12 months prior to a new request for services) ● 80% of youth and parents report satisfaction with treatment/services ● 100% of Family Partners are trained and certified Peer Support Specialists
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<p>7.D.7.</p>	<p>Describe how you will monitor and determine the success of the proposed program.</p> <p>Through its ongoing work providing mental health services in schools, homes, and communities in Fresno County for youth aged 0-22 and their families, All 4 Youth has a demonstrated ability to collect data on program implementation and measures of student well-being. Per the existing contract between FCSS and DBH, DBH is required to submit reports on measurable outcomes that satisfy all State and local mandates on an annual basis. All performance indicators reflect the four domains identified by the Commission Accreditation of Rehabilitation Facilities (CARF): effectiveness, efficiency, access, and satisfaction.</p> <p>Family Partners will track the number of students and families accessing services, as well as the timeline of service provision, and will provide a monthly report of this data to All 4 Youth leadership. Beginning in May 2025, Family Partners will administer a survey to students and parents at the end of every semester to gauge their comfort level and satisfaction with student</p>
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	<p>mentoring and peer support services.</p> <p>Data collection will be overseen by the FCSS Program Supervisors and supported by the Clinicians, Youth Care Specialists, Intervention Specialists, the School Psychologist, and Office Assistants. All 4 Youth leadership will meet on a monthly basis to review progress as needed, and will offer guidance on alternative approaches if the program is not on track to meet its expected outcomes. All 4 Youth uses the SmartCare platform to collect, track, and share confidential data while adhering to patient privacy standards. All 4 Youth will collect data on expected outcomes through the SmartCare system as well as youth and parent surveys. These processes will continue to be used for the proposed service expansion, with adjustments made as needed to ensure continuous improvement.</p>
<p>7.D.7.a.</p>	<p>Describe the data that will be collected.</p> <p>As described in Section 7.D.7, All 4 Youth will determine the success of the proposed program by collecting the following data:</p> <ul style="list-style-type: none"> ● Number of youth accessing student mentoring ● Number of parents/families accessing peer support ● Number of youth engagements ● Number of parent/family engagement ● Youth satisfaction with services ● Parent/family satisfaction with services ● Timeliness of services to clients ● Completion of student mentorship training ● Completion of Peer Support Specialist training
<p>7.D.8.</p>	<p>Explain how this will achieve the goals of the MHSSA.</p> <p>Preventing mental health challenges from becoming severe and disabling</p> <p>The All 4 Youth partnership will allocate Mental Health Student Services Act (MHSSA) funding to expand peer mental health services to youth aged 0-22 and their families throughout Fresno County, with a focus on those from marginalized communities. Historically, California’s public mental health system has focused solely on the segment of the population with “serious mental illness.” Furthermore, the state’s public mental health system has had minimal, if any, focus on prevention or intervention until the inception of CYBHI. DBH and FCSS recognized the need to engage with youth early in their experience of mental health issues to decrease the likelihood that mental illness becomes severe and disabling, and began their partnership in 2011.</p> <p>FCSS and DBH will expand the current model of care provided through All 4 Youth to serve more youth and their families through a strengths-based, person-centered approach that leverages the role of peers and connects youth with the existing All 4 Youth Wellness Centers. The All 4 Youth Partnership is in the process of expanding the five current Wellness Centers in areas of the county with high need (e.g., no accessible mental health</p>

services, low socio-economic status, lack of health care, and scarce resources) by opening an additional seven Wellness Centers by December 2024. Through the Wellness Centers, students and their families will have access to:

- Student mentoring and peer support services;
- Accessible information and trainings to increase student, family, school staff, and community knowledge about trauma and mental health;
- Mental health prevention and intervention services provided in accessible locations, including schools, the community, and at home;
- Practices that promote mental health for all and reduce stigma around mental health to increase the likelihood of accessing services; and
- Strategies and training for comprehensive self-care for families, students, and school staff.

Family Partners will conduct outreach to parents and youth to develop relationships and combat cultural distrust of medical and school professionals. They will also engage teachers and school staff to provide information about student mentoring and peer support services; receive referrals from parents, teachers, and other school staff; and refer youth to clinical mental health services at All 4 Youth Wellness Centers. Following a referral to the Wellness Center and assessment by the All 4 Youth Clinician, Family Partners will work under the direction of the FCSS Program Supervisor, and in collaboration with the All 4 Youth Clinician and Specialists as appropriate, to develop an individual service plan with the youth and caregiver that outlines goals and needed services. Family Partners will refer youth to behavioral health-related services at the youth's school, other County agencies, and community-based providers, which may include: assistance applying for Medi-Cal, obtaining resources for food, clothing and shelter, after-school programs, social skills classes, substance use disorder services for youth and adults, employment supports, and other community-based services. The All 4 Youth Partnership will leverage its relationships with County departments (e.g., Department of Public Health, Department of Social Services, and Probation Department), community-based organizations, and collaboratives (e.g., NAMI Fresno, Suicide Prevention Collaborative, Community Hospital, Cradle to Career Fresno, and Valley Children's Hospital) to link children and youth and their families with needed services.

The proposed program aims to remove barriers and increase access to a positive, healthy environment for children and youth, both for those who are marginalized and for those not traditionally recognized as at-risk. Focusing on peer support to reduce stigma and increase interventions will address the risk of mental illness being ignored until it becomes severe and disabling.

Improving timely access to services for underserved populations

As described in Section 7.5.C, Fresno County is home to a significant number of underserved populations. The All 4 Youth Partnership is committed to providing accessible, culturally responsive services that recognize the importance of traditional values, beliefs, and family histories.

All 4 Youth believes that cultural values and traditions offer special strengths in treating youth and families, and refers to these traditions to help guide health care services. Per the terms of the All 4 Youth Partnership's current contract, all All 4 Youth clinical and non-clinical staff attend annual trainings on cultural competency, awareness, and diversity and are appropriately trained in providing services in a culturally sensitive manner. Staff receive ongoing support following trainings to address any follow-up needs and ensure meaningful understanding and implementation of training concepts. The All 4 Youth Partnership employs clinicians who are competent in English, Spanish, and Hmong, the identified threshold languages in Fresno County, and other emerging languages that are rising to the level of significant need (e.g., Punjabi, Laotian): 68% of All 4 Youth staff are bilingual. Through the proposed expansion, All 4 Youth will continue to secure the services of trained translators as necessary for additional languages spoken by Fresno County families, including Cambodian, Russian, Arabic, and Armenian. Translators will be appropriately trained in providing services in a culturally sensitive manner.

The All 4 Youth Partnership works to continually engage underserved populations and provide services within the most relevant cultural, gender-sensitive, and age-appropriate context. To accomplish this, All 4 Youth staff attend evening and weekend school functions, such as health fairs and parent engagement events, and host public forums, such as focus groups and listening sessions. The All 4 Youth Partnership strives to meet youth and parents where they are and develop trusting relationships with them. As individuals with lived experience with mental health issues and an authentic understanding of the communities that they serve, Family Partners will help to minimize any distrust of medical professionals that youth and their families may experience based on previous experiences and/or cultural beliefs.

Family Partners will refer underserved populations to specific services based on needs related to language, race, ethnicity, income, citizenship status, foster status, homelessness, justice system involvement, LGBTQ (lesbian, gay, bisexual, transgender, or queer) status, and other factors. Wellness Centers will host student groups, in particular the NAMI club, mental health clubs, GSA clubs, LGBTQ clubs, and cultural student groups, serving as a space where students can hold meetings and receive information about student mentoring and additional support services. This will increase familiarity with the Centers and reduce the stigma associated with mental illness, increasing the likelihood that youth and their families follow up with the services to which they are referred. Training familiar, trusted individuals to provide student mentoring and peer services will both make visible and destigmatize the services provided by the Wellness Centers. This will result in increased referrals and timely access to services, as parents will be more comfortable referring their children to services or acting on assessment and/or treatment referrals made in association with the school.

Providing outreach to families, employers, primary health care

providers, and others to promote recognition of early signs of potentially severe and disabling mental health challenges

The All 4 Youth Wellness Centers are located on or adjacent to school campuses in areas of Fresno County where it has been historically challenging for All 4 Youth to provide clinical mental health services. The Wellness Centers are outfitted with space for meetings, including student NAMI and Social Emotional Learning clubs, and trainings. They are staffed with Family Partners who provide culturally appropriate outreach to youth as well as to parents, teachers and school staff, primary health care providers, and others to recognize the early signs of mental illness. Family Partners and Social Emotional Counselors will expand this outreach to inform school communities about expanded services, including student mentoring and peer support.

As described in Section 7.D.1, existing Wellness Center Family Partners will be credentialed as Peer Support Specialists through DBH, and will be provided with additional training by the FCSS Senior Director for Behavioral Health Programs & Services and the FCSS Clinical Director. An All 4 Youth Program Supervisor will host regular evidence-based, trauma-informed prevention and early intervention trainings at Wellness Centers for teachers and school staff, including clerical staff, custodians, and bus drivers. The All 4 Youth Partnership will draw on its existing suite of stress resilience, trauma, verbal de-escalation, and mindfulness trainings. Training and conversation topics include the following, with others added as needed to address school-specific needs:

- Trauma-informed Behavioral Health Services: This training will provide an overview of the services available in the community, including the services provided by All 4 Youth.
- Trauma-informed Parenting Practices: This training will review research related to childhood trauma, evidence-based interventions, and suggestions on how parents can work with children who are affected by trauma.
- Parent Training Programs: This training will provide an overview of the various parent training programs available to help bolster the skills needed to manage children's behavior calmly and improve the quality of family life, including Parent-Child Interaction Therapy (PCIT), Parent Management Training (PMT), Defiant Teens, and Positive Parenting Program.
- Understanding Trauma in the School Environment: This training will increase parent understanding of trauma and how trauma affects the brain, safety and behavior in children, and how Fresno schools are developing a range of tools to increase safety, address unsafe behaviors, and promote connection to the school staff and grounds.
- Human Trafficking: California is one of the primary hotspots of human trafficking in the United States, and this training will cover the roots of human trafficking, how to identify red flags that someone may be a victim of trafficking, and the services available to victims of human trafficking.
- Gang Involvement: This training will include an overview of the risk

factors that significantly affect a young person's chance for gang involvement, but will focus on the protective factors that reduce the risk, including parental involvement and monitoring, family support, and coping/interpersonal skills.

Student mentors and Family Partners will share a linguistic, cultural, and geographic background with the community they serve. They will be able to effectively speak to, and assuage, the specific barriers and concerns faced by youth and their families.

Reducing stigma associated with the diagnosis of a mental disorder or seeking mental health services

Student mentors and Family Partners will play a key role in reducing the stigma associated with the diagnosis of a mental disorder or the seeking of mental health services. To engender trust among youth, families, teachers and school staff, and community members, student mentors will be members of their school's NAMI chapter and Family Partners are recruited from the local community. All Family Partners have completed All 4 Youth's established, evidence-based outreach and awareness-building training provided by DBH staff, and will complete the 80-hour Peer Support Specialist training from DBH contractor Crestwood Behavioral Health, Inc.

Each Wellness Center is located on or adjacent to schools in high-need locations throughout the county. Their location, layout, signage, and services are uniquely responsive to the needs of the school's community, resulting in a center and services that are meaningfully embedded in the school's culture. Family Partners hold classes on stigma reduction at the Centers for students and on-campus clubs (such as NAMI, Social Emotional Learning, mental health clubs, GSA clubs, LGBTQ clubs, and cultural student groups), families, teachers and school staff, primary care health care providers, and others.

In recent years, and particularly in the aftermath of the COVID-19 pandemic, increasing numbers of students throughout Fresno County have raised the profile of mental health, anxiety, trauma, and other issues facing the student population. Students have formed NAMI clubs in high schools throughout Fresno County to reduce stigma and share information about mental health resources. Self-selected students have emerged as champions for mental health and have made themselves visible to destigmatize mental illness within their peer group. All 4 Youth is committed to creating spaces for these students to be trained to provide mentoring to their peers to further institutionalize the changing attitudes around mental health.

Reducing discrimination against people with unmet mental health needs

The All 4 Youth Partnership will reduce discrimination against people with unmet mental health needs by raising awareness of and destigmatizing mental illness among a wide audience, including youth aged 0-22 and their families, teachers and school staff, community members, primary care health

care providers, employers, and others. Family Partners will provide peer support services; outreach, prevention and early intervention services; referrals to All 4 Youth Hubs for clinical mental health services; linkages to behavioral health-related services; connection to community resources and supports; and training for the youth, families, and staff associated with each school's Wellness Center.

As trusted messengers with lived experience that mirrors those of the community they serve, student mentors and Family Partners will increase the likelihood of referrals by parents, timely follow-up with services, and increased understanding and awareness of mental illness within the community. Through these multipronged efforts, the All 4 Youth Partnership hopes to correct the misperceptions about and reduce the stigma around mental illness, leading to downstream reductions in discrimination against people with mental illness.

Preventing negative outcomes in the targeted populations

As described in Section 7.C.2, the target populations for the proposed program include youth aged 0-22 and their families who have specific needs related to language, race, ethnicity, income, citizenship status, foster status, homelessness, justice system involvement, and LGBTQ identity. Individuals from these communities face historic barriers and stigma to accessing mental health support. All 4 Youth services include outreach specifically targeted to youth who are involved in the foster care system, LGBTQ, or who have been expelled or suspended from school. The location of Wellness Centers on or adjacent to school campuses ensures that outreach and mental health services provided to youth who may face fears in accessing services, particularly foster youth who have been system-involved, are provided in a familiar, comfortable space.

The All 4 Youth Partnership recognizes that mental health needs are related to, and exacerbated by, factors such as income, race, marginalized identity (citizenship status, LGBTQ), system involvement, and homelessness. Mental health cannot be meaningfully addressed without also addressing the barriers individuals face in other aspects of their lives. To address this, Wellness Centers offer a range of services, including prevention and early intervention services, behavioral health services, and referrals to supportive services. Family Partners work with students and families to connect them to services provided by All 4 Youth's community-based partners to address needs related to housing, basic necessities (food, clothing), legal services, education and employment, and others. The new student mentoring and peer support service will combat isolation and connect more students and families to Wellness Center services. This will result in more students and families receiving the mental health and support services they need, in turn reducing rates of suicide, incarceration, school failure and dropout, unemployment, removal of children from their homes, and involuntary mental health detentions.

7.D.9.	<p>What is the estimated number of students that will be served annually through the proposed program?</p> <p>The proposed program will serve students through training as student mentors, through the provision of student mentorship services, and via wellness activities. In Year 1, All 4 Youth will serve 350 students through the program, expanding to 1,750 students in Year 3.</p>
7.D.9.a.	<p>Provide support as to how the number was determined. Support in the form of data collected and assessed will be given priority.</p> <p>All 4 Youth determined the number of students to be served through the proposed program by assessing data collected during the referral process across the current five Wellness Centers. The number of students referred for mentoring services is anticipated to rise as the seven new Wellness Centers become operational and additional students are trained as mentors.</p>

ATTACHMENT 1-5 – Budget Worksheet

7.E.1.	Proposed Budget			
Description	Year 1	Year 2	Year 3	Total
Hire Staff				
1.0 FTE Family Partners	\$84,375	\$84,375	\$84,375	\$253,125
	\$	\$	\$	\$
	\$	\$	\$	\$
Other Personnel Services Cost				
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
Hire Contractors				
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
Other Costs				
Student mentoring curriculum	\$16,666	\$16,666	\$16,667	\$50,000
Student and family engagement (wellness events, enrichment activities, etc.)	\$40,474	\$40,474	\$40,474	\$121,422
Operational costs (Peer Support Specialist licenses and renewals, supplies, laptops, travel, etc.)	\$10,000	\$10,000	\$10,000	\$30,000
Indirect (10%)	\$15,152	\$15,152	\$15,152	\$45,456
Total	\$166,667	\$166,667	\$166,666	\$500,000
Provide a description of the proposed expenditure for each line listed in the Proposed Budget.				
Hire Staff				
All 4 Youth will allocate \$84,375 annually to staffing two bilingual Family Partners for a total of 1.0 FTE, including salary and benefits. Family Partners have lived experience (someone who shares similar experiences) to students, parents and families and will provide peer support services. They staff the Wellness Centers and will work towards earning the Peer Support Specialist (PSS) credential through Crestwood Behavioral Health and Fresno County				

Mental Health Services Oversight and Accountability Commission
Mental Health Student Services Act

Department of Behavioral Health. The other half of the two Family Partners' salaries will be funded through the existing Mental Health Student Services Act (MHSSA) contract, which runs through 2026.

Other Personnel Services Cost

N/A

Hire Contractors

N/A

Other Costs

All 4 Youth will allocate a total of \$50,000 for the student mentoring curriculum at an annual cost of approximately \$16,666. The National Alliance on Mental Illness (NAMI) Peer-to-Peer curriculum is evidence-based and will be utilized to train student volunteers. Volunteers will be members of the school's NAMI club and will be trained by Family Partners and Social Emotional Counselors.

A total of \$121,472 will be allocated to student and family engagement. Family Partners will work with parents and families to provide services, including family enrichment activities (such as field trips, STEM clubs, and horse therapy), exposure to community activities (such as trips to the zoo, day trips to local National Parks and coastal areas, youth advocacy, visiting local legislators, cultural activities, local art galleries and theaters, visiting local colleges and universities), and opportunities for engagement. Many of the students served have never had any of these experiences.

Finally, the All 4 Youth Partnership will allocate \$10,000 annually for operational costs that support the proposed program. These include Peer Support Specialist licenses and renewals, supplies and laptops, travel for Family Partners, and other related expenses. Existing Family Partners will work towards earning the PSS credential through Crestwood Behavioral Health and Fresno County Department of Behavioral Health. The proposed program will offer Peer Support services to students, parents, and families of marginalized and vulnerable youth through the All 4 Youth Wellness Centers.

To maximize funding allocated toward direct services to improve the mental health outcomes of marginalized youth and their families, All 4 Youth is only requesting 10% in indirect costs.

PAYEE DATA RECORD(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)
STD 204 (Rev. 03/2021)**Section 1 – Payee Information****NAME** (This is required. Do not leave this line blank. Must match the payee's federal tax return)

County of Fresno, Department of Behavioral Health

BUSINESS NAME, DBA NAME or DISREGARDED SINGLE MEMBER LLC NAME (If different from above)**MAILING ADDRESS** (number, street, apt. or suite no.) (See instructions on Page 2)

P.O. Box 712

CITY, STATE, ZIP CODE

Fresno, CA 93712-0712

E-MAIL ADDRESS

DBHAccountsReceivable@fresnocountyca.gov

Section 2 – Entity Type**Check one (1) box only that matches the entity type of the Payee listed in Section 1 above.** (See instructions on page 2) **SOLE PROPRIETOR / INDIVIDUAL** **SINGLE MEMBER LLC** *Disregarded Entity owned by an individual* **PARTNERSHIP** **ESTATE OR TRUST****CORPORATION** (see instructions on page 2) **MEDICAL** (e.g., dentistry, chiropractic, etc.) **LEGAL** (e.g., attorney services) **EXEMPT** (e.g., nonprofit) **ALL OTHERS****Section 3 – Tax Identification Number**Enter your Tax Identification Number (TIN) in the appropriate box. The TIN must **match** the name given in Section 1 of this form. Do not provide more than one (1) TIN. The TIN is a 9-digit number. **Note:** Payment will not be processed without a TIN.

- For **Individuals**, enter SSN.
- If you are a **Resident Alien**, and you do not have and are not eligible to get an SSN, enter your ITIN.
- Grantor Trusts (such as a Revocable Living Trust while the grantors are alive) may not have a separate FEIN. Those trusts must enter the individual grantor's SSN.
- For **Sole Proprietor or Single Member LLC (disregarded entity)**, in which the **sole member is an individual**, enter SSN (ITIN if applicable) or FEIN (FTB prefers SSN).
- For **Single Member LLC (disregarded entity)**, in which the **sole member is a business entity**, enter the owner entity's FEIN. Do not use the disregarded entity's FEIN.
- For all other entities including LLC that is taxed as a corporation or partnership, estates/trusts (with FEINs), enter the entity's FEIN.

Social Security Number (SSN) or Individual Tax Identification Number (ITIN)

_____ - _____ - _____

OR

Federal Employer Identification Number (FEIN)

Section 4 – Payee Residency Status (See instructions)

- CALIFORNIA RESIDENT** – Qualified to do business in California or maintains a permanent place of business in California.
- CALIFORNIA NONRESIDENT** – Payments to nonresidents for services may be subject to state income tax withholding.
- No services performed in California
- Copy of Franchise Tax Board waiver of state withholding is attached.

Section 5 – Certification*I hereby certify under penalty of perjury that the information provided on this document is true and correct. Should my residency status change, I will promptly notify the state agency below.***NAME OF AUTHORIZED PAYEE REPRESENTATIVE**

Susan L. Holt

TITLE

Director, Department of Behav

E-MAIL ADDRESS

sholt@fresnocountyca.gov

SIGNATURE**DATE**

06-27-24

TELEPHONE (include area code)

559-600-9058

Section 6 – Paying State Agency

Please return completed form to:

STATE AGENCY/DEPARTMENT OFFICE

Mental Health Services Oversight and Accountability Commiss

UNIT/SECTION**MAILING ADDRESS**

1812 9th Street

FAX

916-623-4687

TELEPHONE (include area code)

916-500-0577

CITY

Sacramento

STATE

CA

ZIP CODE

95811

E-MAIL ADDRESS

MHSoAC@mhsoc.ca.gov

PAYEE DATA RECORD

(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)
STD 204 (Rev. 03/2021)

GENERAL INSTRUCTIONS

Type or print the information on the Payee Data Record, STD 204 form. Sign, date, and return to the state agency/department office address shown in Section 6. Prompt return of this fully completed form will prevent delays when processing payments.

Information provided in this form will be used by California state agencies/departments to prepare Information Returns (Form 1099).

NOTE: Completion of this form is optional for Government entities, i.e. federal, state, local, and special districts.

A completed Payee Data Record, STD 204 form, is required for all payees (non-governmental entities or individuals) entering into a transaction that may lead to a payment from the state. Each state agency requires a completed, signed, and dated STD 204 on file; therefore, it is possible for you to receive this form from multiple state agencies with which you do business.

Payees who do not wish to complete the STD 204 may elect not to do business with the state. If the payee does not complete the STD 204 and the required payee data is not otherwise provided, payment may be reduced for federal and state backup withholding. Amounts reported on Information Returns (Form 1099) are in accordance with the Internal Revenue Code (IRC) and the California Revenue and Taxation Code (R&TC).

Section 1 – Payee Information

Name – Enter the name that appears on the payee's federal tax return. The name provided shall be the tax liable party and is subject to IRS TIN matching (when applicable).

- Sole Proprietor/Individual/Revocable Trusts – enter the name shown on your federal tax return.
- Single Member Limited Liability Companies (LLCs) that is disregarded as an entity separate from its owner for federal tax purposes - enter the name of the individual or business entity that is tax liable for the business in section 1. Enter the DBA, LLC name, trade, or fictitious name under Business Name.
- Note: for the State of California tax purposes, a Single Member LLC is not disregarded from its owner, even if they may be disregarded at the Federal level.
- Partnerships, Estates/Trusts, or Corporations – enter the entity name as shown on the entity's federal tax return. The name provided in Section 1 must match to the TIN provided in section 3. Enter any DBA, trade, or fictitious business names under Business Name.

Business Name – Enter the business name, DBA name, trade or fictitious name, or disregarded LLC name.

Mailing Address – The mailing address is the address where the payee will receive information returns. Use form STD 205, Payee Data Record Supplement to provide a remittance address if different from the mailing address for information returns, or make subsequent changes to the remittance address.

Section 2 – Entity Type

If the Payee in Section 1 is a(n)...	THEN Select the Box for...
Individual • Sole Proprietorship • Grantor (Revocable Living) Trust disregarded for federal tax purposes	Sole Proprietor/Individual
Limited Liability Company (LLC) owned by an individual and is disregarded for federal tax purposes	Single Member LLC-owned by an individual
Partnerships • Limited Liability Partnerships (LLP) • and, LLC treated as a Partnership	Partnerships
Estate • Trust (other than disregarded Grantor Trust)	Estate or Trust
Corporation that is medical in nature (e.g., medical and healthcare services, physician care, nursery care, dentistry, etc.) • LLC that is to be taxed like a Corporation and is medical in nature	Corporation-Medical
Corporation that is legal in nature (e.g., services of attorneys, arbitrators, notary publics involving legal or law related matters, etc.) • LLC that is to be taxed like a Corporation and is legal in nature	Corporation-Legal
Corporation that qualifies for an Exempt status, including 501(c) 3 and domestic non-profit corporations.	Corporation-Exempt
Corporation that does not meet the qualifications of any of the other corporation types listed above • LLC that is to be taxed as a Corporation and does not meet any of the other corporation types listed above	Corporation-All Other

Section 3 – Tax Identification Number

The State of California requires that all parties entering into business transactions that may lead to payment(s) from the state provide their Taxpayer Identification Number (TIN). The TIN is required by R&TC sections 18646 and 18661 to facilitate tax compliance enforcement activities and preparation of Form 1099 and other information returns as required by the IRC section 6109(a) and R&TC section 18662 and its regulations.

Section 4 – Payee Residency Status

Are you a California resident or nonresident?

- A corporation will be defined as a "resident" if it has a permanent place of business in California or is qualified through the Secretary of State to do business in California.
- A partnership is considered a resident partnership if it has a permanent place of business in California.
- An estate is a resident if the decedent was a California resident at time of death.
- A trust is a resident if at least one trustee is a California resident.
 - For individuals and sole proprietors, the term "resident" includes every individual who is in California for other than a temporary or transitory purpose and any individual domiciled in California who is absent for a temporary or transitory purpose. Generally, an individual who comes to California for a purpose that will extend over a long or indefinite period will be considered a resident. However, an individual who comes to perform a particular contract of short duration will be considered a nonresident.

For information on Nonresident Withholding, contact the Franchise Tax Board at the numbers listed below:

Withholding Services and Compliance Section: 1-888-792-4900

E-mail address: wscs.gen@ftb.ca.gov

For hearing impaired with TDD, call: 1-800-822-6268

Website: www.ftb.ca.gov

Section 5 – Certification

Provide the name, title, email address, signature, and telephone number of individual completing this form and date completed. In the event that a SSN or ITIN is provided, the individual identified as the tax liable party must certify the form. Note: the signee may differ from the tax liable party in this situation if the signee can provide a power of attorney documented for the individual.

Section 6 – Paying State Agency

This section must be completed by the state agency/department requesting the STD 204.

Privacy Statement

Section 7(b) of the Privacy Act of 1974 (Public Law 93-579) requires that any federal, state, or local governmental agency, which requests an individual to disclose their social security account number, shall inform that individual whether that disclosure is mandatory or voluntary, by which statutory or other authority such number is solicited, and what uses will be made of it. It is mandatory to furnish the information requested. Federal law requires that payment for which the requested information is not provided is subject to federal backup withholding and state law imposes noncompliance penalties of up to \$20,000. You have the right to access records containing your personal information, such as your SSN. To exercise that right, please contact the business services unit or the accounts payable unit of the state agency(ies) with which you transact that business.

All questions should be referred to the requesting state agency listed on the bottom front of this form.

Generative Artificial Intelligence (GenAI) Disclosure & Factsheet

Bidder/Offer Information

RFA-MHSSA-004

Solicitation Number	Bidder ID/Vendor ID (optional)
Fresno County Department of Behavioral Health	559-600-9180
Business Name	Business Telephone Number
1925 E Dakota Avenue	Fresno CA 93703
Business Address	City State Zip Code

GenAI Disclosure & Factsheet

Will you be using or offering GenAI technology, model, or service (collectively, "system")? Yes No (If No, skip to Signature section of this form.)

If yes, provide details regarding the GenAI system"). See *GenAI Disclosure & Factsheet Definitions* at the end of this form for more information.

Failure to disclose GenAI to the State and submit the detailed description may result in disqualification and may void any resulting contract.

1. GenAI Model Name, Version (including number of parameters)	
2. Model Owner	
3. Overview	
4. Purpose	
5. Intended Domain	
6. Model Training Data	
7. Model Information	

8. Input and Outputs	
9. Performance Metrics	
10. Optimal Conditions	
11. Poor Conditions	
12. Bias	
13. Test Data	

Explain below how you are ensuring the GenAI system is not adversely affecting "decisions that materially impact access to, or approval for, housing or accommodations, education, employment, credit, health care, and criminal justice." (AB 302, Department of Technology: High-Risk automated decision systems: inventory).

Signature

By signing this document, I certify that I have identified and disclosed, if any, all GenAI components in the proposed solution or service.


Signature

06-27-24
Date

GenAI Disclosure & Factsheet Definitions

Please use the following definitions to complete the GenAI Disclosure and Factsheet:

1. Model Name, Version & Number of Parameters:

- Definition: The unique identifier or name assigned to the specific GenAI model or service.
- Purpose: Allows users to refer to and distinguish between different GenAI models.

2. Model Owner

- Definition: The name of the organization or entity responsible for creating or deploying the GenAI model or service.
- Importance: Helps identify the source and accountability for the GenAI system.

3. Overview:

- Definition: A concise summary of the GenAI model's purpose, functionality, and key characteristics.
- Role: Provides a high-level understanding for users and stakeholders.

4. Purpose:

- Definition: The intended use or goal of the GenAI model (e.g., image recognition, natural language processing, text summarization).
- Significance: Helps users assess whether the GenAI model aligns with their needs.

5. Intended Domain:

- Definition: The context, subject matter or domain for which the GenAI model is designed to operate effectively.
- Importance: Helps users determine if the GenAI model is suitable for their specific use case.

6. Training Data:

- Definition: Information used to train the GenAI model (e.g., labeled images, text corpora).
- Role: Influences the GenAI model's behavior and performance.

7. Model Information:

- Definition: Details about the architecture, parameters, and configuration of the GenAI model.
- Relevance: Provides insights into how the GenAI model functions.

8. Inputs and Outputs:

- Definition:
 - Inputs: The data or features provided to the model for prediction (e.g., images, text).
 - Outputs: The GenAI model's predictions or results (e.g., class labels, probabilities).
- Understanding: Crucial for integrating the GenAI model into applications.

9. Performance Metrics:

- Definition: Quantitative measures (e.g., accuracy, F1-score) used to evaluate the GenAI model's performance.
- Assessment: Determines how well the GenAI model meets its intended purpose.
- Continuous Monitoring Plan: Establishes a plan for continuous monitoring and evaluation of the GenAI model's performance.

10. Optimal Conditions:

- Definition: The ideal environment or context for the GenAI model to perform optimally.
- Contextual Guidance: Helps users achieve the best results.

11. Poor Conditions:

- Definition: Scenarios or conditions where the GenAI model's performance may degrade.
- Risk Awareness: Alerts users to potential limitations.

12. Bias:

- Definition: Any systematic error or unfairness in the GenAI model's predictions due to biased training data or design.
- Mitigation: Addressing bias is crucial for ethical and unbiased GenAI.

13. Test Data:

- Definition: Independent data used to evaluate the GenAI model's performance after training.
- Validation: Ensures the GenAI model generalizes well to unseen examples.


ATTACHMENT 3-8 – Final Submission Checklist

Complete this checklist to confirm the items in your application. Place a check mark or “X” next to each item that you are submitting to the Commission. For your application to be complete, all required attachments, along with this checklist, must be returned with your application.


Included	Attachment	
X	ATTACHMENT 3-1	Grant Application Cover Sheet / Minimum Requirements (Existing Grantees)
	ATTACHMENT 3-2	Grant Application Cover Sheet / Minimum Requirements (New Applicants)
X	ATTACHMENT 3-3	Applicant Background
X	ATTACHMENT 3-4	Proposed Plan
X	ATTACHMENT 3-5	Budget Worksheet
X	ATTACHMENT 3-6	Payee Data Record (STD 204)
X	ATTACHMENT 3-7	Generative Artificial Intelligence (GenAI)
X	ATTACHMENT 3-8	Final Submission Checklist

ATTACHMENT 3-1 – Grant Application Cover Sheet / Minimum Requirements (Existing Grantees)

Provide the information related to the partnership below.

Name of County and/or City Mental Health/Behavioral Health Department	Director or Designee Name and Title	
Fresno County Department of Behavioral Health	Susan Holt, Director of Behavioral Health	
Director or Designee Signature <i>(Sign as Lead Agency or sign to authorize the Lead Agency listed below, if not the county/city)</i>		Date
 <u>Susan Holt (Jun 26, 2024 17:09 PDT)</u>		Jun 26, 2024

Provide the Lead agency information if it is not the County and/or City Mental Health/Behavioral Health Department.

Name of Lead Agency	Director or Designee Name and Title	
Fresno County Superintendent of Schools	Dr. Michele Cantwell-Copher, Superintendent	
Director or Designee Signature		Date
		6.26.24

I HEREBY CERTIFY under penalty of perjury that I have the authority to apply for this grant and that this grant Application is accurate, correct, and consistent with the terms and requirements of the Commission's Request for Application for the Mental Health Student Services Act.

If this is a joint effort with another County and/or City Mental Health/Behavioral Health, list all additional participants to the application. *(Add lines as needed)*

Mental Health Services Oversight and Accountability Commission
Mental Health Student Services Act

Additional County ,and/or City Mental Health/Behavioral Health Departments	Director or Designee	Date Signed
1.	Name:	
	Signature:	
2.	Name:	
	Signature:	

List all entities in the existing partnership.

List all entities in the existing partnership (Add lines as needed)	Entity Type (e.g., COE, School District, School)
1. Fresno County Department of Behavioral Health	County Mental/Behavioral Health Department
2. Fresno County Superintendent of Schools	COE
3.	
4.	
5.	
6.	
7.	

Applicant/Lead Grant Coordinator Contact Information:

Name:	Susan Holt
Title:	Director of Behavioral Health
Email:	sholt@fresnocountyca.gov
Phone Number:	559-600-9058

Applying for Multiple Grants:

Complete as applicable	
Are you applying for a grant in another category? (Yes / No)	Yes
If yes, describe your capacity for managing and completing the Contractor's Responsibility for each grant. Since 2018, Fresno County Department of Behavioral Health (DBH) has partnered with Fresno County Superintendent of Schools (FCSS) All 4 Youth to provide coordinated mental health services to youth aged 0-22 and their families with moderate to severe mental health needs. Between July 2023 and July 2024, All 4 Youth provided 131,571 services to 4,265 youth. DBH and FCSS oversee five school-based Wellness Centers, at which comprehensive mental health services are provided, with seven more to open by December 2024. This work has been supported by various funding sources, including the Mental Health Student Services Act of 2019 (MHSSA), Mental Health Services Act (MHSA), Student Behavioral Health Incentive Program (SBHIP), Children and Youth Behavioral Health Initiative (CYBHI), and others. In their long history of partnership, DBH and FCSS have developed the administrative and fiscal capacity necessary to successfully manage and complete responsibilities for grants including MHSSA, SBHIP, and CYBHI. The proposed expansion of services will include implementing peer support and student mentoring at Wellness Centers (Category 1), hiring a dedicated Quality Improvement and Sustainability Coordinator (Category 3), and purchasing a new mobile mental health unit to provide services to extremely rural areas of the county (Category 4). These expanded services will leverage All 4 Youth's existing infrastructure, including Wellness Centers, trained staff, data tracking and quality improvement practices, and sustainability approaches. This will enable the All 4 Youth partnership to efficiently and effectively meet all responsibilities of the MHSSA grant program.	

ATTACHMENT 3-3 – Applicant Background

Applicant Background	
11.C.1.	<p>Describe your experience in sustaining programs.</p> <p>The All 4 Youth Partnership has been in place since 2018. Many of All 4 Youth’s structures and systems have become embedded into the culture of work at both the Fresno County Department of Behavioral Health (DBH) and Fresno County Superintendent of Schools (FCSS). Both FCSS and DBH see the value of this work in the community and are committed to maintaining an enhanced level of mental health prevention and intervention services for the county’s youth and their families. The All 4 Youth Partnership has worked to sustain these efforts due to their overall positive impact on the community.</p> <p>The five existing Wellness Centers utilize modular buildings, which are flexible and cost effective. Centers are located on school campuses so that FCSS can easily respond to maintenance needs, including custodial upkeep, repairs, and painting when campus updates are made. This reduces the burden placed on the school sites themselves. Further, All 4 Youth is in the process of opening seven additional school-site Wellness Centers to expand access to mental health services, which will be operational in December 2024.</p> <p>The Family Partners, originally funded through the Mental Health Student Services Act (MHSSA) of 2019, have been funded beyond the duration of the grant period through a combination of committed funds, insurance and health plan reimbursements (including Medi-Cal, Mental Health Services Act [MHSA] Prevention and Early Intervention [PEI] and Community Services and Supports [CSS] funds), and new funding such as the California Department of Health Care Services (DHCS) Student Behavioral Health Incentive Program (SBHIP) and Children and Youth Behavioral Health Initiative (CYBHI) grant programs. Funding for the Program Supervisors, Clinicians, Youth Care Specialists, Intervention Specialists, and administrative staff that support the Wellness Centers originally came from All 4 Youth’s existing contract. In recent years, All 4 Youth adopted a sustainable funding model through which these positions are funded by billing services for Medi-Cal reimbursement.</p> <p>All 4 Youth recognizes that sustaining programs requires ongoing, intentional effort. To that end, the Partnership has recently received funding through the California Department of Health Care Access and Information (HCAI) Wellness Coach grant program, which would be used to staff certified Wellness Coaches who would work in alignment with existing programs. The All 4 Youth Partnership is proud of the work it has done to develop infrastructure for the Wellness Centers, and to tap Medi-Cal reimbursements as an ongoing funding source for Wellness Center staff, which will sustain these programs beyond the duration of any grant period. The proposed hiring of a dedicated Quality Improvement and Sustainability (QIS) Coordinator will increase DBH and FCSS’s capacity to sustain and expand current programs.</p>

<p>11.C.2.</p>	<p>Explain your current sustainability efforts for the MHSSA program funded the MHSSA grant.</p> <p>As introduced in Section 11.C.1, the All 4 Youth Partnership was awarded MHSSA funding in 2020 to develop four Wellness Centers in key locations throughout Fresno County, with services provided by new Family Partners recruited from the community. All 4 Youth currently has five school-based Wellness Centers in operation, with seven more slated to open by December 2024. To sustain the services provided through MHSSA funding, All 4 Youth pursued Medi-Cal reimbursement as a funding stream for personnel salaries. The All 4 Youth Partnership is Medi-Cal certified and, through DBH Managed Care, has access to a range of funding streams, including Medi-Cal reimbursement for eligible All 4 Youth services. Due to the existing relationship, the proposed project's services will be immediately reimbursable for Medi-Cal eligible youth and families.</p> <p>All 4 Youth has a demonstrated ability to obtain Medicaid and other reimbursement for Fresno County's youth and family mental health services. Clinical staff are expected to meet the goal of 60% Medi-Cal billable services. As is typical of counties receiving Medi-Cal dollars for billable services, all DBH providers that provide Medi-Cal billable services receive the Federal Financial Participation and Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) reimbursements, as applicable. To sustain the services funded through the previous MHSSA grant, All 4 Youth utilizes multiple funding streams, including:</p> <ul style="list-style-type: none"> ● Medi-Cal Federal Financial Participation (FFP) funding; ● MHPA for prevention and early intervention and Community Services and Supports under California State funding through Proposition 63; ● EPSDT federal funds that may be drawn down through the provision of mental health services; and ● SBHIP funds to expand the provision of behavioral health services to students TK-12 who are enrolled in Medi-Cal. <p>Additional diversified funds are also available through private insurance for qualifying mental health services, funding through school districts, and Assembly Bill 114 via FCSS for youth who qualify for Special Education. All 4 Youth has a long-established process for collecting information on students' and families' health insurance carriers to facilitate reimbursement. Referrals made to All 4 Youth by parents or schools include the provision of insurance information. After the referral is made, insurance is verified by DBH staff and an All 4 Youth Clinician contacts the family/caregiver of the youth to schedule an appointment. In order to facilitate communication and coordination around services between school staff and Clinicians, caregivers are asked to sign an Authorization to Release Information.</p>
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	<p>Throughout the duration of the previous MHSSA grant period, All 4 Youth leveraged in-kind resources to maximize MHSSA dollars going directly to services for students and families. This includes training for Family Partners provided through an existing grant between DBH and Crestwood Behavioral Health Inc. and outreach about mental health and existing services provided by student members of NAMI clubs.</p>
<p>11.C.3.</p>	<p>Describe any non-monetary sustainability efforts that have been considered.</p> <p>Though the most important aspect of sustaining current All 4 Youth services is the identification of ongoing funding streams to offset staffing costs, the Partnership has also pursued non-monetary sustainability efforts. MHSSA funding was utilized to purchase modular units in which to house Wellness Centers on school campuses. This infrastructure requires only moderate maintenance and upkeep, providing a dedicated space in which to provide behavioral health services in the long term. In addition, Wellness Centers are leveraged to provide meeting space for school NAMI and LGBTQ clubs, and training space for school staff and parents. The All 4 Youth Partnership originally conceived of the Wellness Centers as a way to address the need for confidential, dedicated space in which to provide mental health services. The Partnership anticipates that their utility will long outlast the duration of MHSSA funding.</p> <p>Historically, DBH and FCSS have felt siloed from other state-run mental health efforts. However, in recent years, both DBH and FCSS have participated in the county AB 2083: Children and Youth System of Care Work Group. Passed in 2018, AB 2083 requires counties to develop an MOU outlining the roles and responsibilities of the entities that serve children and youth in foster care who have experienced severe trauma. Though the legislation is focused on the child welfare system, Fresno’s AB 2083 Work Group addresses children and youth served across systems. This has provided the All 4 Youth Partnership with an opportunity for interagency collaboration with the Fresno County Department of Social Services (DSS), the Probation Department, the Department of Public Health (DPH), the Suicide Prevention Collaborative, and the four Fresno Special Education Local Plan Areas (SELPA’s). Through these meetings, All 4 Youth shares information with other agencies working in the field of child welfare, avoids duplication of efforts, and identifies opportunities for capacity building. These efforts have contributed to continuing and strengthening All 4 Youth’s work.</p>
<p>11.C.4.</p>	<p>Explain if the efforts have been successful or not.</p> <p>As described in Section 11.C.2, the All 4 Youth Partnership successfully accesses Medi-Cal reimbursement for eligible All 4 Youth services. This reimbursement is used to fund salaries for personnel, including Program Supervisors, Clinicians, Youth Care Specialists, Intervention Specialists, and administrative staff. This approach has been so successful that, in addition to the five current Wellness Centers located on Fresno County school campuses, All 4 Youth is opening and staffing seven additional Wellness Centers by</p>

	<p>December 2024. Pursuing state and federal funding streams, such as MHSA PEI, MHSSA, EPSDT, SBHIP, and CYBHI has enabled All 4 Youth to fund Family Partners in addition to expanding the services provided through Wellness Centers. As described in Section 11.C.3, participating in the AB 2083 Work Group has provided the All 4 Youth Partnership with opportunities to share information with other agencies working in the field of child welfare, avoid duplication of efforts, and build capacity. Finally, the development of the Wellness Centers themselves has added needed infrastructure to Fresno County, providing a space for the provision of mental health and related services for many years to come.</p>
<p>11.C.5.</p>	<p>What are the lessons learned from that experience</p> <p>The All 4 Youth Partnership approaches its operations with sustainability in mind. Partners only propose to expand services when there are identified funding streams, and avoid seeking grant funding for services when there is no sustainable funding stream beyond the grant period. This ensures continuity for the students and families who receive services through All 4 Youth, contributing to a culture of trust that results in increased uptake and completion of services.</p> <p>Through surveys and focus groups, All 4 Youth has learned that a long-term plan for continuity of services is important to students and families. As described in Section 11.C.2, All 4 Youth accesses Medi-Cal reimbursements for eligible services. This practice ensures that the work of All 4 Youth and the Wellness Centers is self-sustaining based on the number of individuals served daily and the units of service. All 4 Youth will continue to employ Medi-Cal reimbursements to fund Wellness Center staff.</p> <p>Finally, participating in the AB 2083 Work Group taught All 4 Youth critical lessons about the benefits of interagency collaboration to reduce duplication of efforts and sustain work. FCSS holds quarterly interagency meetings with DBH, all Fresno County school districts, parents, and school site representatives to collaborate on a coordinated behavioral health plan at schools throughout the county. These meetings have successfully provided a platform for parent voice in shaping and sustaining All 4 Youth’s programming: FCSS is currently working on adding student representatives to the quarterly meetings.</p>
<p>11.C.6.</p>	<p>How will those lessons learned be addressed with this grant.</p> <p>The All 4 Youth Partnership proposes to utilize MHSSA funding to hire a QIS Coordinator to increase its capacity to sustain and expand current programs. Since its formation in 2018, the Partnership has assessed and applied for funding opportunities, identified additional funding streams to leverage, and worked with Fresno County partners to coordinate and streamline efforts. FCSS and DBH have learned that the work of sustaining successful programs takes time and dedicated effort. The proposed QIS Coordinator will serve as a new position that is dedicated to the ongoing sustainability of All 4 Youth services. Current All 4 Youth staff do not have the capacity to develop and implement quality improvement and sustainability plans, and the work of the</p>

	<p>QIS Coordinator will enable All 4 Youth to routinely and systematically assess the health of current funding streams and expand to new ones. Embedding this position within the All 4 Youth staff team will grow the Partnership's capacity and institutionalize a coordinated, ongoing approach to sustaining services.</p>
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ATTACHMENT 3-4 – Proposed Plan

Proposed Plan	
11.D.1.	<p>Describe, in detail, your plans and expectations for a QIS coordinator.</p> <p>The All 4 Youth Partnership proposes to hire a full-time, dedicated Quality Improvement and Sustainability (QIS) Coordinator to lead the development and implementation of quality improvement and sustainability plans based on Fresno County’s local needs. The new QIS Coordinator will be expected to be knowledgeable in school mental health frameworks, school mental health financing models, and federal, state, and local funding streams, and ideally lived experience reflective of the communities All 4 Youth serves.</p> <p>The QIS Coordinator will conduct research to identify potential sources of funding that can be used to sustain All 4 Youth’s work, then assess these funding sources and determine which are most reasonable for All 4 Youth to pursue. Under the supervision of the FCSS Clinical Director and Lead Quality Support Supervisor, the new QIS Coordinator will then develop a long-term sustainability strategy for Fresno County to access these identified sources of funding. The sustainability plan will include prioritized funding sources, the requirements to access and utilize each funding source, and recommended steps for All 4 Youth to access the funding source. The QIS Coordinator will be responsible for implementing the sustainability strategy, and quarterly interagency meetings to align sustainability efforts across the county’s child welfare-serving system. The QIS Coordinator will regularly report to All 4 Youth leadership on progress toward implementing the sustainability strategy.</p> <p>Under the guidance of the FCSS Quality Support Supervisor, the QIS Coordinator will work to support ongoing quality improvement efforts for All 4 Youth services. The All 4 Youth Partnership has a robust quality improvement infrastructure in place, with duties built into the contract between DBH and FCSS. These include audits and inspection of all records and data conducted by DBH, as requested; summaries of internal audits conducted by FCSS; and clinical performance outcome reports, monthly staffing reports, Mental Health Services Act (MHSA) fiscal, outcomes, and demographics reports, and additional records, reports, and data as requested to ensure compliance. The established quality improvement infrastructure enables All 4 Youth to engage in continuous improvement processes and consistently work to assess - and maintain - high quality. DBH will continue to provide the Quality Support Supervisor and the QIS Coordinator with support adhering to DBH’s quality standards.</p> <p>In addition to sustainability and quality improvement efforts, the QIS Coordinator will participate in a learning cohort of Mental Health Student Services Act (MHSSA) grant partners to contribute to shared learning during the development of MHSSA sustainability plans. Though All 4 Youth has worked to pursue diverse funding streams to sustain its programs and has</p>

	<p>developed a robust quality improvement infrastructure, the Partnership currently lacks capacity for dedicated, ongoing sustainability planning. The addition of the QIS Coordinator, working to support the Quality Support Supervisor, will enable All 4 Youth to sustain both its current programming and the proposed service expansions under MHSSA.</p>
<p>11.D.2.</p>	<p>If hiring staff, describe the plan and steps needed to hire staff.</p> <p>FCSS will oversee the hiring of the new, full-time QIS Coordinator utilizing established County processes and procedures. FCSS will collaborate with DBH to develop a job description, which will be shared with the County for approval. This process typically takes one month. During the next two months, FCSS will post the job description, recruit candidates from the local community, and conduct an interview process. After the new QIS Coordinator is hired, the ten FCSS Supervisors will spend approximately one month conducting training on the Partnership’s processes, referrals, DBH staff roles and protocol, and other topics related to organizational function. The FCSS Quality Support Supervisor will provide training related to quality improvement processes, including the monthly internal FCSS audit and the annual County audit. By the end of month four, the new QIS Coordinator will begin supporting the Quality Support Supervisor while simultaneously beginning to develop the sustainability strategy.</p>
<p>11.D.2.a.</p>	<p>Include the Duty Statement for this position.</p> <p>REPRESENTATIVE DUTIES ESSENTIAL DUTIES</p> <ul style="list-style-type: none"> ● Collaborate and coordinate with FCSS administration, staff and outside agencies to ensure quality control management systems, compliance, and documentation are functioning properly; advise on system changes; develop and implement training to enable others to achieve quality standards. ● Coordinate and direct communications, information and staff to meet county office personnel needs and ensure smooth and efficient department activities; direct the preparation, analysis, processing and distribution of departmental correspondence, forms and documents; assist with communications to administrators, personnel, outside organizations and the public to coordinate activities and programs and exchange information. ● Develop and maintain systems to ensure compliance with contracts through the implementation of process controls; evaluate and implement ways to increase efficiency; establish standards for quality, health and safety. ● Develop relevant tools and ensure supervisors and other staff understand how to improve on quality care and documentation. ● Devise, define and establish quality control procedures, standards and specifications in conjunction with administration, program, and clinical staff. ● Ensure current registration of licensed and/or waived staff with the applicable licensing board, including but not limited to, the Board of

Behavioral Sciences, Board of Psychology, and/or Medical Board of California.

- Establish and maintain controls and documentation procedures; perform and lead quality audits.
- Identify and lead quality improvement projects; implement change in collaboration with administration, directors, and staff; evaluate progress on quality improvement.
- Maintain Network Adequacy Certification Tool (NACT); develop and submit county and state reporting as required.
- Manage health information and oversee the processing of requests for health information according to HIPAA regulations.
- Manage the enrollment and discharge of youth and/or students in the Electronic Health Record (EHR) database.
- Monitor and advise on the performance of the quality services, documentation, legal and ethical standards, and compliance; ensure appropriate and proficient use of the EHR; produce data and report on performance; measure against set standards.
- Participate in critical incident response and formulate strategies to improve policies and procedures; conduct investigations regarding complaints as assigned, ensure proper and timely resolution; and resolve personnel-related issues and concerns with discretion and confidentiality.
- Perform professional and highly complex statistical research and data analysis in support of the Behavioral Health Services and assigned departments and programs; monitor performance by gathering relevant data and producing statistical reports.
- Plan, develop and implement training, workshops and other staff development activities for county office employees, including but not limited to, NACT, EHR, HIPAA, FERPA, quality control systems and documentation, implementation and oversight of Medi-Cal documentation standards; prepare and deliver oral presentations; assist in the preparation of related training and support materials.
- Provide support in the writing and implementation of grants.
- Provide technical expertise, information and assistance as assigned regarding Behavioral Health services, functions and related needs and issues; assist in the formulation and development of policies, procedures and programs.
- Review behavioral health services to ensure consistency to meet the needs of both internal and external requirements are met; ensure legal compliance, customer client expectations and requirements.
- Work with FCSS departments as applicable to establish quality control requirements from external suppliers.
- Interview, select, supervise and evaluate the performance of assigned staff; coordinate and direct employee assignments and review work to ensure compliance with established plans, strategies, standards, requirements and procedures as needed; work with employees to correct identified deficiencies; review recommended transfers, reassignments, disciplinary actions and/or termination.
- Train and provide work direction and guidance to assigned personnel;

assign duties and review work to ensure accuracy and completeness; provide input concerning employee interviews and evaluations as requested.

- Attend and participate in a variety of assigned meetings, committees, conferences, in-services and/or special events.
- Comply with schedules, policies, regulations, procedures, orders, and directives of the County Superintendent.
- Exhibit professionally appropriate interpersonal skills including but not limited to tact, patience, flexibility and courtesy.
- Maintain a safe work environment.
- Operate a variety of office equipment, including but not limited to a computer and assigned software applications.
- Serve as a liaison between County Superintendent and administrators, personnel, outside organizations or the public concerning the assigned area.
- Serve as a technical resource concerning assigned program, function or instructional area.
- Work collaboratively and maintain effective working relationships with others in the course of work in the assigned area.

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF

- Family Educational rights and Privacy Act (FERPA) regulations.
- Health Insurance Portability and Accountability Act (HIPAA) regulations.
- Medi-Cal budgetary, billing, reporting and auditing requirements.
- Network Adequacy Certification Tool (NACT) requirements.
- Proper English usage, grammar, spelling, punctuation and vocabulary in all forms of communication.
- State Education Code, local, state and federal laws, codes, regulations and requirements and county office organization, operations, policies and objectives as related to assigned activities and/or instructional area.
- Theoretical and technical aspects of the field of specialty.

ABILITY TO

- Collaborate with others to ensure an integrated seamless system is achieved.
- Develop and analyze a variety of reports and files.
- Analyze and evaluate situations accurately and adopt an effective course of action.
- Communicate effectively both orally and in writing.
- Drive a vehicle to conduct work.
- Ensure proper and timely resolution of issues, concerns and conflicts.
- Interpret, apply, and explain rules, regulations, policies and procedures.
- Maintain consistent, reasonably regular, punctual attendance consistent with federal, state and local standards.
- Safely and successfully perform essential job functions consistent with federal, state and local standards, including meeting qualitative and/or quantitative productivity standards.
- Supervise, train, guide and evaluate the performance of assigned

	<p>personnel.</p> <ul style="list-style-type: none"> • Work confidentially and with discretion. • Work independently with minimal direction. <p>EDUCATION AND EXPERIENCE</p> <p>EDUCATION</p> <ul style="list-style-type: none"> • Bachelor’s degree in Psychology, Social Work or related field. • Master’s degree in Marriage and Family Therapy, Clinical Social Work, Clinical Counseling, Psychology or related field. <p>EXPERIENCE</p> <ul style="list-style-type: none"> • One year of increasingly responsible experience working in the field of Behavioral Health, Education or related field. • Health information administration or management preferred. <p>LICENSURE AND OTHER REQUIREMENTS</p> <ul style="list-style-type: none"> • Valid California Board of Behavioral Sciences license as one of the following: Licensed Marriage & Family Therapist (LMFT), or Licensed Clinical Social Worker (LCSW), or Licensed Professional Clinical Counselor (LPCC), or Licensed Clinical Psychologist or Licensed PhD in Psychology, or Licensed PsyD in Psychology.
11.D.2.b.	<p>How long would it take to complete the hiring process?</p> <p>As described in Section 11.D.2, the All 4 Youth Partnership will require approximately one month to create and approve the QIS Coordinator job description, approximately two months to post, recruit, and interview candidates, and approximately one month to complete the training component. Altogether, the hiring and training process will take four months.</p>
11.D.3.	<p>If hiring a contractor, describe the plan and steps needed to hire a contractor.</p> <p>N/A</p>
11.D.3.a.	<p>Include the SOW for the contractor including required contractor qualifications and experience.</p> <p>N/A</p>
11.D.3.b.	<p>How long would it take to complete the hiring process?</p> <p>N/A</p>

11.D.4.	<p>Identify the amount of funding that the Applicant is willing to commit, in addition to this grant amount, to sustain the efforts of this category beyond the grant term.</p> <p>MHSSA provides an unprecedented opportunity to hire a dedicated staff member to lead, and grow, Fresno County’s work to sustain mental health services. Beyond the duration of the grant period, All 4 Youth will commit approximately \$136,000 annually to sustain the salary and benefits of the QIS Coordinator.</p>
11.D.5.	<p>Is this amount from an existing or recurring funding source that can be committed for this service?</p> <p>As described in detail in Section 11.C.1, since its establishment in 2018 the All 4 Youth Partnership has been dedicated to providing mental health services to youth aged 0-22 and their families that can be sustained to ensure continuity. Because dedicated staff capacity is critical to identifying, assessing, and securing sustainable funding streams in the long-term, All 4 Youth commits to sustain the QIS Coordinator position beyond the duration of the MHSSA grant. The amount required to sustain this position is from a recurring funding source, as described in more detail in Section 11.D.5.a.</p>
11.D.5.a.	<p>Describe the source of funds.</p> <p>Originally, the All 4 Youth Partnership provided services targeting youth aged 0-22 with severe mental health needs. The Partnership has recently begun providing specialty mental health and services for mild mental health needs. The accompanying fee schedule expansion and billing for these services provided through CYBHI and DHS funding has expanded All 4 Youth’s funding streams. All 4 Youth will allocate a portion of these expanded mental health service reimbursements to cover the ongoing salary and benefits costs for the QIS Coordinator.</p>
11.D.5.b.	<p>Identify the amount committed from these sources of funds?</p> <p>As described in Section 11.D.4, All 4 Youth will commit approximately \$136,000 annually to sustain the salary and benefits of the QIS Coordinator beyond the duration of the grant period.</p>
11.D.6.	<p>Is this amount from a new, future, or potentially future funding source in which cannot be fully committed to this service at this time?</p> <p>This amount is not from a new, future, or potentially future funding source which cannot be fully committed to this service at this time.</p>

11.D.6.a.	Describe the proposed source of funds. See Section 11.D.5.a for a description of the recurring source of funds for the QIS Coordinator position.
11.D.6.b.	Identify the amount proposed from these sources of funds. See Section 11.D.5.b for the amount of funding committed for the QIS Coordinator position.

ATTACHMENT 3-5 – Budget Worksheet

11.E.1.	Proposed Budget				
	Description	Year 1	Year 2	Year 3	Total
	Hire Staff				
	QIS Coordinator	\$136,364	\$136,364	\$136,364	\$409,092
		\$	\$	\$	\$
		\$	\$	\$	\$
	Other Personnel Services Cost				
		\$	\$	\$	\$
		\$	\$	\$	\$
	Hire Contractors				
		\$	\$	\$	\$
		\$	\$	\$	\$
	Other Costs				
Indirect (10%)	\$13,636	\$13,636	\$13,636	\$40,908	
Total	\$150,000	\$150,000	\$150,000	\$450,000	
Provide a description of the proposed expenditure for each line listed in the Proposed Budget.					
Hire Staff					
<p>A total of \$136,364 will be allocated for each year of the grant program to hire and staff a new Quality Improvement and Sustainability (QIS) Coordinator (salary and benefits). The All 4 Youth Partnership will hire the QIS Coordinator to increase its capacity to sustain and expand current programs. This new position will be dedicated to the ongoing sustainability of All 4 Youth services. Current All 4 Youth staff do not have the capacity to develop and implement quality improvement and sustainability plans, and the work of the QIS Coordinator will enable All 4 Youth to routinely and systematically assess the health of current funding streams and expand to new ones. The QIS Coordinator will be supervised by the Fresno County Superintendent of Schools Clinical Director and Lead Quality Support Supervisor.</p>					
Other Personnel Services Cost					
N/A					

Mental Health Services Oversight and Accountability Commission
Mental Health Student Services Act

	Hire Contractors
	N/A
	Other Costs
	To maximize funding allocated to direct services to strengthen the quality and sustainability of comprehensive mental health services within Fresno County, All 4 Youth only requests a 10% indirect costs.

PAYEE DATA RECORD(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)
STD 204 (Rev. 03/2021)**Section 1 – Payee Information****NAME** (This is required. Do not leave this line blank. Must match the payee's federal tax return)

County of Fresno, Department of Behavioral Health

BUSINESS NAME, DBA NAME or DISREGARDED SINGLE MEMBER LLC NAME (If different from above)**MAILING ADDRESS** (number, street, apt. or suite no.) (See instructions on Page 2)

P.O. Box 712

CITY, STATE, ZIP CODE

Fresno, CA 93712-0712

E-MAIL ADDRESS

DBHAccountsReivable@fresnocountyca.gov

Section 2 – Entity Type**Check one (1) box only that matches the entity type of the Payee listed in Section 1 above.** (See instructions on page 2) **SOLE PROPRIETOR / INDIVIDUAL** **SINGLE MEMBER LLC** *Disregarded Entity owned by an individual* **PARTNERSHIP** **ESTATE OR TRUST** **CORPORATION** (see instructions on page 2) **MEDICAL** (e.g., dentistry, chiropractic, etc.) **LEGAL** (e.g., attorney services) **EXEMPT** (e.g., nonprofit) **ALL OTHERS****Section 3 – Tax Identification Number**Enter your Tax Identification Number (TIN) in the appropriate box. The TIN must **match** the name given in Section 1 of this form. Do not provide more than one (1) TIN. The TIN is a 9-digit number. **Note:** Payment will not be processed without a TIN.

- For **Individuals**, enter SSN.
- If you are a **Resident Alien**, and you do not have and are not eligible to get an SSN, enter your ITIN.
- Grantor Trusts (such as a Revocable Living Trust while the grantors are alive) may not have a separate FEIN. Those trusts must enter the individual grantor's SSN.
- For **Sole Proprietor or Single Member LLC (disregarded entity)**, in which the **sole member is an individual**, enter SSN (ITIN if applicable) or FEIN (FTB prefers SSN).
- For **Single Member LLC (disregarded entity)**, in which the **sole member is a business entity**, enter the owner entity's FEIN. Do not use the disregarded entity's FEIN.
- For all other entities including LLC that is taxed as a corporation or partnership, estates/trusts (with FEINs), enter the entity's FEIN.

Social Security Number (SSN) or Individual Tax Identification Number (ITIN)

_____ - _____ - _____

OR**Federal Employer Identification Number (FEIN)**

Section 4 – Payee Residency Status (See instructions)

- CALIFORNIA RESIDENT** – Qualified to do business in California or maintains a permanent place of business in California.
- CALIFORNIA NONRESIDENT** – Payments to nonresidents for services may be subject to state income tax withholding.
- No services performed in California
- Copy of Franchise Tax Board waiver of state withholding is attached.

Section 5 – Certification*I hereby certify under penalty of perjury that the information provided on this document is true and correct. Should my residency status change, I will promptly notify the state agency below.***NAME OF AUTHORIZED PAYEE REPRESENTATIVE**

Susan L. Holt

TITLE

Director, Department of Behav

E-MAIL ADDRESS

sholt@fresnocountyca.gov

SIGNATURE**DATE**

06-27-24

TELEPHONE (include area code)

559-600-9058

Section 6 – Paying State Agency**Please return completed form to:****STATE AGENCY/DEPARTMENT OFFICE**

Mental Health Services Oversight and Accountability Commiss

UNIT/SECTION**MAILING ADDRESS**

1812 9th Street

FAX

916-623-4687

TELEPHONE (include area code)

916-500-0577

CITY

Sacramento

STATE

CA

ZIP CODE

95811

E-MAIL ADDRESS

MHSoAC@mhsoc.ca.gov

PAYEE DATA RECORD

(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)
STD 204 (Rev. 03/2021)

GENERAL INSTRUCTIONS

Type or print the information on the Payee Data Record, STD 204 form. Sign, date, and return to the state agency/department office address shown in Section 6. Prompt return of this fully completed form will prevent delays when processing payments.

Information provided in this form will be used by California state agencies/departments to prepare Information Returns (Form 1099).

NOTE: Completion of this form is optional for Government entities, i.e. federal, state, local, and special districts.

A completed Payee Data Record, STD 204 form, is required for all payees (non-governmental entities or individuals) entering into a transaction that may lead to a payment from the state. Each state agency requires a completed, signed, and dated STD 204 on file; therefore, it is possible for you to receive this form from multiple state agencies with which you do business.

Payees who do not wish to complete the STD 204 may elect not to do business with the state. If the payee does not complete the STD 204 and the required payee data is not otherwise provided, payment may be reduced for federal and state backup withholding. Amounts reported on Information Returns (Form 1099) are in accordance with the Internal Revenue Code (IRC) and the California Revenue and Taxation Code (R&TC).

Section 1 – Payee Information

Name – Enter the name that appears on the payee's federal tax return. The name provided shall be the tax liable party and is subject to IRS TIN matching (when applicable).

- Sole Proprietor/Individual/Revocable Trusts – enter the name shown on your federal tax return.
- Single Member Limited Liability Companies (LLCs) that is disregarded as an entity separate from its owner for federal tax purposes - enter the name of the individual or business entity that is tax liable for the business in section 1. Enter the DBA, LLC name, trade, or fictitious name under Business Name.
- Note: for the State of California tax purposes, a Single Member LLC is not disregarded from its owner, even if they may be disregarded at the Federal level.
- Partnerships, Estates/Trusts, or Corporations – enter the entity name as shown on the entity's federal tax return. The name provided in Section 1 must match to the TIN provided in section 3. Enter any DBA, trade, or fictitious business names under Business Name.

Business Name – Enter the business name, DBA name, trade or fictitious name, or disregarded LLC name.

Mailing Address – The mailing address is the address where the payee will receive information returns. Use form STD 205, Payee Data Record Supplement to provide a remittance address if different from the mailing address for information returns, or make subsequent changes to the remittance address.

Section 2 – Entity Type

If the Payee in Section 1 is a(n)...	THEN Select the Box for...
Individual • Sole Proprietorship • Grantor (Revocable Living) Trust disregarded for federal tax purposes	Sole Proprietor/Individual
Limited Liability Company (LLC) owned by an individual and is disregarded for federal tax purposes	Single Member LLC-owned by an individual
Partnerships • Limited Liability Partnerships (LLP) • and, LLC treated as a Partnership	Partnerships
Estate • Trust (other than disregarded Grantor Trust)	Estate or Trust
Corporation that is medical in nature (e.g., medical and healthcare services, physician care, nursery care, dentistry, etc.) • LLC that is to be taxed like a Corporation and is medical in nature	Corporation-Medical
Corporation that is legal in nature (e.g., services of attorneys, arbitrators, notary publics involving legal or law related matters, etc.) • LLC that is to be taxed like a Corporation and is legal in nature	Corporation-Legal
Corporation that qualifies for an Exempt status, including 501(c) 3 and domestic non-profit corporations.	Corporation-Exempt
Corporation that does not meet the qualifications of any of the other corporation types listed above • LLC that is to be taxed as a Corporation and does not meet any of the other corporation types listed above	Corporation-All Other

Section 3 – Tax Identification Number

The State of California requires that all parties entering into business transactions that may lead to payment(s) from the state provide their Taxpayer Identification Number (TIN). The TIN is required by R&TC sections 18646 and 18661 to facilitate tax compliance enforcement activities and preparation of Form 1099 and other information returns as required by the IRC section 6109(a) and R&TC section 18662 and its regulations.

Section 4 – Payee Residency Status

Are you a California resident or nonresident?

- A corporation will be defined as a "resident" if it has a permanent place of business in California or is qualified through the Secretary of State to do business in California.
- A partnership is considered a resident partnership if it has a permanent place of business in California.
- An estate is a resident if the decedent was a California resident at time of death.
- A trust is a resident if at least one trustee is a California resident.
 - For individuals and sole proprietors, the term "resident" includes every individual who is in California for other than a temporary or transitory purpose and any individual domiciled in California who is absent for a temporary or transitory purpose. Generally, an individual who comes to California for a purpose that will extend over a long or indefinite period will be considered a resident. However, an individual who comes to perform a particular contract of short duration will be considered a nonresident.

For information on Nonresident Withholding, contact the Franchise Tax Board at the numbers listed below:

Withholding Services and Compliance Section: 1-888-792-4900

E-mail address: wscs.gen@ftb.ca.gov

For hearing impaired with TDD, call: 1-800-822-6268

Website: www.ftb.ca.gov

Section 5 – Certification

Provide the name, title, email address, signature, and telephone number of individual completing this form and date completed. In the event that a SSN or ITIN is provided, the individual identified as the tax liable party must certify the form. Note: the signee may differ from the tax liable party in this situation if the signee can provide a power of attorney documented for the individual.

Section 6 – Paying State Agency

This section must be completed by the state agency/department requesting the STD 204.

Privacy Statement

Section 7(b) of the Privacy Act of 1974 (Public Law 93-579) requires that any federal, state, or local governmental agency, which requests an individual to disclose their social security account number, shall inform that individual whether that disclosure is mandatory or voluntary, by which statutory or other authority such number is solicited, and what uses will be made of it. It is mandatory to furnish the information requested. Federal law requires that payment for which the requested information is not provided is subject to federal backup withholding and state law imposes noncompliance penalties of up to \$20,000. You have the right to access records containing your personal information, such as your SSN. To exercise that right, please contact the business services unit or the accounts payable unit of the state agency(ies) with which you transact that business.

All questions should be referred to the requesting state agency listed on the bottom front of this form.

Generative Artificial Intelligence (GenAI) Disclosure & Factsheet

Bidder/Offer Information

RFA-MHSSA-004

Solicitation Number	Fresno County Department of Behavioral Health			Bidder ID/Vendor ID (optional)	559-600-9180		
Business Name	1925 E Dakota Avenue			Business Telephone Number	Fresno	CA	93703
Business Address		City		State		Zip Code	

GenAI Disclosure & Factsheet

Will you be using or offering GenAI technology, model, or service (collectively, "system")? Yes No (If No, skip to Signature section of this form.)

If yes, provide details regarding the GenAI system"). See *GenAI Disclosure & Factsheet Definitions* at the end of this form for more information.

Failure to disclose GenAI to the State and submit the detailed description may result in disqualification and may void any resulting contract.

1. GenAI Model Name, Version (including number of parameters)	
2. Model Owner	
3. Overview	
4. Purpose	
5. Intended Domain	
6. Model Training Data	
7. Model Information	

8. Input and Outputs	
9. Performance Metrics	
10. Optimal Conditions	
11. Poor Conditions	
12. Bias	
13. Test Data	

Explain below how you are ensuring the GenAI system is not adversely affecting "decisions that materially impact access to, or approval for, housing or accommodations, education, employment, credit, health care, and criminal justice." (AB 302, Department of Technology: High-Risk automated decision systems: inventory).

Signature

By signing this document, I certify that I have identified and disclosed, if any, all GenAI components in the proposed solution or service.


Signature

06-27-24
Date

GenAI Disclosure & Factsheet Definitions

Please use the following definitions to complete the GenAI Disclosure and Factsheet:

1. Model Name, Version & Number of Parameters:

- Definition: The unique identifier or name assigned to the specific GenAI model or service.
- Purpose: Allows users to refer to and distinguish between different GenAI models.

2. Model Owner

- Definition: The name of the organization or entity responsible for creating or deploying the GenAI model or service.
- Importance: Helps identify the source and accountability for the GenAI system.

3. Overview:

- Definition: A concise summary of the GenAI model's purpose, functionality, and key characteristics.
- Role: Provides a high-level understanding for users and stakeholders.

4. Purpose:

- Definition: The intended use or goal of the GenAI model (e.g., image recognition, natural language processing, text summarization).
- Significance: Helps users assess whether the GenAI model aligns with their needs.

5. Intended Domain:

- Definition: The context, subject matter or domain for which the GenAI model is designed to operate effectively.
- Importance: Helps users determine if the GenAI model is suitable for their specific use case.

6. Training Data:

- Definition: Information used to train the GenAI model (e.g., labeled images, text corpora).
- Role: Influences the GenAI model's behavior and performance.

7. Model Information:

- Definition: Details about the architecture, parameters, and configuration of the GenAI model.
- Relevance: Provides insights into how the GenAI model functions.

8. Inputs and Outputs:

- Definition:
 - Inputs: The data or features provided to the model for prediction (e.g., images, text).
 - Outputs: The GenAI model's predictions or results (e.g., class labels, probabilities).
- Understanding: Crucial for integrating the GenAI model into applications.

9. Performance Metrics:

- Definition: Quantitative measures (e.g., accuracy, F1-score) used to evaluate the GenAI model's performance.
- Assessment: Determines how well the GenAI model meets its intended purpose.
- Continuous Monitoring Plan: Establishes a plan for continuous monitoring and evaluation of the GenAI model's performance.

10. Optimal Conditions:

- Definition: The ideal environment or context for the GenAI model to perform optimally.
- Contextual Guidance: Helps users achieve the best results.

11. Poor Conditions:

- Definition: Scenarios or conditions where the GenAI model's performance may degrade.
- Risk Awareness: Alerts users to potential limitations.

12. Bias:

- Definition: Any systematic error or unfairness in the GenAI model's predictions due to biased training data or design.
- Mitigation: Addressing bias is crucial for ethical and unbiased GenAI.

13. Test Data:

- Definition: Independent data used to evaluate the GenAI model's performance after training.
- Validation: Ensures the GenAI model generalizes well to unseen examples.


ATTACHMENT 4-8 – Final Submission Checklist

Complete this checklist to confirm the items in your application. Place a check mark or “X” next to each item that you are submitting to the Commission. For your application to be complete, all required attachments, along with this checklist, must be returned with your application.


Included	Attachment	
X	ATTACHMENT 4-1	Grant Application Cover Sheet / Minimum Requirements (Existing Grantees)
	ATTACHMENT 4-2	Grant Application Cover Sheet / Minimum Requirements (New Applicants)
X	ATTACHMENT 4-3	Proposed Program
X	ATTACHMENT 4-4	Proposed Plan
X	ATTACHMENT 4-5	Budget Worksheet
X	ATTACHMENT 4-6	Payee Data Record (STD 204)
X	ATTACHMENT 4-7	Generative Artificial Intelligence (GenAI)
X	ATTACHMENT 4-8	Final Submission Checklist

ATTACHMENT 4-1 – Grant Application Cover Sheet / Minimum Requirements (Existing Grantees)

Provide the information related to the partnership below.

Name of County and/or City Mental Health/Behavioral Health Department	Director or Designee Name and Title	
Fresno County Department of Behavioral Health	Susan Holt, Director of Behavioral Health	
Director or Designee Signature <i>(Sign as Lead Agency or sign to authorize the Lead Agency listed below, if not the county/city)</i>		Date
 Susan Holt (Jun 26, 2024 17:09 PDT)		Jun 26, 2024

Provide the Lead agency information if it is not the County and/or City Mental Health/Behavioral Health Department.

Name of Lead Agency	Director or Designee Name and Title	
Fresno County Superintendent of Schools	Dr. Michele Cantwell-Copher, Superintendent	
Director or Designee Signature		Date
		6.26.24

I HEREBY CERTIFY under penalty of perjury that I have the authority to apply for this grant and that this grant Application is accurate, correct, and consistent with the terms and requirements of the Commission's Request for Application for the Mental Health Student Services Act.

If this is a joint effort with another County and/or City Mental Health/Behavioral Health, list all additional participants to the application. *(Add lines as needed)*

Mental Health Services Oversight and Accountability Commission
Mental Health Student Services Act

Additional County and/or City Mental Health/Behavioral Health Departments	Director or Designee	Date Signed
1.	Name:	
	Signature:	
2.	Name:	
	Signature:	

List all entities in the existing partnership.

List all entities in the existing partnership (Add lines as needed)	Entity Type (e.g., COE, School District, School)
1. Fresno County Department of Behavioral Health	County Mental/Behavioral Health Department
2. Fresno County Superintendent of Schools	COE
3.	
4.	
5.	
6.	
7.	

Applicant/Lead Grant Coordinator Contact Information:

Name:	Susan Holt
Title:	Director of Behavioral Health
Email:	sholt@fresnocountyca.gov
Phone Number:	559-600-9058

Applying for Multiple Grants:

Complete as applicable	
Are you applying for a grant in another category? (Yes / No)	
If yes, describe your capacity for managing and completing the Contractor's Responsibility for each grant.	
<p>Since 2018, Fresno County Department of Behavioral Health (DBH) has partnered with Fresno County Superintendent of Schools (FCSS) All 4 Youth to provide coordinated mental health services to youth aged 0-22 and their families with moderate to severe mental health needs. Between July 2023 and July 2024, All 4 Youth provided 131,571 services to 4,265 youth. DBH and FCSS oversee five school-based Wellness Centers, at which comprehensive mental health services are provided, with seven more to open by December 2024. This work has been supported by various funding sources, including the Mental Health Student Services Act of 2019 (MHSSA), Mental Health Services Act (MHSA), Student Behavioral Health Incentive Program (SBHIP), Children and Youth Behavioral Health Initiative (CYBHI), and others. In their long history of partnership, DBH and FCSS have developed the administrative and fiscal capacity necessary to successfully manage and complete responsibilities for grants including MHSSA, SBHIP, and CYBHI. The proposed expansion of services will include implementing peer support and student mentoring at Wellness Centers (Category 1), hiring a dedicated Quality Improvement and Sustainability Coordinator (Category 3), and purchasing a new mobile mental health unit to provide services to extremely rural areas of the county (Category 4). These expanded services will leverage All 4 Youth's existing infrastructure, including Wellness Centers, trained staff, data tracking and quality improvement practices, and sustainability approaches. This will enable the All 4 Youth partnership to efficiently and effectively meet all responsibilities of the MHSSA grant program.</p>	

ATTACHMENT 4-3 – Proposed Program

Proposed Program	
13.C.1.	<p>Describe the program/service being proposed.</p> <p>The All 4 Youth Partnership is requesting funding for the purchase of two vehicles that will be used to support the county’s youth mental health programs. FCSS has an existing fleet of four vans purchased with California Department of Health Care Services (DHCS) Student Behavioral Health Incentive Program (SBHIP) funding that have been converted to mobile mental health clinics. These vans allow All 4 Youth to bring low-barrier mental health services to Fresno County’s rural areas, or school campuses without designated space for this type of confidential programming. The vans are fully operational clinics staffed by mental health professionals and equipped with AC and heating systems. All 4 Youth proposes to expand upon the success of these mobile units and serve even more of the county by purchasing a fifth vehicle to provide student mental health services in Sierra Unified School District, one of the most rural areas of Fresno County whose residents face major transportation barriers to accessing services. In addition to the mobile mental health units, All 4 Youth also uses a passenger van to transport staff, students, and families to critical supportive services such as area food banks, medical appointments, clothing drives, and more. With only one van currently serving 170 county staff, All 4 Youth proposes to purchase an additional passenger van to expand their current capacity. This will result in more Fresno County students and families overcoming barriers to access and being connected with services to meet their basic needs and support their mental health.</p>
13.C.2.	<p>Describe your experience related to the proposed MHSSA program/service being submitted with this grant application.</p> <p>The All 4 Youth Partnership has operated a highly successful mobile unit program since 2020. The four mobile units serve a variety of purposes, enabling All 4 Youth mental health providers to provide services to students and families in accessible locations, including at school sites that lack space to provide these confidential services. In addition, the mobile units are used to provide early childhood wraparound services to children age birth to 36 months, including home visiting services that support parents. This program, based on the Healthy Families America model, specifically targets pregnant and postpartum women, babies, Hispanic/Latino families, socioeconomically disadvantaged families, and families in rural areas. Mobile units serve as a</p>

	<p>neutral meeting space, especially for families who are reluctant to invite strangers into their living spaces. Family Partners may use mobile units to transport families to prenatal appointments, first check ups, well baby visits, and other medical appointments. If participating families have difficulty getting to the doctor, mobile units can provide a quiet, calm space for well baby visits, vaccinations, developmental screenings, and physical exams. Vehicles are currently checked out on a daily basis, demonstrating the high participation rate among youth and families. In addition, some All 4 Youth staff use personal vehicles to transport families to medical appointments and related services: the partnership maintains several car seats for staff to use for this purpose. This is particularly pronounced in the mountainous regions of the county (Sierra Unified and Coalinga-Huron), in which one All 4 Youth Clinician accrues \$2,000 per month in mileage reimbursement. In addition to alleviating some of these costs, the new mobile unit will adhere to a high level of safety that cannot be guaranteed with personal vehicles.</p> <p>In addition to early childhood services, the existing four mobile units will also enable All 4 Youth to provide mental health care to rural areas, school campuses without designated mental health spaces, and more beginning in June 2024. This program, funded by SBHIP, is the result of data collection on district mental healthcare needs. Districts overwhelmingly indicated that transportation and lack of access to mental health providers were major barriers, and the introduction of the mobile unit program will help to cover even more of the county’s rural and underserved areas. In addition, All 4 Youth currently utilizes a passenger van to transport staff, students, and families to critical supportive services such as area food banks, medical appointments, clothing drives, and more. All 4 Youth’s experience deploying mobile units and vans makes the partnership well positioned to expand this programming under MHSSA.</p>
<p>13.C.3.</p>	<p>Describe the need(s) being addressed?</p> <p>Fresno County is highly geographically diverse. By area, it is the sixth largest county in California, spanning over 6,000 square miles, with a population of 1,015,190 (U.S. Census). Though its county seat, the City of Fresno, is the fifth most populous city in the state, much of the county is far less densely populated. Agriculture is one of the primary industries, with almost half of the total county area under cultivation. According to the USDA Rural Development classification, Fresno County is “metro”, though the county’s population density is only 169.3 people per square mile, much lower than California’s density of 258.21 people per square mile, and parts of the county are much more rural than others. The four existing mobile units will serve the southern, eastern, and western sections of county, along with the charter</p>

	<p>schools, but the most rural areas to the north are not yet covered. This area is extremely rural, encompassing parts of Sierra National Forest, Inyo National Forest, and Kings Canyon National Park. It is home to the Big Sandy Rancheria, the reservation of the Mono tribe of Native Americans, which faces a lack of infrastructure. The local school district, Sierra Unified School District, serves 1,269 students at six schools. The student body is 57.1% white, 21.7% Hispanic/Latino, 13.6% Native American, 1.6% Asian, and 0.6% Black. More than 30% of students are eligible to participate in the Free and Reduced Price Meal (FRPM) program. The proposed new mobile unit will be instrumental in bridging barriers to access for Sierra Unified’s historically underserved students and their families.</p>
<p>13.C.4.</p>	<p>How were the needs identified?</p> <p>The All 4 Youth Partnership has engaged in extensive planning processes over its history, including administering student and family surveys, hosting focus groups, analyzing LCAP data, and assessing DBH penetration rates. Most recently, surveys conducted as part of the California Department of Health Care Services (DHCS) Children and Youth Behavioral Health Initiative (CYBHI) grant program assessed youth-centered mental health supports. As described above in Section 13.C.2, the introduction of the mobile mental health units is a response to the SBHIP data collection process on Fresno County districts’ needs. As part of the SBHIP grant program, All 4 Youth conducted a survey in 2022 of 535 middle and high school students, more than 1,000 parents, guardians, and family members, and 739 school and district staff and community/county partners. The survey revealed a widespread need for transportation and supportive services.</p> <p>Many districts identified transportation, lack of access to mental health providers, and lack of space as barriers to mental health care for area youth. In more rural areas, transportation barriers include volatile weather and dirt roads. The mountainous regions of Fresno County, Sierra Unified School District and Coalinga-Huron School District, are home to difficult terrain and are at times impassable due to snow and mud.</p> <p>More than 13% of Sierra Unified School District’s population is Native American. Compared to the overall U.S. population, Native Americans are more than twice as likely to live in poverty, and nearly twice as likely as white Americans to be unemployed (Mental Health America). The suicide rate for Native Americans between the ages of 15 and 19 is more than double that of non-Hispanic whites. During the SBHIP survey, 22% of Native American families (compared to 14% of all Fresno County families) indicated that difficulty traveling to and from appointments had prevented or made it more</p>

	<p>challenging for them to receive behavioral health and wellness services for their children. Nearly 87% of Coalinga-Huron School District’s population is Hispanic/Latino, much higher than that for Fresno County (66.8%) and the state (56.1%). The National Alliance on Mental Illness (NAMI) states that Hispanic/Latinos face barriers to accessing mental health care, including language barriers, higher rates of poverty and lower rates of health insurance coverage, legal status, lack of cultural competence, and stigma. More than half of Hispanic/Latino young adults aged 18-25 with serious mental illness may not receive treatment, increasing the likelihood of more severe and persistent forms of mental health conditions. It is therefore imperative that All 4 Youth connect these students with mental health services, including prevention and early intervention, peer mentoring, and suicide prevention. The new mobile unit will help the Partnership to meet this critical need for services.</p>
<p>13.C.4.a.</p>	<p>Provide support in the form of data to support the needs.</p> <p>As described in Section 13.C.3, the proposed mobile unit will serve Fresno County’s most high-need rural areas located in the North, which includes the Sierra Unified School District. According to 2023 data, Sierra Unified’s six schools have 50% minority enrollment, and nearly one-third of all students are economically disadvantaged. The proposed new van will serve all areas of the county.</p> <p>Fresno County as a whole faces significant economic challenges that can impact student achievement and mental health. According to 2022 American Community Survey estimates, 18.7% of individuals in Fresno County live in poverty, compared to the state’s rate of 12.2%. However, an even higher percentage (38%) of households fall below the Real Cost Measure, or the income required to meet basic needs in a specific community. This challenge is exacerbated for single parents, who face an even larger gap between median income and the income needed to live in the area. The county’s adults have a significantly lower rate of educational attainment compared to the state average, with only 24.2% earning Bachelor’s degrees or higher compared to California’s 37%. FCSS recognizes the relationship between poverty and socioemotional challenges faced by youth, and is dedicated to serving the county’s most vulnerable students through the easily accessible, low-barrier mobile mental health units and vans.</p>

ATTACHMENT 4-4 – Proposed Plan

Proposed Plan	
13.D.1.	<p>Does this program/service currently exist?</p> <p>As described in Section 13.C.2, the All 4 Youth Partnership has operated a highly successful mobile unit program since 2020. The four mobile units serve a variety of purposes, enabling All 4 Youth mental health providers to provide services to students and families in accessible locations, including at school sites that lack space to provide these confidential services. This program, based on the Healthy Families America model, specifically targets pregnant and postpartum women, babies, Hispanic/Latino families, socioeconomically disadvantaged families, and families in rural areas. Mobile units serve as a neutral meeting space, especially for families who are reluctant to invite strangers into their living spaces. Family Partners may use mobile units to transport families to prenatal appointments, first check ups, well baby visits, and other medical appointments. If participating families have difficulty getting to the doctor, mobile units can provide a quiet, calm space for well baby visits, vaccinations, developmental screenings, and physical exams. As described in Section 13.C.2, vehicles are currently checked out on a daily basis, demonstrating the high participation rate among youth and families. In addition, some All 4 Youth staff use personal vehicles to transport families to medical appointments and related services: the partnership maintains several car seats for staff to use for this purpose. This is particularly pronounced in the mountainous regions of the county (Sierra Unified and Coalinga-Huron), in which one All 4 Youth Clinician accrues \$2,000 per month in mileage reimbursement. In addition to alleviating some of these costs, the new mobile unit will adhere to a high level of safety that cannot be guaranteed with personal vehicles.</p> <p>All 4 Youth serves children and youth 0-22 with emphasis on early childhood services. The existing four mobile units will also enable All 4 Youth to provide mental health care to rural areas, school campuses without designated mental health spaces, and more beginning in June 2024. This program, funded by the California Department of Health Care Services (DHCS) Student Behavioral Health Incentive Program (SBHIP), is the result of data collection on district mental healthcare needs. Districts overwhelmingly indicated that transportation and lack of access to mental health providers were major barriers, and the introduction of the mobile unit program will help to cover even more of the county’s rural and underserved areas. In addition, since 2020 All 4 Youth has utilized a passenger van to</p>

	<p>transport students and families to critical supportive services such as area food banks, medical appointments, clothing drives, and more. However, ongoing community engagement has informed All 4 Youth about the significant transportation barriers in the county and has revealed that a single passenger van is inadequate to meet that need. Expanding mobile services to include an additional van will enable All 4 Youth to double the number of youth and families connecting with critical services to meet their basic needs. All 4 Youth’s experience deploying mobile units and vans makes the partnership well positioned to expand this programming under MHSSA.</p>
<p>13.D.1.a.</p>	<p>If yes, how long has it been in existence?</p> <p>The mobile units were originally funded in 2022 and will begin providing full services in June 2024. All 4 Youth’s passenger van has been in operation for nearly 4 years.</p>
<p>13.D.1.a. 1)</p>	<p>What are the current funding sources and annual amounts being provided?</p> <p>As described in Section 13.D.1, the four mobile mental health units were funded through SBHIP. The passenger van, which is leased, is funded through MediCal specialty mental health care reimbursements. Maintenance and gas costs for the van are paid for by All 4 Youth through Medi-Cal reimbursements and specialty mental health care funding. The total amount currently provided for the four mobile mental health units is \$605,667 and the amount for the leased passenger van is approximately \$550 per month (\$6,500 annually). Each vehicle requires approximately \$13,000 annually for gas and mechanical repairs.</p>
<p>13.D.1.a. 2)</p>	<p>Will these funding sources and amounts continue if you are awarded a grant?</p> <p>The All 4 Youth Partnership has a demonstrated history of seeking continuing funding sources to enable the sustainability of its programs and services. Future funding sources for the existing mobile units and passenger van will be covered by All 4 Youth through specialty mental health, Medi-Cal reimbursements, and fee schedule funding. These sources will help to cover any ongoing maintenance needs and gas costs to ensure the units remain in operation as long as possible.</p>

13.D.1.a.3)	<p>If no, state when the program/services will be ready to provide services?</p> <p>N/A</p>
13.D.1.b. 1)	<p>Identify the steps needed to get to the point of providing services.</p> <p>Due to the high cost associated with establishing the mobile mental health units, the All 4 Youth Partnership will undergo an RFP process, led by FCSS, for the procurement of a fifth mobile unit. This process can take up to three months using the established County policies and procedures. Following identification of a contractor to provide the mobile unit, All 4 Youth will oversee an approximately nine month long process of building out and equipping the unit for the provision of mental health services. The proposed passenger van, which will be used for transportation purposes, does not require any extensive build-out. The process to provide services utilizing the passenger van will be much quicker, as it can be purchased without an official bidding or RFP process. In both cases, there is no need to hire and train additional staff members to provide services. There are already designated staff and clinicians prepared to operate these vehicles and provide mental health services and transportation to Fresno County's youth and their families.</p>
13.D.2.	<p>Will you commit other funds outside of this grant to support the program/service?</p> <p>As described in Section 13.D.1.a.2, the All 4 Youth Partnership is committed to sustaining programs and services well beyond the duration of grant funding. Future funding sources for the existing mobile units and passenger van will be covered by All 4 Youth through specialty mental health, Medi-Cal reimbursements, and fee schedule funding. These sources will help to cover any ongoing maintenance needs and gas costs to ensure the vehicles remain in operation as long as possible.</p>
13.D.3.	<p>If yes, identify the funding source(s) and the annual amounts that will be committed to support this program/service.</p> <p>As described in Section 13.D.2, the All 4 Youth Partnership will utilize specialty mental health, Medi-Cal reimbursements, and fee schedule funding to sustain the mobile mental health unit and passenger van beyond the duration of MHSSA funding. After the grant period ends, All 4 Youth will commit approximately \$20,000 annually to ongoing maintenance and gas costs to ensure the vehicles remain operational.</p>

<p>13.D.3.</p>	<p>Identify the expected outcomes from your program/service.</p> <p>The proposed program will create improved socioemotional and academic outcomes for Fresno County’s youth. The All 4 Youth Partnership will be able to offer direct services to even more students and families via the new mobile mental health unit, and will be able to transport staff, families, and youth to medical appointments and services for basic needs with the new passenger van. The result of the new passenger van will be increased numbers of students and families accessing needed services, such as medical appointments, food banks, and clothing drives.</p> <p>Sierra Unified School District, which is located in an extremely rural area and whose schools lack private, confidential, dedicated mental healthcare spaces, will have access to a mobile unit. This mobile unit will spend designated days at each school site, providing critical services including prevention and early intervention, therapeutic mental health care, and outreach to the school community with a focus on its most vulnerable youth. This will result in greater numbers of students being provided with mental health care, in turn improving their socioemotional and academic outcomes and strengthening a positive school climate.</p>
<p>13.D.4.</p>	<p>Explain how the success of this program will be measured.</p> <p>The All 4 Youth Partnership will measure the success of the new passenger van through the analysis of connection points utilized (such as medical appointments, food banks, and clothing drives), the number of individuals utilizing the passenger van, mileage, the purpose for which individuals are utilizing the van, and the helpfulness of these transportation services. The success of the new mobile unit will be measured by the number of students who access mental health services, the number of referrals, the number of suspensions, attendance rate, the number and type of services provided, mental health scores on assessments, the number of parents receiving outreach and education, and student and parent satisfaction with the services. FCSS will lead data collection; FCSS staff, including Program Supervisors, Clinicians, Youth Care Specialists, Intervention Specialists, and administrative staff, are mandated to report outcomes on all All 4 Youth and youth mental health programs.</p> <p>All 4 Youth uses the SmartCare platform to collect, track, and share confidential data while adhering to patient privacy standards. All 4 Youth will collect data on expected outcomes through the SmartCare system as well as youth and parent surveys. These processes will continue to be used for the proposed service expansion, with adjustments made as needed to ensure</p>

	<p>continuous improvement. In addition to data tracking utilizing existing channels, FCSS will conduct regular surveys of students, parents, and school staff to assess the success of the proposed services. All 4 Youth leadership will regularly review this data to determine the success of the program and offer course corrections as needed to better meet the needs of the county's most marginalized students and families.</p>
13.D.5.	<p>Describe the types of data that will be collected to monitor and measure the program's success.</p> <p>As described in Section 13.D.4, the All 4 Youth Partnership will collect a wide range of data to measure the overall efficacy of the proposed program, including but not limited to: the number of students accessing mental health services, the number of referrals, the number of suspensions, attendance rate, the number and type of services provided, mental health scores on assessments such as the Child and Adolescent Needs and Strengths (CANS), the number of parents receiving outreach and education, and student and parent satisfaction with the services. To monitor and measure the success of the passenger van, All 4 Youth will measure data including connection points (such as food banks or community service providers), the number of individuals utilizing the passenger van, mileage, the purpose for which individuals are utilizing the van, and the helpfulness of these transportation services. This data will allow FCSS and partners to monitor the proposed program's success, make changes as needed, and evaluate the effect of the mobile unit and van on the community's youth.</p>
13.D.5.a.	<p>Do you agree to provide this data to the Commission, upon request?</p> <p>Yes</p>
13.D.6.	<p>If hiring staff, describe the plan and steps needed to hire staff.</p> <p>N/A</p>
13.D.6.a.	<p>How long would it take to complete the hiring process?</p> <p>N/A</p>

13.D.7.	If hiring a contractor, describe the plan and steps needed to hire a contractor. N/A
13.D.7.a.	How long would it take to complete the hiring process? N/A

ATTACHMENT 4-5 – Budget Worksheet

13.E.1.	Proposed Budget				
Description	Year 1	Year 2	Year 3	Total	
Hire Staff					
	\$	\$	\$	\$	
	\$	\$	\$	\$	
Other Personnel Services Cost					
	\$	\$	\$	\$	
	\$	\$	\$	\$	
Hire Contractors					
Purchase and retrofit mental health mobile unit and passenger van	\$230,000	\$0	\$0	\$230,000	
	\$	\$	\$	\$	
	\$	\$	\$	\$	
Other Costs					
Maintenance and repairs	\$0	\$21,364	\$21,364	\$42,727	
Indirect (10%)	\$23,000	\$2,136	\$2,136	\$27,273	
Total	\$253,000	\$23,500	\$23,500	\$300,000	
Provide a description of the proposed expenditure for each line listed in the Proposed Budget.					
Hire Staff					
N/A					
Other Personnel Services Cost					
N/A					
Hire Contractors					
The All 4 Youth Partnership will allocate a total of \$230,000 in Year 1 to contracting for the provision of a mobile mental health unit (estimated at \$170,000) and a passenger van (estimated at \$60,000). This will follow Fresno County’s established bidding process, and will result in the engagement of a contractor(s) who will provide a Sprinter van that is retrofitted to serve as a mobile mental health unit on school campuses and in rural areas					

of the county. The contractor will also provide All 4 Youth with a passenger van, which will be used to address the county's significant transportation needs by transporting families to medical appointments, basic services, and other activities that support mental health. The vehicles are particularly needed in the mountainous northern part of the county, which includes Sierra Unified School District and Coalinga-Huron School District, in addition to a reservation. The mobile mental health unit and the passenger van will be operated by existing All 4 Youth staff.

Other Costs

Beginning in Year 2, All 4 Youth will allocate \$21,364 annually to maintenance and repair of the mobile mental health unit and the passenger van. This will ensure that the vehicles are in good condition and can support All 4 Youth activities for years to come.

To maximize the amount of funding going towards direct services to support mental health, particularly for marginalized youth and their families, All 4 Youth requests only 10% in indirect costs.

PAYEE DATA RECORD(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)
STD 204 (Rev. 03/2021)**Section 1 – Payee Information****NAME** (This is required. Do not leave this line blank. Must match the payee's federal tax return)

County of Fresno, Department of Behavioral Health

BUSINESS NAME, DBA NAME or DISREGARDED SINGLE MEMBER LLC NAME (If different from above)**MAILING ADDRESS** (number, street, apt. or suite no.) (See instructions on Page 2)

P.O. Box 712

CITY, STATE, ZIP CODE

Fresno, CA 93712-0712

E-MAIL ADDRESS

DBHAccountsReceivable@fresnocountyca.gov

Section 2 – Entity Type**Check one (1) box only that matches the entity type of the Payee listed in Section 1 above.** (See instructions on page 2) **SOLE PROPRIETOR / INDIVIDUAL** **SINGLE MEMBER LLC** *Disregarded Entity owned by an individual* **PARTNERSHIP** **ESTATE OR TRUST****CORPORATION** (see instructions on page 2) **MEDICAL** (e.g., dentistry, chiropractic, etc.) **LEGAL** (e.g., attorney services) **EXEMPT** (e.g., nonprofit) **ALL OTHERS****Section 3 – Tax Identification Number**Enter your Tax Identification Number (TIN) in the appropriate box. The TIN must **match** the name given in Section 1 of this form. Do not provide more than one (1) TIN. The TIN is a 9-digit number. **Note:** Payment will not be processed without a TIN.

- For **Individuals**, enter SSN.
- If you are a **Resident Alien**, and you do not have and are not eligible to get an SSN, enter your ITIN.
- Grantor Trusts (such as a Revocable Living Trust while the grantors are alive) may not have a separate FEIN. Those trusts must enter the individual grantor's SSN.
- For **Sole Proprietor or Single Member LLC (disregarded entity)**, in which the **sole member is an individual**, enter SSN (ITIN if applicable) or FEIN (FTB prefers SSN).
- For **Single Member LLC (disregarded entity)**, in which the **sole member is a business entity**, enter the owner entity's FEIN. Do not use the disregarded entity's FEIN.
- For all other entities including LLC that is taxed as a corporation or partnership, estates/trusts (with FEINs), enter the entity's FEIN.

Social Security Number (SSN) or Individual Tax Identification Number (ITIN)

_____ - _____ - _____

OR

Federal Employer Identification Number (FEIN)

Section 4 – Payee Residency Status (See instructions)

- CALIFORNIA RESIDENT** – Qualified to do business in California or maintains a permanent place of business in California.
- CALIFORNIA NONRESIDENT** – Payments to nonresidents for services may be subject to state income tax withholding.
- No services performed in California
- Copy of Franchise Tax Board waiver of state withholding is attached.

Section 5 – Certification*I hereby certify under penalty of perjury that the information provided on this document is true and correct. Should my residency status change, I will promptly notify the state agency below.***NAME OF AUTHORIZED PAYEE REPRESENTATIVE**

Susan L. Holt

TITLE

Director, Department of Behav

E-MAIL ADDRESS

sholt@fresnocountyca.gov

SIGNATURE**DATE**

06-27-24

TELEPHONE (include area code)

559-600-9058

Section 6 – Paying State Agency

Please return completed form to:

STATE AGENCY/DEPARTMENT OFFICE

Mental Health Services Oversight and Accountability Commiss

UNIT/SECTION**MAILING ADDRESS**

1812 9th Street

FAX

916-623-4687

TELEPHONE (include area code)

916-500-0577

CITY

Sacramento

STATE

CA

ZIP CODE

95811

E-MAIL ADDRESS

MHSoAC@mhsoc.ca.gov

PAYEE DATA RECORD

(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)
STD 204 (Rev. 03/2021)

GENERAL INSTRUCTIONS

Type or print the information on the Payee Data Record, STD 204 form. Sign, date, and return to the state agency/department office address shown in Section 6. Prompt return of this fully completed form will prevent delays when processing payments.

Information provided in this form will be used by California state agencies/departments to prepare Information Returns (Form 1099).

NOTE: Completion of this form is optional for Government entities, i.e. federal, state, local, and special districts.

A completed Payee Data Record, STD 204 form, is required for all payees (non-governmental entities or individuals) entering into a transaction that may lead to a payment from the state. Each state agency requires a completed, signed, and dated STD 204 on file; therefore, it is possible for you to receive this form from multiple state agencies with which you do business.

Payees who do not wish to complete the STD 204 may elect not to do business with the state. If the payee does not complete the STD 204 and the required payee data is not otherwise provided, payment may be reduced for federal and state backup withholding. Amounts reported on Information Returns (Form 1099) are in accordance with the Internal Revenue Code (IRC) and the California Revenue and Taxation Code (R&TC).

Section 1 – Payee Information

Name – Enter the name that appears on the payee's federal tax return. The name provided shall be the tax liable party and is subject to IRS TIN matching (when applicable).

- Sole Proprietor/Individual/Revocable Trusts – enter the name shown on your federal tax return.
- Single Member Limited Liability Companies (LLCs) that is disregarded as an entity separate from its owner for federal tax purposes - enter the name of the individual or business entity that is tax liable for the business in section 1. Enter the DBA, LLC name, trade, or fictitious name under Business Name.
- Note: for the State of California tax purposes, a Single Member LLC is not disregarded from its owner, even if they may be disregarded at the Federal level.
- Partnerships, Estates/Trusts, or Corporations – enter the entity name as shown on the entity's federal tax return. The name provided in Section 1 must match to the TIN provided in section 3. Enter any DBA, trade, or fictitious business names under Business Name.

Business Name – Enter the business name, DBA name, trade or fictitious name, or disregarded LLC name.

Mailing Address – The mailing address is the address where the payee will receive information returns. Use form STD 205, Payee Data Record Supplement to provide a remittance address if different from the mailing address for information returns, or make subsequent changes to the remittance address.

Section 2 – Entity Type

If the Payee in Section 1 is a(n)...	THEN Select the Box for...
Individual • Sole Proprietorship • Grantor (Revocable Living) Trust disregarded for federal tax purposes	Sole Proprietor/Individual
Limited Liability Company (LLC) owned by an individual and is disregarded for federal tax purposes	Single Member LLC-owned by an individual
Partnerships • Limited Liability Partnerships (LLP) • and, LLC treated as a Partnership	Partnerships
Estate • Trust (other than disregarded Grantor Trust)	Estate or Trust
Corporation that is medical in nature (e.g., medical and healthcare services, physician care, nursery care, dentistry, etc.) • LLC that is to be taxed like a Corporation and is medical in nature	Corporation-Medical
Corporation that is legal in nature (e.g., services of attorneys, arbitrators, notary publics involving legal or law related matters, etc.) • LLC that is to be taxed like a Corporation and is legal in nature	Corporation-Legal
Corporation that qualifies for an Exempt status, including 501(c) 3 and domestic non-profit corporations.	Corporation-Exempt
Corporation that does not meet the qualifications of any of the other corporation types listed above • LLC that is to be taxed as a Corporation and does not meet any of the other corporation types listed above	Corporation-All Other

Section 3 – Tax Identification Number

The State of California requires that all parties entering into business transactions that may lead to payment(s) from the state provide their Taxpayer Identification Number (TIN). The TIN is required by R&TC sections 18646 and 18661 to facilitate tax compliance enforcement activities and preparation of Form 1099 and other information returns as required by the IRC section 6109(a) and R&TC section 18662 and its regulations.

Section 4 – Payee Residency Status

Are you a California resident or nonresident?

- A corporation will be defined as a "resident" if it has a permanent place of business in California or is qualified through the Secretary of State to do business in California.
- A partnership is considered a resident partnership if it has a permanent place of business in California.
- An estate is a resident if the decedent was a California resident at time of death.
- A trust is a resident if at least one trustee is a California resident.
 - For individuals and sole proprietors, the term "resident" includes every individual who is in California for other than a temporary or transitory purpose and any individual domiciled in California who is absent for a temporary or transitory purpose. Generally, an individual who comes to California for a purpose that will extend over a long or indefinite period will be considered a resident. However, an individual who comes to perform a particular contract of short duration will be considered a nonresident.

For information on Nonresident Withholding, contact the Franchise Tax Board at the numbers listed below:

Withholding Services and Compliance Section: 1-888-792-4900

E-mail address: wscs.gen@ftb.ca.gov

For hearing impaired with TDD, call: 1-800-822-6268

Website: www.ftb.ca.gov

Section 5 – Certification

Provide the name, title, email address, signature, and telephone number of individual completing this form and date completed. In the event that a SSN or ITIN is provided, the individual identified as the tax liable party must certify the form. Note: the signee may differ from the tax liable party in this situation if the signee can provide a power of attorney documented for the individual.

Section 6 – Paying State Agency

This section must be completed by the state agency/department requesting the STD 204.

Privacy Statement

Section 7(b) of the Privacy Act of 1974 (Public Law 93-579) requires that any federal, state, or local governmental agency, which requests an individual to disclose their social security account number, shall inform that individual whether that disclosure is mandatory or voluntary, by which statutory or other authority such number is solicited, and what uses will be made of it. It is mandatory to furnish the information requested. Federal law requires that payment for which the requested information is not provided is subject to federal backup withholding and state law imposes noncompliance penalties of up to \$20,000. You have the right to access records containing your personal information, such as your SSN. To exercise that right, please contact the business services unit or the accounts payable unit of the state agency(ies) with which you transact that business.

All questions should be referred to the requesting state agency listed on the bottom front of this form.

Generative Artificial Intelligence (GenAI) Disclosure & Factsheet

Bidder/Offer Information

RFA-MHSSA-004

Solicitation Number	Bidder ID/Vendor ID (optional)
Fresno County Department of Behavioral Health	559-600-9180
Business Name	Business Telephone Number
1925 E Dakota Avenue	Fresno CA 93703
Business Address	City State Zip Code

GenAI Disclosure & Factsheet

Will you be using or offering GenAI technology, model, or service (collectively, "system")? Yes No (If No, skip to Signature section of this form.)

If yes, provide details regarding the GenAI system. See *GenAI Disclosure & Factsheet Definitions* at the end of this form for more information.

Failure to disclose GenAI to the State and submit the detailed description may result in disqualification and may void any resulting contract.

1. GenAI Model Name, Version (including number of parameters)	
2. Model Owner	
3. Overview	
4. Purpose	
5. Intended Domain	
6. Model Training Data	
7. Model Information	

8. Input and Outputs	
9. Performance Metrics	
10. Optimal Conditions	
11. Poor Conditions	
12. Bias	
13. Test Data	

Explain below how you are ensuring the GenAI system is not adversely affecting "decisions that materially impact access to, or approval for, housing or accommodations, education, employment, credit, health care, and criminal justice." (AB 302, Department of Technology: High-Risk automated decision systems: inventory).

Signature

By signing this document, I certify that I have identified and disclosed, if any, all GenAI components in the proposed solution or service.


Signature

06-27-24
Date

GenAI Disclosure & Factsheet Definitions

Please use the following definitions to complete the GenAI Disclosure and Factsheet:

1. Model Name, Version & Number of Parameters:

- Definition: The unique identifier or name assigned to the specific GenAI model or service.
- Purpose: Allows users to refer to and distinguish between different GenAI models.

2. Model Owner

- Definition: The name of the organization or entity responsible for creating or deploying the GenAI model or service.
- Importance: Helps identify the source and accountability for the GenAI system.

3. Overview:

- Definition: A concise summary of the GenAI model's purpose, functionality, and key characteristics.
- Role: Provides a high-level understanding for users and stakeholders.

4. Purpose:

- Definition: The intended use or goal of the GenAI model (e.g., image recognition, natural language processing, text summarization).
- Significance: Helps users assess whether the GenAI model aligns with their needs.

5. Intended Domain:

- Definition: The context, subject matter or domain for which the GenAI model is designed to operate effectively.
- Importance: Helps users determine if the GenAI model is suitable for their specific use case.

6. Training Data:

- Definition: Information used to train the GenAI model (e.g., labeled images, text corpora).
- Role: Influences the GenAI model's behavior and performance.

7. Model Information:

- Definition: Details about the architecture, parameters, and configuration of the GenAI model.
- Relevance: Provides insights into how the GenAI model functions.

8. Inputs and Outputs:

- Definition:
 - Inputs: The data or features provided to the model for prediction (e.g., images, text).
 - Outputs: The GenAI model's predictions or results (e.g., class labels, probabilities).
- Understanding: Crucial for integrating the GenAI model into applications.

9. Performance Metrics:

- Definition: Quantitative measures (e.g., accuracy, F1-score) used to evaluate the GenAI model's performance.
- Assessment: Determines how well the GenAI model meets its intended purpose.
- Continuous Monitoring Plan: Establishes a plan for continuous monitoring and evaluation of the GenAI model's performance.

10. Optimal Conditions:

- Definition: The ideal environment or context for the GenAI model to perform optimally.
- Contextual Guidance: Helps users achieve the best results.

11. Poor Conditions:

- Definition: Scenarios or conditions where the GenAI model's performance may degrade.
- Risk Awareness: Alerts users to potential limitations.

12. Bias:

- Definition: Any systematic error or unfairness in the GenAI model's predictions due to biased training data or design.
- Mitigation: Addressing bias is crucial for ethical and unbiased GenAI.

13. Test Data:

- Definition: Independent data used to evaluate the GenAI model's performance after training.
- Validation: Ensures the GenAI model generalizes well to unseen examples.